

Assessment: Course Four Column

Courses (A&L) - Communication

COM 101:Oral Communication

Course Outcomes	Assessment Measures	Results	Actions																																								
<p>Organize oral presentations appropriate to context and audience - Organize oral presentations appropriate to context and audience. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Quiz - Quizzes and Outlines Criterion: NA</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes Low Med High</p> <p>Quiz Scores:</p> <table border="1"> <tr><td>#1</td><td>15</td><td>25</td><td>25</td></tr> <tr><td>#2</td><td>5</td><td>25</td><td>25</td></tr> <tr><td>#3</td><td>0</td><td>25</td><td>25</td></tr> <tr><td>#4</td><td>5</td><td>25</td><td>25</td></tr> <tr><td>#5</td><td>10</td><td>20</td><td>25</td></tr> </table> <p>Outline Scores:</p> <table border="1"> <tr><td>#1</td><td>20</td><td>23</td><td>25</td></tr> <tr><td>#2</td><td>0</td><td>25</td><td>25</td></tr> <tr><td>#3</td><td>0</td><td>25</td><td>25</td></tr> <tr><td>#4</td><td>0</td><td>25</td><td>25</td></tr> <tr><td>#5</td><td>0</td><td>25</td><td>25 (09/17/2018)</td></tr> </table>	#1	15	25	25	#2	5	25	25	#3	0	25	25	#4	5	25	25	#5	10	20	25	#1	20	23	25	#2	0	25	25	#3	0	25	25	#4	0	25	25	#5	0	25	25 (09/17/2018)	<p>Action: I will continue with current course work. However, upon full completion of my assessment of the “live” COM 101 course, I will implement strategies from the online course to strengthen the live course. Anecdotal observations show better quiz performance by online students than live. I theorize that is because online students are reading the text more thoroughly. (09/17/2018)</p>
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<p>Deliver compelling a clear oral communications - Deliver compelling a clear oral communications Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Performance/Presentation - Speech Presentations Criterion: NA</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes Low Med High</p> <p>Presentation Scores: Possible</p> <table border="1"> <tr><td>#1</td><td>0</td><td>21</td><td>24</td><td>25</td></tr> <tr><td>#2</td><td>39</td><td>46</td><td>48</td><td>50</td></tr> <tr><td>#3</td><td>0</td><td>92</td><td>97</td><td>100</td></tr> </table>	#1	0	21	24	25	#2	39	46	48	50	#3	0	92	97	100	<p>Action: I will continue with current course work. However, upon full completion of my assessment of the “live” COM 101 course, I will implement strategies from the online course to strengthen the live course. Anecdotal observations show better quiz</p>																									
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		#4 0 110 120 125 #5 135 138 145 150 (09/17/2018)	performance by online students than live. I theorize that is because online students are reading the text more thoroughly. (09/17/2018)
<p>Demonstrate an understanding of interpersonal communications in a variety of contexts. - Demonstrate an understanding of interpersonal communications in a variety of contexts.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2023-2024</p>	<p>Discussion - Discussions</p> <p>Criterion: NA</p>	<p>Reporting Period: 2017-2018</p> <p>Criterion Met: Yes</p> <p>Low Med High</p> <p>Discussion Scores: (overall)</p> <p>30% 100% 100%</p> <p>Overall Results:</p> <p>63% 83% 97% (09/17/2018)</p>	<p>Action: I will continue with current course work. However, upon full completion of my assessment of the “live” COM 101 course, I will implement strategies from the online course to strengthen the live course. Anecdotal observations show better quiz performance by online students than live. I theorize that is because online students are reading the text more thoroughly. (09/17/2018)</p>