Assessment: Course Four Column

Courses (EDU) - Early Childhood Ed

ECE 252:Infant/Toddler Curriculum

Course Outcomes	Assessment Measures	Results	Actions
Identify the importance of nurturing relationships - Identify the importance of nurturing relationships as the basis for curriculum. **Course Outcome Status:** Active **Next Assessment:** 2022-2023	**Quiz -** Quiz#I&2 Reflective Essay # I Essay/Discussion Board #1 **Criterion:** N/A	**Reporting Period:** 2017-2018 **Criterion Met:** N/A Quiz #1 & 2 Average Score – 96%; High Score – 100%; Low Score – 80% 1st Discussion Board: Average Score – 43; High Score – 50/50; Low Score - 37 Reflective Essay #1 & 2: Average Score – 56, High Score – 60/60; Low Score – 52; 5 submissions (12/18/2018)	**Action:** In terms of the essay questions, I believe the students are immersing themselves in the content rather than memorizing facts that will soon be forgotten just to complete a timed test. Based on the scores, this outcome was met. However, I have noted below that the essay questions are too extensive even after I omitted several questions from the course. I will continue to revise until I get it right. (12/18/2018)
Relationship realignments - Apply guidance theories based on relationship realignments. **Course Outcome Status:** Active **Next Assessment:** 2022-2023	**Quiz -** • Quiz # I & 2 • Reflective Essay # I • Essay/Discussion Board # I **Criterion:** N/A	**Reporting Period:** 2017-2018 **Criterion Met:** N/A Quiz #3 & 4: Average Score – 96%; High Score – 100%; Low Score – 80% 1st Discussion Board: Average Score – 43; High Score – 50/50; Low Score – 37 (one student dropped) Reflective Essay #3 & 4: Average Score – 56; High Score – 60/60; Low Score – 52: 5 submissions (12/18/2018)	**Action:** I feel that I can be more intentional in my approach by staying focused on the course outcomes. I will update quiz questions based on recent research. The stats show that the students met the outcome. I need to review the quiz questions from year to year to stay current in the field. I tend to spend more time and effort on essay revisions. (12/18/2018)

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Responsive planning and on-going assessment - Use observation and documentation for responsive planning and on-going assessment. **Course Outcome Status:** Active **Next Assessment:** 2022-2023	**Quiz -** • Quiz #3 & 4 • Reflective Essay #2 • Essay/Discussion Board #2 **Criterion:** N/A	**Reporting Period:** 2017-2018 **Criterion Met:** N/A Quiz #5 & 6: Average Score – 96%; High Score – 100%; Low Score – 80% 2nd Discussion Board: Average Score – 50; High Score – 50; Low Score – 50 Reflective Essay 7 & 8 : Average Score – 44, High Score – 60; Low Score – 59; 5 submissions (12/18/2018)	**Action:** To reduce the length of the essays, I will simply omit busy work questions. In the past, I gave the students a choice of completing 5 essay questions out of a group of 8. Because they are high-achievers, they continued to answer all of the questions which resulted in 10 to 15 pages papers. The essays were difficult for me to grade and far too rigorous for the students to complete. I will continue to grade stylistics in writing while providing recommendations through feedback. (12/18/2018)
Attachment and emotional development and learnIng - Explore opportunities for attachment and emotional development and learning. **Course Outcome Status:** Active **Next Assessment:** 2022-2023	**Quiz -** • Quiz #3 & 4 • Reflective Essay #4 **Criterion:** N/A	**Reporting Period:** 2017-2018 **Criterion Met:** N/A Quiz #7 & 8: Average Score – 99%; High Score – 100%; Low Score – 90% Reflective Essay #7 & 8: Average Score – 54, High Score – 60/60; Low Score – 0; 5 submissions (12/18/2018)	
Relationship-based curriculum - Create a relationship-based curriculum to include language, literacy, music, movement, sensory development and creative/symbolic dramatic play . **Course Outcome Status:** Active **Next Assessment:** 2022-2023	**Quiz -** • Quiz #5 & 6 • Reflective Essay #4 • Essay/Discussion Board #2 **Criterion:** N/A	**Reporting Period:** 2017-2018 **Criterion Met:** N/A Quiz # 9 & 10: Average Score – 96%; High Score – 100%; Low Score –80% Reflective Essay # 9 & 10: Average Score - 55– , High Score – 60; Low Score – 0; 5 submissions (12/18/2018)	
Culture and individual needs in curriculum planning - Recognize the importance of culture and individual needs in curriculum planning. **Course Outcome Status:** Active **Next Assessment:** 2022-2023	**Exam -** • Quiz #5 & 6 • Reflective Essay #5 **Criterion:** NA	**Reporting Period:** 2017-2018 **Criterion Met:** N/A Quiz # 11 & 12: Average Score – 100%; High Score – 100%; Low Score – 100$=% Discussion Board #2: Average Score – 50; High Score – 50;	**Action:** All of the students have scored high on the Discussion Board Rubric and have followed the required Discussion Board Guidelines. I have no plans to change the format or content of

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		Low Score – 50 Reflective Essay #5: Average Score – 45 , High Score – 50; Low Score – 0; 5 submissions (12/18/2018)	the questions in the future. A few of the students failed to respond to three other student. The outcome of their score was lower as this requirement is one of the main components of the assignment. (12/18/2018) **Follow-Up:** See detail in right hand column. I plan to include the same outcomes for next year, yet be more focused in developing essays that align with the outcomes. I feel that I included a few "busy work" questions which will be excluded next semester. Intentionality is key. 7 initially enrolled. 2 dropped the class. 5 student completed the class. 5 students received "A's." Based on the data, the students met the course outcomes. For future planning, I will limit the essay questions to five or less per assignment. Based on student reports, some of the essay questions will be replaced with student created Power Points, or project-based assignments. The majority of the students completed the quizzes, exams and discussion board assignments in a timely manner. They reported that they liked the

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			structure of the course, the text, the instructor and the content. The students who completed the course met all course outcomes. See grade distribution in Column 2. (12/18/2018)