

# Assessment: Course Four Column

## Courses (EDU) - EDRL

### EDRL 443:Literacy Instruction II

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Assess learners in their classroom in order to provide differentiated instruction</b> - Students will learn how to assess learners in their classroom in order to provide differentiated instruction.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p><b>Quiz</b> - 1. Module 3 Quiz 2. Final Case Study <b>Criterion:</b> 80% for 80% of the students</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes 1. Low Score 15.5; High Score 18; Average Score 17.75 2. Low Score 135; High Score 250; Average Score 222.59</p> <p>Results Analysis: Students met the outcome. (12/18/2018)</p>	<p><b>Action:</b> Find more opportunities for students to assess students in grades 4-8 with running records and writing rubrics. The students said that they understand running records and writing rubrics, but want more opportunities to become comfortable assessing students. (12/18/2018)</p>
<p><b>Mentor texts and think aloud strategies in teaching reading</b> - Students will learn how to incorporate mentor texts and think aloud strategies in teaching reading.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p><b>Assignment - Project</b> - 1. First 10 Days Reading Workshop 2. First 10 Days Writing Workshop 3. Mini Lesson Read Aloud <b>Criterion:</b> 80% for 80% of the students</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes 1. Low Score 105; High Score 150; Average Score 141.73 2. Low Score 100; High Score 150; Average Score 141.82 3. 2. Low Score 60; High Score 100; Average Score 93.55</p> <p>Results Analysis: Students met the outcome. (12/18/2018)</p>	<p><b>Action:</b> Model for students how to choose a mentor text and order the mini lessons to scaffold each other. Students took ideas from materials provided to come up with a 10 day plan, but they need more support to scaffold lessons, not just add them into a plan. (12/18/2018)</p>
<p><b>Plan lessons with high rigor and relevance levels using backward lesson planning</b> - Students will be able to plan lessons with high rigor and relevance levels using backward lesson planning.</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assignment - Project</b> - Students will be able to plan lessons with high rigor and relevance levels using backward lesson planning. <b>Criterion:</b> 80% for 80% of the students</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes 1. Low Score 40; High Score 50; Average Score 47.09 2. Low Score 60; High Score 100; Average Score 93.55</p> <p>Results Analysis: Students met the outcome. (12/18/2018)</p>	<p><b>Action:</b> Create and plan opportunities for students to plan and deliver lessons that correspond with practicum placements. (12/18/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
<b>Next Assessment:</b> 2022-2023			
<p><b>How to set up and run writer's workshop</b> - Students will learn how to set up and run writer's workshop.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2022-2023</p>	<p><b>Assignment - Project</b> - First 10 Days Writing Workshop</p> <p><b>Criterion:</b> 80% for 80% of the students</p>	<p><b>Reporting Period:</b> 2017-2018</p> <p><b>Criterion Met:</b> Yes</p> <p>Low Score 100; High Score 150; Average Score 141.82</p> <p>Results Analysis: Students met the outcome. (12/18/2018)</p>	
<p><b>Formative assessment data within the classroom to guide reading workshop instruction</b> - Students will learn how to apply formative assessment data within the classroom to guide reading workshop instruction.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2022-2023</p>	<p><b>Assignment - Project</b> - Final Project</p> <p><b>Criterion:</b> 80% for 80% of the students</p>	<p><b>Reporting Period:</b> 2017-2018</p> <p><b>Criterion Met:</b> Yes</p> <p>Low Score 135; High Score 250; Average Score 222.59</p> <p>Results Analysis: Students met the outcome. (12/18/2018)</p>	<p><b>Action:</b> Take apart the pieces of the final project case study and assign the parts to help students scaffold and incorporate ways of connecting strategy textbooks, class lecture notes, and in class peer feedback. (12/18/2018)</p>
<p><b>Develop methods to help all students, including special populations</b> - Students will develop methods to help all students, including special populations (ie. English Language Learners, Special Education students), to develop academic literacy across the curriculum.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2022-2023</p>	<p><b>Quiz</b> - 1. Module 1 Quiz 2. Kidblog Module #1 3. Quiz Chapter 2 4. GLP Blog 5. Mind Mapping 6. Research Paper 7. Final Project 8. Strategy Toolbox 9. Book Talk</p> <p><b>Criterion:</b> 80% for 80% of the students</p>	<p><b>Reporting Period:</b> 2017-2018</p> <p><b>Criterion Met:</b> Yes</p> <ol style="list-style-type: none"> <li>Low Score 15.5, High Score 18, Average Score 17.75</li> <li>50/50 for all students</li> <li>Low Score 16; High Score 18; Average Score 17.41</li> <li>Low Score 0; High Score 50; Average Score 46 (1 student did not turn the assignment in.)</li> <li>Low Score 0; High Score 25; Average Score 23.86</li> <li>Low Score 80; High Score 100; Average Score 91.68</li> <li>Low Score 135; High Score 250; Average Score 222.59</li> <li>Low Score 98; High Score 120; Average Score 113.14</li> <li>Low Score 35; High Score 50; Average Score 47.05</li> </ol> <p>Results Analysis: Students met the outcome. (12/18/2018)</p>	<p><b>Action:</b> Continue varied in class practice of strategies and discussion of how to incorporate them into classroom lessons and environment. (12/18/2018)</p> <p><b>Follow-Up:</b> After teaching this class for the past two semesters and going through the course evaluation process, I see that this class has too many specific outcomes listed in the syllabus from the previous instructor. I chose to pick out and evaluate the outcome that I want to develop and focus on for this classroom. The specifics listed on the syllabus should be combined to create more general outcomes. Continue to incorporate guest speakers, in class debriefing and reflection protocols that can be transferred to lesson planning.</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
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Incorporate more strategies for classroom management while continuing to focus on how to build relationships with students.  
(12/18/2018)