

# Assessment: Course Four Column

## Courses (EDU) - EDSP

### EDSP 301:Education Excptl Child

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Preservice teachers-special education history, legislation, and Nevada resources</b> - Preservice teachers will understand special education history, legislation, and Nevada resources measured with assessment and class discussion.</p> <p>InTASC - 4</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2021-2022</p> <p><b>Start Date:</b> 10/28/2015</p>	<p><b>Discussion</b> - Mid-Term Objective assessment (100 pts)</p> <p>Class discussion with case study and Assignments</p> <p>INTASC Standard : 4</p> <p><b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018</p> <p><b>Criterion Met:</b> N/A</p> <p>The summary of the assessment percentages include 18 = A 4 = B I=B- (12/26/2018)</p>	<p><b>Action:</b> Student comments received from the IDEA evaluation indicated that many students would like to see even more case studies in order to apply the knowledge of this outcome to relevant practice. The assessment scores indicate no major changes should be made.</p> <p>Although the instructor would like to include more case studies, the initial knowledge of the laws, practices, procedures, and classifications must be taught before application to practice can be made. (12/26/2018)</p>
<p><b>Preservice teachers will identify the significant factors in characteristics</b> - Preservice teachers will identify the significant factors in characteristics of exceptionalities, speech and language impairments, learning disabilities, students with ADHD, emotional or behavioral disorders, intellectual disabilities, physical and health disabilities, hearing impairments,</p>	<p><b>Discussion</b> - Mid-Term Objective assessment (100 pts)</p> <p>Class discussion with case study and assignments</p> <p>INTASC Standards: 1,2,3,4,6</p> <p><b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018</p> <p><b>Criterion Met:</b> N/A</p> <p>The summary of the assessment percentages include 18 = A 4 = B I=B- (12/26/2018)</p>	<p><b>Action:</b> Based on the scores for the assessments, the format and content of this course will remain the same. (12/26/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>visual impairments, Autism spectrum disorder, low incidence and gifted topics, and issues in special education evidenced by assessment and class discussion using case studies. InTASC - 1,2,3,4,6 <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 10/28/2015</p>			
<p><b>Student Study Process</b> - Preservice teachers will demonstrate understanding of the Student Study Process, 504 process, IEP process, and RTI process through assessment and class discussion with case studies. InTASC - 4,5 <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 10/28/2015</p>	<p><b>Discussion</b> - Mid-Term Objective assessment (100 pts) Class discussion with case study and assignments  INTASC Standards: 4, 5 <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> N/A The summary of the assessment percentages include 18 = A 4 = B 1=B- (12/26/2018)</p>	<p><b>Action:</b> Based on the scores for the assessments, the format and content of this course will remain the same. (12/26/2018)</p>
<p><b>Articulate strategies</b> - Preservice teachers will articulate strategies for research based instruction and support in the regular classroom for individuals with disabilities through case studies and final assessment. InTASC - 1,2,5,6,7,8 <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 11/03/2015</p>	<p><b>Assignment - Written</b> - Case Study Final Essay (100)  INTASC Standards: 1, 2, 5, 6, 7, 8 <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> N/A The final essay results were as follows: 18 = A 4 = B 1 = C (12/26/2018)</p>	<p><b>Action:</b> Based on the assessments, case studies will remain a key methodology with this course. (12/26/2018)</p>
<p><b>Observe students with special needs</b> - Preservice teachers will observe students with special needs in the regular classroom during field service experiences and reflect in writing. InTASC - 9 <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 11/03/2015</p>	<p><b>Observation</b> - Observation and reflection  rNTASC Standard : 9 <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> N/A Observation results shared with discussion presentations, of observed practices with students. All satisfactory. (12/26/2018)</p>	<p><b>Action:</b> Based on the presentations, observing and sharing reflections wi ll remain as a component of this course. (12/26/2018) <b>Follow-Up:</b> This course is comprised of students who have declared Education as a major, Alternative Route to Licensure students who already have a</p>

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previous degree. This course has a minimum requirement of B- to pass the course. This course also has the requirement to be present live/IAV following the GBC attendance policy and students must participate in presentations and discussions.  
(12/26/2018)