

# Assessment: Course Four Column

## Courses (EDU) - EDSP

### EDSP 453:Behavr Tchng/Stdnt Disabil

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Analyze the impact of behavior on the educational outcomes of student with disabilities</b> - Students will analyze the impact of behavior on the educational outcomes of student with disabilities from early grades to adolescent. Students will recognize the indicators of behavior problems of students with special needs in public schools and identify research based ways to support and explicitly teach students with disabilities.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p><b>Assignment - Written</b> - INTASC Standards: 1, 3 <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> N/A The results of the quizzes and assignments were 8 = A I = B (12/20/2018)</p>	<p><b>Action:</b> Student learning based on the assessments as well as the IDEA evaluation comments indicate that this course is appropriately designed for the upper division declared students who take it. (12/20/2018)</p>
<p><b>Legal implications and requirements</b> - Students will demonstrate legal implications and requirements of public school educators and administration within the realm of functional behavior assessments and behavior plans.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p><b>Quiz - Quiz and assignments</b> INTASC Standards: 1, 9 <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> N/A The results of the quizzes and assignments were 8 = A I = B (12/20/2018)</p>	<p><b>Action:</b> Student learning based on the assessments as well as the IDEA evaluation comments indicate that this course is appropriately designed for the upper division declared students who take it. (12/20/2018)</p>
<p><b>Behavioral data collection techniques</b> - Students will explain a variety of behavioral data collection techniques and choose the</p>	<p><b>Assignment - Written</b> - INTASC Standards: 3, 8, 9 <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> N/A The results of the Mid-Term exam 9 = A (12/20/2018)</p>	<p><b>Action:</b> Student learning based on the assessments as well as the IDEA evaluation comments</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>appropriate technique for individual behavior manifestations . Students will then analyze the collected data.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2022-2023</p>			<p>designed for the upper division declared students who take it. (12/20/2018)</p>
<p><b>Analyze behavior support strategies</b>  - Students will analyze behavior support strategies, positive behavior supports in the school environment, and select strategies that can be implemented in schools, classrooms, and with individual students to positively influence behavior choices</p>	<p><b>Assignment - Written</b> - INTASC  Standards: 1, 3, 8, 9  <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018  <b>Criterion Met:</b> N/A  The results of the quizzes and assignments were 8 = A  I = B (12/20/2018)</p>	<p><b>Action:</b> Student learning based on the assessments as well as the IDEA evaluation comments indicate that this course is appropriately designed for the upper division declared students who take it. (12/20/2018)</p>
<p><b>Compile research based strategies and categorize them for appropriate use in schools</b> - Students will compile research based strategies and categorize them for appropriate use in schools to support social skills and as interventions in the classroom environment.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2022-2023</p>	<p><b>Assignment - Written</b> - INTASC  Standards: 3, 4, 8  <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018  <b>Criterion Met:</b> N/A  The results of the Final exam/Project 8 = A  I = C (12/20/2018)</p>	<p><b>Action:</b> Student learning based on the assessments as well as the IDEA evaluation comments indicate that this course is appropriately designed for the upper division declared students who take it.  Student learning based on the assessments as well as the IDEA evaluation comments indicate that this course is appropriately designed for the upper division declared students who take it. (12/20/2018)  <b>Follow-Up:</b> Students who take this course are declared special education majors either with an endorsement or the Alternative route program. (12/20/2018)</p>