Assessment: Course Four Column

Courses (EDU) - EDUC

EDUC 323:Teachng/Learnng Education

Course Outcomes	Assessment Measures	Results	Actions
Current research and the importance of strategies that engage families of diverse background, and involving families in learning. a. Promotion of a welcoming atmosphere - Demonstrate understanding of current research and the importance of strategies that engage families of diverse background, and involving families in learning. Strategies will focus on the following areas (NRS 392.457): a. Promotion of a welcoming atmosphere **Course Outcome Status:** Active **Next Assessment:** 2022-2023	**Assignment - Project -** 1. Lesson Design Incorporating NRS 392.457, part a. 2. Design a "Night" **Criterion:** 80% or better	**Reporting Period:** 2017-2018 **Criterion Met:** Yes and No 1. x⁻=90% 2. x⁻=78% Criterion Met: Yes/No 1. Yes 2. No (12/27/2018)	**Action:** 1. The use of the UbD model only includes the publisher's document about its use. I need to include models of past lessons and some other form of support material to better understand the UbD model especially for preservice teachers. 2. I need to simplify the components on this lesson and emphasize the need to include certain ones. Most of the poor grades were due to non-submission or missing key parts of the assignment such as the alignment with this particular part of the NRS. (12/27/2018)
Current research and the importance of strategies that engage families of diverse background, and involving families in learning. b. Two-way meaningful communication - Demonstrate understanding of current research and the importance of strategies that engage families of diverse background, and involving families in learning. Strategies will	**Assignment - Project -** 1. Classroom Communication Plan 2. Creating Social Media for Family Engagement **Criterion:** 80% or better	**Reporting Period:** 2017-2018 **Criterion Met:** Yes 1. x⁻=83% 2. x⁻=90% 1. yes 2. yes (12/27/2018)	**Action:** 1. This is a great document for teachers and pre-service teachers to show their administrators for NEPF but I need to streamline it a bit and pare it down to essential items that are practical to most. 2. This one is a good way to show the possibilities for different forms of 2-way communication

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focus on the following areas (NRS 392.457): b. Two-way meaningful communication **Course Outcome Status:** Active **Next Assessment:** 2022-2023			but many of my older students are having a difficult time developing these accounts. I need to spend some more time creating tutorials for each one. (12/27/2018)
Current research and the importance of strategies that engage families of diverse background, and involving families in learning. C. Collaboration supporting learning at home and school - Demonstrate understanding of current research and the importance of strategies that engage families of diverse background, and involving families in learning. Strategies will focus on the following areas (NRS 392.457): c. Collaboration supporting learning at home and school **Course Outcome Status:** Active **Next Assessment:** 2022-2023	**Assignment - Project -** 1. Learning Platforms Review 2. Family Engagement Action Plan 3. Parent & Student "Compact" 4. Website Engagement **Criterion:** 80% or better	**Reporting Period:** 2017-2018 **Criterion Met:** Yes 1. $\bar{x}$=87% 2. $\bar{x}$=89% 3. $\bar{x}$=90% 4. $\bar{x}$=88% 1. yes 2. yes 3. yes 4. yes (12/27/2018)	**Action:** 1. n/a. Non-submission lowered the mean. 2. Incomplete documents lowered the mean. 3. n/a 4. I'm actually surprised that this one is this high. Many of my students are resistant to developing these at first but find them very useful after the fact. (12/27/2018)
Current research and the importance of strategies that engage families of diverse background, and involving families in learning. d. Empowerment of families and access to research based learning strategies with equal opportunity - Demonstrate understanding of current research and the importance of strategies that engage families of diverse background, and involving families in learning. Strategies will focus on the following areas (NRS 392.457): d. Empowerment of families and	**Assignment - Project -** 1. Program Assessment and Empowerment Plan 2. Title III Analysis & Lesson Modification **Criterion:** 80% or better	**Reporting Period:** 2017-2018 **Criterion Met:** Yes and No 1. $\bar{x}$=93% 2. $\bar{x}$=77% 1. yes 2. no (12/27/2018)	**Action:** Action Plan: 1. n/a 2. This tends to be a contentious issue due to immigration policy but for the most part teachers are supportive of modifying curricula for ELLs. Low scores are due to the fact that interventions from an article aren't pervasive in the lessons. The pdf document is long so I'll encourage them to read certain sections rather than the whole document. (12/27/2018)

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access to research based learning strategies with equal opportunity **Course Outcome Status:** Active **Next Assessment:** 2022-2023			
Current research and the importance of strategies that engage families of diverse background, and involving families in learning. e. Partnerships creating school policies, practices and programs - Demonstrate understanding of current research and the importance of strategies that engage families of diverse background, and involving families in learning. Strategies will focus on the following areas (NRS 392.457): e. Partnerships creating school policies, practices and programs **Course Outcome Status:** Active **Next Assessment:** 2022-2023	**Assignment - Project -** 1. District/School Policy on Family Engagement 2. School Data Engagement **Criterion:** 80% or better	**Reporting Period:** 2017-2018 **Criterion Met:** Yes 1. $\bar{x}$=100% 2. $\bar{x}$=88% 1. yes 2. yes (12/27/2018)	**Action:** 1. n/a 2. Lower mean due to non-submission and missing specific improvement ideas. Students are always welcome to resubmit within a reasonable time frame. (12/27/2018)
Current research and the importance of strategies that engage families of diverse background, and involving families in learning. e. Partnerships with the greater community for student learning opportunities and service - Demonstrate understanding of current research and the importance of strategies that engage families of diverse background, and involving families in learning. Strategies will focus on the following areas (NRS 392.457): e. Partnerships with the greater community for student learning opportunities and service **Course Outcome Status:** Active **Next Assessment:** 2022-2023	**Assignment - Written -** 1. Design a "Night" 2. Final Project **Criterion:** 80% or better	**Reporting Period:** 2017-2018 **Criterion Met:** Yes and No 1. See outcome #1, assessment measure 2. 2. $\bar{x}$=91% 1. no 2. yes (12/27/2018)	**Action:** 1. See outcome #1's plan 2. Conference technology is not necessarily user friendly. So some choose to not do this part which results in a lower grade. I'd like to have them check this option earlier in the course so they get familiar with it. I'll have them do one as an introduction so they can check their technology. (12/27/2018) **Follow-Up:** 26 students took the course this past Fall, 11 in the Spring, and 20 this past summer. This continues to be an all online course due to the nature of the students who take the course:

pre-service teachers, teachers, administrators, counselors, nurses, and even superintendents. Each sector of students brings a unique perspective to the course that enhances the experience for pre-service teachers in the course.

81% of Fall student grades were As and Bs. 82% of Spring student final grades were As and Bs. Most students easily find success in the course due to its immediate applicability to their situations.   A lot of the lessons have them analyze school, district, and state initiative in this area and the lack of support for true engagement initiatives. Our preservice teachers sometimes struggle due to not having a strong background in lesson development. I am constantly adding new components to the modules based on the political climate and new research on the topics. I will continue to tweek the course this summer in anticipation of our new instructor adopting the instruction and maintenance of the course.

I did notice in the syllabus that objectives from the prior course's incarnation were still being included. I'll pare this down to the NRS outcomes as listed in this course assessment. (12/27/2018)