

Assessment: Course Four Column

Courses (EDU) - EDUC

EDUC 406:Curriclm/Assess Education

Course Outcomes	Assessment Measures	Results	Actions
<p>Planning skills - Students will evidence planning skills using pre, formative, and post/summative assessments in lesson planning and unit planning</p> <p>(InTASC 6,7)</p> <p>**Students had difficulty understanding Concept Development -- confusion comes with skills and individual events not connecting to a "Big Picture" idea.</p> <p>Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 10/05/2017</p>	<p>Assignment - Written - Assignments Project - Unit Mid-Term Final Criterion: InTasc Standards 6, 7</p>	<p>Reporting Period: 2017-2018 Criterion Met: N/A The assessment results based on full percentages are 35 = A I = A- (12/19/2018)</p>	<p>Action: The assessment results indicate that no changes should be made to this course at this time. (12/19/2018)</p>
<p>Planning lessons and units of instruction. - Students will evidence aligning standards, objectives, and assessment in planning lessons and units of instruction.</p> <p>(InTASC 1,2,6,7)</p> <p>**Alignment of outcomes and formative assessment key foundational skill - needs further instruction</p>	<p>Assignment - Project - Assignments Project - Unit Mid-Term Final Criterion: InTasc Standards 1, 2, 6, 7</p>	<p>Reporting Period: 2017-2018 Criterion Met: N/A The assessment results based on full percentages are 35 = A I = A- (12/19/2018)</p>	<p>Action: The assessment results indicate that no changes should be made to this course at this time (12/19/2018)</p>

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<p>Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 10/12/2017</p> <p>Instruction in unit design, lesson design, and individual/small group differentiated instruction. - Students will evidence using data from assessments to inform instruction in unit design, lesson design, and individual/small group differentiated instruction.</p> <p>(InTASC 1,2,6,7) **Analyze skills based on performance - model</p> <p>Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 10/12/2017</p>	<p>Assignment - Project - Assignments Project - Unit Mid-Term Final Criterion: InTasc Standards 1, 2, 6, 7</p>	<p>Reporting Period: 2017-2018 Criterion Met: N/A The assessment results based on full percentages are 35 = A I = A- (12/19/2018)</p>	<p>Action: The assessment results indicate that no changes should be made to this course at this time (12/19/2018)</p>
<p>Collecting data and using data to drive instruction. - Students will demonstrate understanding of collecting data and using data to drive instruction.</p> <p>(InTASC 6)</p> <p>**Demonstrate teacher checklists and tally sheets with other formative assessment -- simple graphing in order to quickly view data.</p> <p>Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 10/12/2017</p>	<p>Assignment - Project - Assignments Project - Unit Mid-Term Final Criterion: InTasc Standard 6</p>	<p>Reporting Period: 2017-2018 Criterion Met: N/A The assessment results based on full percentages are 35 = A I = A- (12/19/2018)</p>	<p>Action: Upon review of this course in combination with comments in reflections of student interns used as program review assessments, the addition of content for INTASC Standard 3 (Classroom Environment) could be added to this course. Classroom management beginning with relationship building and engagement in learning along with well-planned classroom routines and procedures will be added as an outcome that fits the planning for assessment and curriculum of this course. (12/19/2018)</p>