

Assessment: Course Four Column



Courses (HHS) - Emergency Medical Services

EMS 219:Paramedic Field Internship

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Venous access and start fluid therapy - Demonstrate the ability to safely gain venous access and start fluid therapy Course Outcome Status: Active Next Assessment: 2022-2023</p>	<p>Demonstrate - Assessed during field experience with live patients. Criterion: Preceptor rating of minimum of three (3) on the skill competency evaluation (1-5 scale)</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes All students were able to achieve a minimum rating of 3 out of 5 from their preceptor by the conclusion of the course. Most students received rating of 5 out 5.</p> <p>Results Analysis: Satisfactory with the caveats noted below. (01/11/2019)</p>	<p>Action: The practicum sites utilized have largely been less than ideal. The services have limited call volume and do not provide enough critical calls for the interns. Continued investigation into higher volume services is warranted. The preceptors that are utilized are difficult to receive feedback from. Improved coordination and partnership with clinical and intern sites is a priority. (01/11/2019)</p>
<p>Safely administer medications using various routes to patients in the field setting - Demonstrate the ability to safely administer medications using various routes to patients in the field setting. Course Outcome Status: Active Next Assessment: 2022-2023</p>	<p>Demonstrate - Assessed during field experience with live patients. Criterion: Preceptor rating of minimum of three (3) on the skill competency evaluation (1-5 scale)</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes All students were able to achieve a minimum rating of 3 out of 5 from their preceptor by the conclusion of the course. Most students received rating of 5 out 5.</p> <p>Results Analysis: Satisfactory with the caveats noted below. (01/11/2019)</p>	
<p>Perform a comprehensive patient assessment on patients in various field settings - Demonstrate the ability to perform a comprehensive patient assessment on patients in</p>	<p>Demonstrate - Assessed during field experience with live patients. Criterion: Preceptor rating of minimum of three (3) on the skill competency evaluation (1-5 scale)</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes All students were able to achieve a minimum rating of 3 out of 5 from their preceptor by the conclusion of the course. Most students received rating of 5 out 5.</p>	

Course Outcomes	Assessment Measures	Results	Actions
various field settings, of various ages, conditions and emergencies Course Outcome Status: Active Next Assessment: 2022-2023		Results Analysis: Satisfactory with the caveats noted below. (01/11/2019)	
Patent airway, oxygenate, and ventilate a patient utilizing basic and advanced airway adjuncts and administration - Demonstrate the ability to establish and or maintain a patent airway, oxygenate, and ventilate a patient utilizing basic and advanced airway adjuncts and administration devices in the field setting. Course Outcome Status: Active Next Assessment: 2022-2023	Discussion - Assessed during field experience with live patients. Criterion: Preceptor rating of minimum of three (3) on the skill competency evaluation (1-5 scale)	Reporting Period: 2017-2018 Criterion Met: Yes All students were able to achieve a minimum rating of 3 out of 5 from their preceptor by the conclusion of the course. Most students received rating of 5 out 5. Results Analysis: Satisfactory with the caveats noted below. (01/11/2019)	
Manage trauma, respiratory, and cardiac emergencies; obstetrical, gynecological, and psychological emergencies - Demonstrate the ability to manage trauma, respiratory, and cardiac emergencies; obstetrical, gynecological, and psychological emergencies in the field setting. Course Outcome Status: Active Next Assessment: 2022-2023	Demonstrate - Assessed during field experience with live patients. Criterion: Preceptor rating of minimum of three (3) on the skill competency evaluation (1-5 scale)	Reporting Period: 2017-2018 Criterion Met: Yes All students were able to achieve a minimum rating of 3 out of 5 from their preceptor by the conclusion of the course. Most students received rating of 5 out 5. Results Analysis: Satisfactory with the caveats noted below. (01/11/2019)	Action: The practicum sites utilized have largely been less than ideal. The services have limited call volume and do not provide enough critical calls for the interns. Continued investigation into higher volume services is warranted. The preceptors that are utilized are difficult to receive feedback from. Improved coordination and partnership with clinical and intern sites is a priority. (01/11/2019)