

Assessment: Course Four Column

Courses (A&L) - English

ENG 101:Composition I

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Purpose and generate ideas - Determine a purpose and generate ideas Course Outcome Status: Active Next Assessment: 2022-2023 Start Date: 07/18/2016</p>	<p>Assignment - Written - Evaluation of prewriting assignments and drafts. Sentence outlines are evaluated with a grading form.</p> <p>Criterion: Passing grade of sixty percent or higher on written brainstorming and outline assignments. Criterion for class achievement:</p> <p>80% of students will average a grade of 70% or higher on the assessment measures.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes Most students earn a passing grade on their assignments. If students earn less than sixty percent on a major writing assignment, they must have a conference with me, and we develop a plan for revision. Some students learn from this and produce a stronger paper, and some just fade away and don't complete the course. (09/05/2018)</p>	<p>Action: I plan on keeping my lectures, lessons, and grading criteria for future classes. (09/05/2018)</p>
<p>Diction, point of view, and structure based on a well-defined audience - Choose appropriate point of view, diction, and structure based on a well-defined audience Course Outcome Status: Active Next Assessment: 2022-2023 Start Date: 07/18/2016</p>	<p>Assignment - Written - Evaluation of written papers and discussions using a rubric.</p> <p>Criterion: Passing grade of sixty percent or higher on written assignments. Discussions and essays use language and ideas that are appropriate for the intended audience. Final is directed toward a specified audience. No minimum grade</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes We spend several weeks at the beginning of the semester learning about audience and purpose with each communication event or assignment.</p> <p>80% of students were proficient in using correct point of view, etc. by the end of the semester. (09/05/2018)</p>	<p>Action: I plan on keeping my lectures, lessons, and grading criteria for future classes. (09/05/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	<p>required for quizzes. Criterion for class achievement:</p> <p>80% of students will average a grade of 70% or</p>		
<p>Organize essay into relevant rhetorical pattern - Organize essay into a specific rhetorical pattern relevant to the purpose Course Outcome Status: Active Next Assessment: 2022-2023 Start Date: 08/07/2017</p>	<p>Assignment - Written - Four major writing assignments explore different genres and rhetorical patterns.</p> <p>Evaluation of sentence outlines and polished essays using a rubric. Criterion: Criterion for achievement: Passing grade of sixty percent or higher on written assignments.</p> <p>Criterion for class achievement: 80% of students will average a grade of 70% or higher on the assessment measures.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes This semester, 16% of the students in these two classes combined failed to finish the course with a C- or better.</p> <p>When taking out the “F” grades, which were due to lack of attendance or turning in assignments, this criterion was met. (09/05/2018)</p>	<p>Action: I spend a lot of time early in the semester discussing the commitment required for a college class. Some students just did not believe me. I plan on keeping my lectures, lessons, and grading criteria for future classes and spending more time on discussing what is required for success in college. (09/05/2018)</p>
<p>Apply principles of coherence, clarity and unity - Apply principles of coherence, clarity and unity Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 08/07/2017</p>	<p>Assignment - Written - Evaluation of the connectedness of sentences and paragraphs in essays and discussions, rubric evaluation Criterion: Criterion for individual achievement: Passing grade of sixty percent or higher on written assignments.</p> <p>Criterion for class achievement: 80% of students will average a grade of 70% or higher on the assessment measures.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes This class is a writing-process centered class, which means that students focus on coherence, clarity, and unity in all communications, and they continually revise and reflect on their writing.</p> <p>Criterion met: When taking out the “F” grades, which were due to lack of attendance or turning in assignments, this criterion was met. (09/05/2018)</p>	<p>Action: I plan on keeping my lectures, lessons, and grading criteria for future classes. (09/05/2018)</p>
<p>Apply fundamentals of revision - Apply fundamentals of revision Course Outcome Status: Active Next Assessment: 2018-2019 Start Date: 06/15/2015</p>	<p>Assignment - Written - Evaluation of early drafts and final essays using a rubric. Participation in peer-review and required tutoring sessions are graded.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes Again, a writing-process centered class focusses on revision, and students submit brainstorming, detailed outlines, participate in peer review, and have required tutoring</p>	<p>Action: I plan on keeping my lectures, lessons, and grading criteria for future classes. (09/05/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
	<p>Criterion: Criterion for individual achievement: Passing grade of sixty percent or higher on written assignments. No minimum grade required for discussions</p> <p>Criterion for class achievement: 80% of students will average a grade of 70% or higher on the assessment measures.</p>	<p>sessions. Each step gives them lessons on revision. Criterion met: When taking out the “F” grades, which were due to lack of attendance or turning in assignments, this criterion was met. (09/05/2018)</p>	
<p>Apply standard writing conventions and basic MLA format and documentation of sources - Apply standard writing conventions and basic MLA format and documentation of sources Course Outcome Status: Active Next Assessment: 2022-2023</p>	<p>Assignment - Written - Evaluation of discussions, outlines, and final essays using a rubric. Correspondence with instructor and other students must use correct grammar, syntax, and punctuation. No minimum grade required for quizzes. Criterion: Criterion for individual achievement: Passing grade of sixty percent or higher on written assignments.</p> <p>Criterion for class achievement: 80% of students will average a grade of 70% or higher on the assessment measures.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes The writing-process focus gives students the opportunity to improve their grammar and formatting skills. We have required tutoring sessions and an embedded tutor, which greatly help students improve on writing fundamentals. When meeting with a tutor at random, though, the results are not predictable.</p> <p>Criterion met: When taking out the “F” grades, which were due to lack of attendance or turning in assignments, this criterion was met. (09/05/2018)</p>	<p>Action: I plan on keeping my lectures, lessons, and grading criteria for future classes.</p> <p>I will continue to work with an embedded tutor for ENG 101. (09/05/2018)</p>
<p>Write clear, well-focused thesis statements - Write clear, well-focused thesis statements Course Outcome Status: Active Next Assessment: 2022-2023 Start Date: 09/03/2018</p>	<p>Assignment - Written - Evaluation of student work in peer-review and in-class workshops. Evaluation of evidence in outlines and written essays, rubric evaluation. Criterion: NA</p>	<p>Reporting Period: 2017-2018 Criterion Met: N/A Students write, revise, and continue to revise thesis statements until they have a solid thesis for each final paper.</p> <p>Forty percent of students had to revise their thesis statements after receiving feedback from me on their outlines for the first paper. By the end of the semester, 94% of students had an acceptable thesis statement on the final paper. (09/05/2018)</p>	<p>Action: I plan on keeping my lectures, lessons, and grading criteria for future classes.</p> <p>I will continue to work with an embedded tutor for ENG 101. (09/05/2018)</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>Develop reading skills to analyze and evaluate both the explicit and implicit messages in texts - Develop reading skills to analyze and evaluate both the explicit and implicit messages in texts</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2022-2023</p>	<p>Discussion - Evaluation of online discussions, written assignments, and essays, especially the final research paper. All are evaluated with grading form.</p> <p>Criterion: Criterion for individual achievement: Passing grade of sixty percent or higher on written assignments. Correspondence with instructor and other students must use correct grammar, syntax, and punctuation.</p> <p>No minimum grade required for discussions, but discussions have a criterion for correct use of grammar, syntax, and punctuation.</p> <p>Criterion for class achievement:</p> <p>80% of students will average a grade of 70% or higher on the assessment measures.</p>	<p>Reporting Period: 2017-2018</p> <p>Criterion Met: Yes</p> <p>Students read a variety of academic and argument-based writing. Reading skills are demonstrated in online discussions and all of students' writing assignments.</p> <p>Criterion met: When taking out the "F" grades, which were due to lack of attendance or turning in assignments, this criterion was met. (09/05/2018)</p>	<p>Action: I plan on keeping my lectures, lessons, and grading criteria for future classes (09/05/2018)</p>
<p>Verbal communications skills - Develop verbal communications skills</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2022-2023</p> <p>Start Date: 09/03/2018</p>	<p>Discussion - Evaluation of in-class discussions (not graded)</p> <p>Evaluation of student presentations evaluated with rubric.</p> <p>Criterion: NA</p>	<p>Reporting Period: 2017-2018</p> <p>Criterion Met: Yes</p> <p>When taking out the "F" grades, which were due to lack of attendance or turning in assignments, this criterion was met. (09/05/2018)</p>	<p>Action: I plan on keeping my lectures, lessons, and grading criteria for future classes. (09/05/2018)</p>