

Assessment: Course Four Column



Courses (A&L) - English

ENG 102:Composition II

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Cultures and writing practices of academic and professional disciplines - Students will demonstrate understanding of the cultures and writing practices of academic and professional disciplines. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Discussion - Responses to discussion assignments, Evaluation of course projects, Critique Essay, Argument Synthesis Essay, Research Project, Self-Evaluation Criterion: 80% of students will pass the course</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes 80% of students passed the course. The ones that did not pass the course had less than 50% in the course. Results Analysis: I taught students about academic writing and there was some discussion of professional diciplines (09/17/2018)</p>	<p>Action: For future courses, I plan to keep these same assignments, but increase my expectations (09/17/2018)</p>
<p>Writing and genre conventions appropriate to their professional/academic discipline - Students will analyze and apply writing and genre conventions appropriate to their professional/academic discipline. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Discussion - Responses to discussion assignments, Evaluation of course projects, Critique Essay, Argument Synthesis Essay, Research Project, Self-Evaluation Criterion: 80% of students will pass the course</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes 80% of students passed the course. The ones that did not pass the course had less than 50% in the course. Results Analysis: Students had multiple opportunities to analyze and apply writing conventions (09/17/2018)</p>	<p>Action: I plan to use the same lectures and activities to teach this outcome (09/17/2018)</p>
<p>Effective research skills - Students will develop and demonstrate effective research skills. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Assignment - Project - Students will use the library database to find peer-reviewed journal articles and then use the internet to find other sources. Criterion: Passing grade of sixty percent or higher on written assignments.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes 80% of students passed the course. The ones that did not pass the course had less than 50% in the course. Results Analysis: Students conducted research for two assignments (09/17/2018)</p>	<p>Action: I need to spend more time in helping students conduct research. (09/17/2018)</p>

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<p>Source quality and appropriateness in relation to their target audiences/purposes - Students will critically analyze and assess source quality and appropriateness in relation to their target audiences/purposes.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2023-2024</p>	<p>Assignment - Project - Students will complete an annotated bibliography for their topic, in which they will choose and evaluate sources for the semester.</p> <p>Criterion: 80% of students will produce final papers with complete documentation of sources.</p>	<p>Reporting Period: 2017-2018</p> <p>Criterion Met: Yes</p> <p>80% of students passed the course. The ones that did not pass the course had less than 50% in the course.</p> <p>Results Analysis:</p> <p>Students had several opportunities to assess sources (09/17/2018)</p>	<p>Action: I need to spend more time with the idea of “fake news” and biased sources (09/17/2018)</p>
<p>Sourced materials in their own writing through proper attribution and documentation - Students will demonstrate their ability to appropriately incorporate and engage sourced materials in their own writing through proper attribution and documentation.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2023-2024</p>	<p>Assignment - Written - Students will write a final research paper on a topic of their choice that uses at least 6 sources and 4 of those sources have to be journal articles.</p> <p>Criterion: 80% of students will produce final papers with complete documentation of sources.</p>	<p>Reporting Period: 2017-2018</p> <p>Criterion Met: Yes</p> <p>80% of students completed the final research paper with complete documentation of sources.</p> <p>Results Analysis:</p> <p>Through all the writing assignments, students demonstrated their understanding of writing situations and writing concepts. (09/17/2018)</p>	<p>Action: I plan to use the same video lectures, ppt, and activities to achieve these same goals. (09/17/2018)</p>
<p>Synthesizing information and ideas to produce deeper insights and analyses - Students will demonstrate their ability to position themselves in larger discussions of an issue by synthesizing information and ideas to produce deeper insights and analyses.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2023-2024</p>	<p>Assignment - Written - Students will write a synthesis essay and a researched argument essay.</p> <p>Criterion: 80% of students will produce final papers with complete documentation of sources.</p>	<p>Reporting Period: 2017-2018</p> <p>Criterion Met: Yes</p> <p>80% of students passed the course. The ones that did not pass the course had less than 50% in the course.</p> <p>Results Analysis:</p> <p>Students positioned themselves during the final researched essay. (09/17/2018)</p>	<p>Action: I need to spend more time in helping students learn how to position themselves and recognize that they have something to add to the conversation (09/17/2018)</p> <p>Follow-Up: Overall, students met the required standards and 22 out of 29 students pass the course. The 7 students who did not pass rarely attended the course. I do plan to continue to revise my assignments and requirements to better meet the needs of students.</p> <p>The strengths of the course is that the students are engaged in writing a variety of genres and writing to various target audiences. Students start by</p>

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writing a rhetorical analysis of an article, then write a Synthesis essay focused on three articles, then an Annotated Bibliography that leads to a Research Essay. There is also an oral presentation on the Research Essay topic and an oral presentation on a specific grammar concept. Within the course, students continually practice their writing, analysis, and revising skills.

In the future, I need to figure out a better way to teach the Research Essay as many students felt they did not have anything to add to the conversation. I also need to help students be better able to analyze biased sources on the internet. (09/17/2018)