

Assessment: Course Four Column

Courses (A&L) - English

ENG 325:Advanced Literary Study

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Basic types of literary theory that exist - Have a comprehensive understanding of the basic types of literary theory that exist Course Outcome Status: Active Next Assessment: 2022-2023 Start Date: 09/03/2018</p>	<p>Assignment - Written - Successful completion of the Sandbox assignments AND Critical Essay 1. Criterion: Completion of all Sandbox assignments AND at least an 80% on Critical Essay 1. ¾ of students must meet this goal.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes This criterion was barely reached. 10 out of 12 completed all of the Sandbox assignments and 11 out of 12 met the 80% goal on the essay. Results Analysis: This assessment measure was too scattered. While the Critical Essay is easy to use as a measure, it does not meet the broadness of the goal, while the Sandbox assignments are not enough of a point of emphasis. (09/06/2018)</p>	<p>Action: Create more formalized Sandbox assignments to demonstrate concept mastery. (09/06/2018)</p>
<p>Critically pull apart texts to find additional layers of meaning - Be able to critically pull apart texts to find additional layers of meaning Course Outcome Status: Active Next Assessment: 2022-2023 Start Date: 09/03/2018</p>	<p>Assignment - Written - Successful completion of the Practice Application assignments. Criterion: Completion of all of the Practice Application assignments. ¾ of students must meet this goal.</p>	<p>Reporting Period: 2017-2018 Criterion Met: No 8 out of 12 students reached this goal rather than 9. Results Analysis: This appears to be the result of math—these assignments were simply not weighted heavily enough to be seen as necessary to complete them all. (09/06/2018)</p>	<p>Action: Reduce the number of these assignments by half and double their weight, then remeasure next course. (09/06/2018)</p>
<p>Apply different approaches of literary theory to texts of your choosing - Be able to apply different approaches of literary theory to texts of your choosing Course Outcome Status: Active Next Assessment: 2022-2023 Start Date: 09/03/2018</p>	<p>Assignment - Written - Successful completion of the Alternate Media assignments. Criterion: Students must complete all of the Alternate Media assignments. ¾ of students must complete this goal.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes 12 out of 12 students met this criterion. Results Analysis: Students met this goal, though this is an example of the opposite result from the prior outcome: there were too few of these to not meet this goal. (09/06/2018)</p>	<p>Action: An adjusted set of grading standards will allow this to be better measured. Next course this should be set on an 80% or better minimum and remeasured. (09/06/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Tools to explore and comprehend future developments in literary theory - Have the tools to explore and comprehend future developments in literary theory</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2022-2023</p> <p>Start Date: 09/03/2018</p>	<p>Assignment - Written - Successful completion of the second of the Critical Essays.</p> <p>Criterion: ¾ of students must achieve an 80% or higher.</p>	<p>Reporting Period: 2017-2018</p> <p>Criterion Met: Yes</p> <p>10 out of 12 students met this criterion.</p> <p>Results Analysis: This assignment asked students to develop their own literary tool based on current topics and events. Students generally met this goal, though that was not universal. (09/06/2018)</p>	<p>Action: A firmer review of the content of ENG 203 should better equip students to think along these lines more sharply. (09/06/2018)</p> <p>Follow-Up: ENG 325 continues to be an interesting course, one where there are remarkably different levels of preparedness. What I am realizing is that my section of ENG 203 is much different from the other section, so some unifying needs to occur for students to successfully complete the outcomes related to ENG 325 as they are currently written. The level of student interest and motivation, however, cannot be denied and speaks positively to the caliber of student we have in the BA program. I will continue to refine the assignments and grading guidelines appropriately to firm up some areas of this course. (09/06/2018)</p>