

Assessment: Course Four Column



Courses (A&L) - English

ENG 498B:English Capstone

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Analyze literary texts using a variety of techniques and critical frameworks - Analyze literary texts using a variety of techniques and critical frameworks, as well as synthesize complex literary arguments and interpretations. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Assignment - Project - Final capstone project and presentation. Criterion: 80% of students earning at least an 80% on the assessment measure.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes 100% of students received at least an 80% on the assessment measure. Results Analysis: While all students met the criteria, two of the students barely did so due to lack of attention to mentor notes and unwillingness to engage texts deeply. (09/24/2018)</p>	<p>Action: Emphasize the importance of diverse study and in-depth research rather than going with first impressions/reactions. (09/24/2018)</p>
<p>Write and communicate effectively in diverse contexts - Write and communicate effectively in diverse contexts and in a variety of academic, creative and professional genres. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Assignment - Project - Final capstone project and presentation. Criterion: 80% of students earning at least an 80% on the assessment measure.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes 100% of students received at least an 80% on the assessment measure. Results Analysis: Students did a fine job with this, demonstrating their ability to write in the discipline's genres. That said, the genres were quite standard across the board. (09/24/2018)</p>	<p>Action: Encourage students to engage more diverse projects. (09/24/2018)</p>
<p>Theories and methodologies of reading and interpreting literary texts - Explicate and utilize numerous theories and methodologies of reading and interpreting literary texts. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Assignment - Project - Final capstone project and presentation. Criterion: 80% of students earning at least an 80% on the assessment measure.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes 100% of students received at least an 80% on the assessment measure. Results Analysis: Students did well overall, though a couple struggled to engage critical work to an adequate level. (09/24/2018)</p>	<p>Action: Emphasize the importance of a critical framework in project planning. (09/24/2018)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>To think critically and analytically to address complex problems - To think critically and analytically to address complex problems, address diverse viewpoints and explicate various cultural and social perspectives. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Assignment - Project - Final capstone project and presentation. Criterion: 80% of students earning at least an 80% on the assessment measure.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes 100% of students received at least an 80% on the assessment measure. Results Analysis: Students did well in meeting this objective, as their texts universally engaged their subject matter and audiences effectively. (09/24/2018)</p>	<p>Action: Continue to emphasize the importance of addressing larger ideas. (09/24/2018) Follow-Up: The class went well. Given the emphasis on individual project planning and mentor collaboration, more attention might be paid to these issues in the outcomes. Additionally, the course might serve as a place to discuss institutional and graduate program structures as a “here’s what comes next” for the graduating students. (09/24/2018)</p>