

# Assessment: Course Four Column



## Courses (EDU) - Human Dev and Family Studies

### HDFS 201:Lifespan Human Developmnt

Course Outcomes	Assessment Measures	Results	Actions
<p><b>Nurturing relationships as the basis for curriculum.</b> - At the end of the course the students will be able to: Identify the importance of nurturing relationships as the basis for curriculum.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p><b>Quiz -</b></p> <ul style="list-style-type: none"> <li>Chapter 4 Quiz</li> <li>Chapter 4 Discussion Board</li> </ul> <p><b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes</p> <p>Chapter 4 Quiz: Average Score – 19.43/20; High Score – 20; Low Score – 16</p> <p>Chapter 4 Discussion Board: Average Score –59.05/60; High Score – 60; Low Score – 45</p> <p>Met Outcomes! (12/18/2018)</p>	<p><b>Action:</b> This is the first time that I have taught this particular class. I was taught by a part-time instructor for years. Instead of using the existing course structure, I started from scratch and created a new course. I included relevant videos and articles. The students enjoyed the course. The students reported that they would be able to use the course content in their future professions (Education and Social Work Students). I received excellent evaluations for this course, and the comments were very positive. That was the first indicator that the outcomes were being met. (12/18/2018)</p>
<p><b>Guidance theories based on relationship realignments</b> - At the end of this course the students will be able to: Apply guidance theories based on relationship realignments.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p><b>Quiz -</b></p> <ul style="list-style-type: none"> <li>Chapter 5 &amp; 6 Quiz</li> <li>Chapter 5 &amp; 6 Reflective Essay</li> </ul> <p><b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes</p> <p>Quiz 5 &amp; 6: Average Score – 19.24/20; High Score – 20 ; Low Score – 14</p> <p>Reflective Essay 5 &amp; 6: Average Score –59.1/60; High Score – 60/60; Low Score – 45</p>	<p><b>Action:</b> It is important to note that the Reflective Essay questions also include a variety of projects and PowerPoint presentations. I make a concerted effort to offer a variety of modalities to keep the students interested and as well as vested in their learning</p>

Course Outcomes	Assessment Measures	Results	Actions
		Met Outcomes! (12/18/2018)	throughout the semester. That will not change. (12/18/2018)
<p><b>Observation and documentation for responsive planning and on-going assessment</b> - At the end of the course the students will be able to: Use observation and documentation for responsive planning and on-going assessment.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p><b>Quiz -</b> • Chapters 7 &amp; 8 Quiz • Chapter 7 &amp; 8 Reflective Essay <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes Quiz 7 &amp; 8: Average Score: 19.89/20; High Score: 20 ; Low Score: 18</p> <p>Reflective Essay 7 &amp; 8: Average Score: 59.1/60; High Score: 60; Low Score: 45</p> <p>Met Outcomes! (12/18/2018)</p>	<p><b>Action:</b> One student who receives support for learning disabilities scored in the C range on most assignments. Two students scored in the B range. The remainder of the students scored in the A range on all assignments. One student did not complete the class and received 0's on the last two assignments.</p> <p>The grade breakdown is listed in the last column. (12/18/2018)</p>
<p><b>Attachment and emotional development and learning</b> - At the end of the course the students will be able to: Explore opportunities for attachment and emotional development and learning.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p><b>Quiz -</b> • Quiz 10 &amp; 11 • Chapters 10 &amp; 11 Reflective Essay • Chapter 10 &amp; 11 Discussion Board <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> N/A Quiz 9, 10 &amp; 11: Average Score: 19.8; High Score: 20; Low Score: 16</p> <p>Reflective Essay 9, 10 &amp; 11: Average Score – 54, High Score – 60/60; Low Score – 0; (12/18/2018)</p>	<p><b>Action:</b> The students were overwhelmed with the expectations for Chapters 10 &amp; 11. I will either remove the Discussion Board or the Reflective Essay Questions. I will make that decisions when I prepare for class in the fall. (12/18/2018)</p>
<p><b>Language, literacy, music, movement, sensory development and creative/symbolic dramatic play</b> - Create a relationship-based curriculum to include language, literacy, music, movement, sensory development and creative/symbolic dramatic play.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p><b>Quiz -</b> • Quiz 12 &amp; 13 • Chapters 12 &amp; 13 Reflective Essay <b>Criterion:</b> NA</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> N/A Quiz 12 &amp; 13: Average Score: 19.37/20; High Score: 20; Low Score: 14</p> <p>Reflective Essay 12 &amp; 13: Average Score: 51.67/60; High Score: 60 ; Low Score:0 (One student did not submit her assignment). (12/18/2018)</p>	<p><b>Action:</b> I will eliminate 2 essay questions from the Reflective Essay to reduce the length of the paper. In addition, some of the information was already addressed in Quiz 11 &amp; 12. (12/18/2018)</p>
<p><b>Culture and individual needs in curriculum planning</b> - Recognize the importance of culture and individual</p>	<p><b>Quiz -</b> • Quiz 14, 15, &amp; 16 • Chapters 14, 15, &amp; 16 Discussion Board</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> N/A Quiz 14, 15, &amp; 16: Average Score: 51.67/60; High Score: 60 ;</p>	<p><b>Action:</b> This is the first time that I have ended a course with a Discussion Board assignment. It</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>needs in curriculum planning.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2022-2023</p>	<p><b>Criterion:</b> NA</p>	<p>Low Score: (One student did not submit her assignment).   Discussion Board 14, 15 &amp; 16: Average Score: 54.05/60 ;  High Score: 60; Low Score: 0 (One student did not submit her assignment). (12/18/2018)</p>	<p>was a very positive way closure for the class. I plan to incorporate this strategy for more courses as it allowed the students to write about what they had gained throughout the course. They concluded by writing "I've Learned..." statements! They were very thoughtful and focused!</p> <p>Conclusive Statement: The students who completed the course met the outcomes. (12/18/2018)</p> <p><b>Follow-Up:</b> Overview: See detail in right hand column. I plan to include the same outcomes for next year yet be more focused in developing essays that align with the outcomes. I feel that I included a few "busy work" questions which will be excluded next semester. Intentionality is key. 23 initially enrolled.</p> <p>2 dropped the class.</p> <p>21 students completed the class.</p> <p>89 students received "A's."</p> <p>2 students received "B's."</p> <p>1 student received a "C-."</p> <p>Based on the data, the students met the course outcomes. (12/18/2018)</p>