## **Assessment: Course Four Column**

## Courses (SS) - History

## **HIST 498:Advanced Historical Studies**

Course Outcomes	Assessment Measures	Results	Actions
Significant themes and events relevant to course topic - Demonstrate knowledge of significant themes and events relevant to course topic		Reporting Period: 2017-2018 Criterion Met: Yes 100 percent of students scored greater than 70 percent on this assignment.	<b>Action:</b> I plan to continue with current practices. (02/12/2019)
Course Outcome Status: Active Next Assessment: 2022-2023		Results Analysis: This course was offered as an independent directed reading. The student was responsible for taking a proctored essay exam. The exam consisted of three essay questions drawn from the required readings. The student was required to respond to two of the three questions with a comprehensive and well-structured essay. The questions addressed major course themes and events. I am satisfied with the exam process and results. (02/12/2019)	
Analyze and evaluate arguments presented in secondary source material - Analyze and evaluate arguments presented in secondary source material	Assignment - Written - Book reviews Criterion: 67 percent of students scoring 70 percent or greater on book reviews.	Reporting Period: 2017-2018 Criterion Met: Yes 100 percent of students scored greater than 70 percent on these assignments.	<b>Action:</b> I plan to continue with current practices. (02/12/2019)
Course Outcome Status: Active Next Assessment: 2022-2023		Results Analysis: The student was required to write critical reviews of four books assigned for the course. The books were on the topic of the intersection of the natural environment and cities. In each review the student was required to identify and analyze the book's main argument and evaluate the book's overall effectiveness. I am satisfied with book reviews as a measure of students' reading comprehension and critical	

Course Outcomes	Assessment Measures	Results	Actions
		thinking skills. (02/12/2019)	
Construct a critical historical analysis using relevant primary and secondary source material - Construct a critical historical analysis using relevant primary and secondary	Assignment - Written - Research paper Criterion: 67 percent of students scoring 70 percent or greater on research paper.	<b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes 100 percent of students scored greater than 70 percent on this assignment.	Action: I plan to continue with the current assignment with some revisions (see above). (02/12/2019)
source material Course Outcome Status: Active Next Assessment: 2022-2023		Results Analysis: The student was required to complete a 15 page research paper based on primary and secondary historical sources. For this paper the student selected a specific topic within the broad parameters of the relationship between cities	

(02/12/2019)

and the natural environment. While I am satisfied with the results of this measure and plan to continue using research papers as a measurement tool for this outcome, I have decided to revise the assignment. Going forward, I will incorporate more stepped assignments throughout the semester to make sure that students are on track with their topics and research. In addition to the current topic and research question assignments, I will require the submission of a prospectus and annotated bibliography approximately

one month prior to the research paper's deadline.