

Assessment: Course Four Column



Courses (HHS) - Human Services

HMS 200: Ethics in Human Services

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Functional awareness of code of ethics related to their area of interest - The student will be able to develop a functional awareness of code of ethics related to their area of interest.</p> <p>Course Outcome Status: Active Next Assessment: 2022-2023</p>	<p>Discussion - Week 2 discussion researching different professional code of ethics. Criterion: 75% of the students will receive 23 points out of 30. This is 76% on a 100% scale.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes 78% of the students received 23 points or above (25 students out of 32).</p> <p>Results Analysis: 7 students out of 32 did not receive 23 points or higher on a 30 point scale. One student didn't do the assignment at all, one student had 13 points, due to not responding with other students and incomplete assignment. The rest of the students had 20 points or higher.</p> <p>In a discussion, it is required to respond to other students to further the learning process. Most of the students who were below 23 didn't interact with other students, but did the core assignment of researching the code of ethics. (01/08/2019)</p>	<p>Action: Even though the criterion was met, the importance of participation in discussions can be very valuable. Therefore, strong encouragement of the discussion interaction should be stressed. Also, in the criterion, we may need to remove the responses from the mix and only concentrate on the content. (01/08/2019)</p>
<p>Confidentiality while respecting the right rights of other individuals - Confidentiality while respecting the right rights of other individuals and demonstrate the importance of confidentiality while working with clients, students, and/or patients.</p> <p>Course Outcome Status: Active Next Assessment: 2022-2023</p>	<p>Assignment - Written - Journal Entry #5 Ethical Consequences Criterion: 75% of the students will receive 23 points out of 30. This is 76% on a 100% scale.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes All students who completed the assignment received 23 points or more. Two students did not submit this assignment.</p> <p>Results Analysis: All students completed this journal and received 23 points or more. (01/08/2019)</p>	

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<p>Written Communication - Written Communication -General Education Requirement Course Outcome Status: Active Next Assessment: 2022-2023</p>	<p>Assignment - Written - Journal Entry #5 Criterion: All students will achieve 3 points or better on a 5 point scale</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes All students received 3 points or more. 23 student received a 5 5 students received a 4 2 students received a 3 2 students didn't complete the assignment.</p> <p>Results Analysis: All students received a 3 or better on a 5 point scale for writing assessment. (01/08/2019)</p>	<p>Action: Students throughout the course were encouraged to utilize the Academic Success Center if they needed improvement in writing. This will be continued next semester. (01/08/2019)</p>
<p>Problem Solving/Critical Thinking - Problem Solving/Critical Thinking A. Students will be able to practice problem solving skills.</p> <p>This is also a general education criteria for critical thinking. -Students will explore codes ethics -Students will identify underlying meta-ethical principals Course Outcome Status: Active Next Assessment: 2022-2023</p>	<p>Journal #2 Criterion: 75% of the students will receive 23 points out of 30. This is 76% on a 100% scale.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes All students who completed the assignment received 23 points or more. Two students did not submit this assignment.</p> <p>Results Analysis: All students completed the assignment and received a 23 or better on a 30 point scale. (01/08/2019)</p>	<p>Action: This assignment has the student discussing an ethics inventory with another person and comparing and contrasting the differences. This could be developed more to a video clip of the discussion or outcomes for a better assessment of oral communication in an online course. (01/08/2019)</p>
<p>Principles of Respect - Principles of Respect A. Students will be able to demonstrate respect of diverse cultural backgrounds when providing professional services. B. Students will be able to recognize diversity</p> <p>General Education Requirement for critical thinking -Reasoning and Independent Thought Course Outcome Status: Active Next Assessment: 2022-2023</p>	<p>Assignment - Written - Journal entry #6 Ethics of duty and respect Criterion: 75% of the students will receive 23 points out of 30. This is 76% on a 100% scale.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes 94% of the students received 23 points out of 30. One student did not complete the assignment and one student achieved 21 points.</p> <p>Results Analysis: Students were to write about where ethics of duty could play a role in their future profession and what it means to treat someone with respect. Also, the students were to reflect on moral philosophies from the text. All students completed this assignment well. (01/08/2019)</p>	
<p>Assess and manage different</p>	<p>Assignment - Written - Case Study</p>	<p>Reporting Period: 2017-2018</p>	<p>Action: 1. The general</p>

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<p>interactions - Students will be able to assess and manage different interactions using professionally related code of ethics.</p> <p>General Education: Sense of the individual in society</p> <p>Course Outcome Status: Active Next Assessment: 2022-2023</p>	<p>with three different views on the same problem or situation with references to a professional code of ethics.</p> <p>Criterion: All students will achieve 150 points out of a possible 200.</p>	<p>Criterion Met: Yes 29 students completed the case study out of 32. All students met the criteria of 150 or above on a 200 point scale. The lowest grade was 156.</p> <p>Result Analysis: All students met the criterion. The next week the students had to review the case studies and provide a discussion. Overall, this assignment still provide value in different outlooks and diversity of people. (01/08/2019)</p>	<p>education criteria within this course needs to be updated for the change in general education for Fall of 2018.</p> <p>2. The assignments need to reflect this change and assessment of the general education components need to be better defined. (01/08/2019)</p>