

# Assessment: Course Four Column

## Courses (MATH) - Math

### MATH 251:Discrete Mathematics I

Course Outcomes	Assessment Measures	Results	Actions																				
<p><b>Propositional calculus of logic</b> - Demonstrate the understanding of the Propositional calculus of logic</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2022-2023</p>	<p><b>Assignment - Written</b> - 1. Homework assignments: Ch. 2 The Logic of Compound Statements; sections 2.1, 2.2, 2.3 Ch. 3 The logic of Quantified Statements; sections 3.1, 3.2, 3.3 and 3.4</p> <p>2. Midterm Exam problem #3, 4,</p> <p><b>Criterion:</b> Homework assignment: A student get 70% or above for relevant homework assignment. Midterm Exam: Student get correct or more than 50 percent partially correct answer on relevant problem(s).</p>	<p><b>Reporting Period:</b> 2017-2018</p> <p><b>Criterion Met:</b> Yes</p> <p>The scores on Midterm exam problem #3 and 4 were 75% and 100 % respectively.</p> <table border="1"> <thead> <tr> <th></th> <th>2.1</th> <th>2.2</th> <th>2.3</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Homework Score</td> <td>100</td> <td>90</td> <td>100</td> <td>96.7</td> </tr> <tr> <th></th> <th>3.1</th> <th>3.2</th> <th>3.3</th> <th></th> </tr> <tr> <td>Homework Score</td> <td>100</td> <td>94</td> <td>70</td> <td>91 (01/16/2019)</td> </tr> </tbody> </table>		2.1	2.2	2.3	Average	Homework Score	100	90	100	96.7		3.1	3.2	3.3		Homework Score	100	94	70	91 (01/16/2019)	
	2.1	2.2	2.3	Average																			
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Homework Score	100	94	70	91 (01/16/2019)																			
<p><b>Evaluate mathematical proofs</b> - Be able to evaluate mathematical proofs</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2022-2023</p>	<p><b>Assignment - Written</b> - 1. Homework assignments: Ch. 4 Elementary Number Theory and Methods of Proof; sections 4.1, 4.2, 4.3, 4.4</p> <p>2. Midterm Exam problem #7, 8.</p> <p><b>Criterion:</b> Homework assignment: A student get 70% or above for relevant homework assignment. Midterm Exam: Student get correct or more than 50 percent partially</p>	<p><b>Reporting Period:</b> 2017-2018</p> <p><b>Criterion Met:</b> Yes</p> <p>The scores on midterm exam problem #7 and 8 were 70% and 100% respectively.</p> <table border="1"> <thead> <tr> <th></th> <th>4.1</th> <th>4.2</th> <th>4.3</th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Homework Score</td> <td>100</td> <td>100</td> <td>83.3</td> <td>94.1 (01/16/2019)</td> </tr> </tbody> </table>		4.1	4.2	4.3	Average	Homework Score	100	100	83.3	94.1 (01/16/2019)											
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	correct answer on relevant problem(s).																						
<b>Sequences and mathematical induction</b> - Sequences and mathematical induction <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023	<b>Assignment - Written</b> - 1. Homework assignments: Ch. 5 Sequences, Mathematical Induction and Recursion; sections 5.1, 5.2, 5.6, 5.7 2. Midterm Exam problem #10 <b>Criterion:</b> Homework assignment: A student get 70% or above for relevant homework assignment. Midterm Exam: Student get correct or more than 50 percent partially correct answer on relevant problem(s).	<b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> No <table border="1"> <tr> <td>Homework</td> <td>5.1</td> <td>5.2</td> <td>5.6</td> <td>5.7</td> </tr> <tr> <td>Average</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Score</td> <td>100</td> <td>0</td> <td>100</td> <td>100</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>75</td> </tr> </table> The score on the midterm problem #10 was 60% (01/16/2019)	Homework	5.1	5.2	5.6	5.7	Average					Score	100	0	100	100					75	<b>Action:</b> For the subject, Mathematical induction and recursion, I would revise the homework assignments to make sure students understand the material. (01/16/2019)
Homework	5.1	5.2	5.6	5.7																			
Average																							
Score	100	0	100	100																			
				75																			
<b>Countable sets</b> - Understand countable sets <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023	<b>Assignment - Written</b> - 1. Homework assignments: Ch. 7 functions; section 7.4 2. Final Exam problem #5 <b>Criterion:</b> Homework assignment: A student get 70% or above for relevant homework assignment. Midterm Exam: Student get correct or more than 50 percent partially correct answer on relevant problem(s).	<b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> No <table border="1"> <tr> <td>Homework</td> <td>7.4</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Average</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Score</td> <td>50</td> <td></td> <td></td> <td>50</td> </tr> </table> The score on the final exam problem #5 was 75%. (01/16/2019)	Homework	7.4				Average					Score	50			50	<b>Action:</b> Understanding countable sets can be hard. I would do the following action plans to enhance student's learning; Revise the homework assignment, Assign additional writing assignment to ensure students understand the concept on countable sets. (01/16/2019)					
Homework	7.4																						
Average																							
Score	50			50																			
<b>Functions and their properties</b> - Functions and their properties <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023	<b>Assignment - Written</b> - 1. Homework assignments: Ch. 7 functions; sections 7.1, 7.2, 7.3 2. Final Exam problem #1, 2, 3 <b>Criterion:</b> Homework assignment: A student get 70% or above for relevant homework assignment. Midterm Exam: Student get correct or more than 50 percent partially correct answer on relevant problem(s).	<b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes <table border="1"> <tr> <td>Homework</td> <td>7.1</td> <td>7.2</td> <td>7.3</td> <td></td> </tr> <tr> <td>Average</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Score</td> <td>100</td> <td>100</td> <td>100</td> <td>100</td> </tr> </table> The scores on the final problems #1, 2, and 3 were 75%, 100% and 100% respectively (01/16/2019)	Homework	7.1	7.2	7.3		Average					Score	100	100	100	100						
Homework	7.1	7.2	7.3																				
Average																							
Score	100	100	100	100																			
<b>Equivalent relations and their</b>	<b>Assignment - Written</b> - 1. Homework	<b>Reporting Period:</b> 2017-2018																					

Course Outcomes	Assessment Measures	Results	Actions
<p><b>properties</b> - Equivalent relations and their properties  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2022-2023</p>	<p>assignments: Ch. 8 Relations; sections 8.1, 8.2, 8.3  2. Midterm Exam problem #2  <b>Criterion:</b> Homework assignment: A student get 70% or above for relevant homework assignment.  Midterm Exam: Student get correct or more than 50 percent partially correct answer on relevant problem(s).</p>	<p><b>Criterion Met:</b> Yes  Homework      8.1      8.2      8.3  Average  Score    100    100    95                    98.3  Midterm Problem #2: Correct (01/16/2019)</p>	
<p><b>Graphs and Trees</b> - Graphs and Trees  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2022-2023</p>	<p><b>Assignment - Written</b> - 1. Homework assignments: Ch. 10 Relations; sections 10.1, 10.2, 10.3, 10.4  2. Final Exam problem #12, 13  <b>Criterion:</b> Homework assignment: A student get 70% or above for relevant homework assignment.  Midterm Exam: Student get correct or more than 50 percent partially correct answer on relevant problem(s).</p>	<p><b>Reporting Period:</b> 2017-2018  <b>Criterion Met:</b> Yes  Homework      10.1      10.2      10.3      10.4  Average  Score    90    100    97.5    100    96.9  The scores on the final exam problem #12 and 13 were 100% and 75% respectively. (01/16/2019)</p>	<p><b>Action:</b> The Math 251, Discrete Math class was offered for one student as an independent study. Since the class consisted of only one student, it was hard to get any statistical evidence for the assessment. The student did show excellent understanding on most class materials as most upper level math class students do. However, the student did not perform as well on the learning Outcome #3 Sequences and mathematical induction and the learning outcome #4 Understand countable sets. For the two learning outcomes, I will need to emphasize the degree of difficulty and am planning to record additional videos going over better examples to explain the concepts. (01/16/2019)</p>