



AAS in Nursing Program
End of Semester Course Report

1. Course Number and Name: NURS 273: Professional development and transition to practice
2. Year / Semester: 2018 Spring
3. Course Faculty (include any adjunct faculty utilized
 Tamara Mette, Stacy Rust

COURSE STATISTICS

4. Theory Ratio 26:1 Clinical Ratio N/A Simulation Ratio N/A
 (Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)
5. Final Theory Outcomes:
 - a. Percent Passed: 100%
 - b. Percent Failed: 0%
 - c. Range of Scores: 91.63-100.58%
6. Final Clinical Outcomes:
 - a. Percent Satisfactory: N/A
 - b. Percent Unsatisfactory: N/A
7. Course Attrition:
 - a. Beginning number of students: 26
 - b. Withdrawals: 0
 - c. Incompletes (with expected date of completion): 0
8. Dosage Calculation Test:
 - a. First attempt pass N/A
 - b. Second attempt pass N/A
 - c. Third attempt pass N/A
 - d. A & P committee recommendation: N/A
9. Course Overview
 - a. ATI Tools/Materials:

ATI Test Used	When test used during semester
ATI Leadership Proctored Assessment	Finals Week
ATI Comprehensive Predictor	Week 4 of 8

b. Brief synopsis of how ATI tools and/or materials were used in the course:

The comprehensive predictor exam was scheduled for the last week of the semester. ATI recommends that it be administered within 30 days of graduation so that students can be guided as they start the “Greenlight” virtual NCLEX review. Because of the student’s lack of use of the Virtual ATI NCLEX review in the past few years, and verbal reports from former students about its poor timing and lack of importance, we may look at using a different ATI product for NCLEX review next year.

ATI Final Proctored Exams: ATI Comprehensive Predictor	Average Scores			
	Current Semester	Previous Semester /2017	Previous Semester /2016	Previous Semester /2015
% & # of Group Below Proficiency Level 1				%
% & # of Group at Proficiency Level 1				%
% & # of Group at Proficiency Level 2				%
% & # of Group at Proficiency Level 3				%
Group Score:	77.5	76.5	79.6	79.8
Group Mean—National:	68.3	68.3	68.3	68.3
Group Mean –Program:	68.6	68.6	68.6	68.6
Institutional Benchmark:				%
% of Group Meeting Institutional Benchmark:	92.3			%
Group Percentile Rank - National	97	95	99	99
Group Percentile Rank - Program	97	95	99	99
Thinking Skills Group Scores				
Foundational Thinking	79.2	79.6	87.7	86.5
Clinical Judgment/Critical Thinking	77.3	75.9	78.1	77.4
Priority Setting	77.6	79.6	81.7	86.9
Nursing Process Group Scores				
Assessment	79.8	74	75.5	80.1
Analysis/Diagnosis	82.8	73.1	75.7	79.7
Planning	79.1	75.3	79.6	79.3
Implementation/Therapeutic Nursing	73.1	78.5	83	77.7
Evaluation	78.8	79.6	79.3	75.6
Major NCLEX Content Areas				
Management of Care	81.8	81.9	85.7	83.7
Safety and Infection Control	69.9	73.7	76.1	71.9
Health Promotion and Maintenance	76.9	72	68.5	72.2
Psychosocial Integrity	78.1	75.7	76.5	81.4
Basic Care and Comfort	79.3	75.4	85.5	75.3
Pharmacological and Parenteral Therapies	76.3	82.4	82.6	73.7
Reduction of Risk Potential	80.8	67.3	74.8	83
Physiological Adaptation	75.6	76.9	80.4	82.2
QSEN				

Safety	79.6	80.6	81	77.1
Patient-Centered Care	74.6	73.5	77.1	79.7
Evidence Based Practice	76.4	75.5	79.7	78.1
Quality Improvement	69.2	78.8	91.2	80.7
Teamwork and Collaboration	89.3	72.8	77.0	81.1
Clinical Areas				
Fundamentals	81.3	81.7		
Adult Med-Surg	77.1	72.7		
Maternal Newborn	74.9	84.9		
Mental Health	76.4	68.8		
Nursing Care of Children	66.4	69.2		
Leadership	81.5	82.1		
Community Health	75	65.9		
Pharmacology	83.1	81.6		
Nutrition	83.2	79.7		
The following values are for the final "end-of-program" ATI test only				
Comprehensive Predictor				
% & # of students at 90-100% probability	92.3/24	92.3/24	100/17	100/19
% & # of students at 80-89% probability	3.8/1	3.8/1	0	0
% & # of students at 76- 79% probability	0	3.8/1	0	0
% & # of students at 75% less probability	3.8/1		0	0
Other Priority Setting				
Other % & # of students at proficiency level			%	

- c. Any issues identified (i.e. are group scores higher or lower than previous semesters). Students in this year's group did outstanding on the Comp. predictor. They outscored last years graduates, who had a 100% pass rate, in a majority of the areas. In regard to the Leadership assessment, the students this year did have fewer level 1 outcomes on the first attempt of the proctored exam, however the number of level 1 outcomes was still high (10 out of 26). It may be a good idea to look over the content of this exam and maybe cover it a little more heavily in lecture and possibly include some quizzing in this area as well.

ATI Final Proctored Exams: ATI Leadership Proctored exam	Average Scores			
	Current Semester	Previous Semester /2017	Previous Semester /2016	Previous Semester /2015
% & # of Group Below Proficiency Level 1	0	0	0	0
% & # of Group at Proficiency Level 1	38.5%/10	52%/13	18.8/3	21.1%/4
% & # of Group at Proficiency Level 2	50%/13	48%/12	37.5/6	68.4%/13
% & # of Group at Proficiency Level 3	11.5%/3	0/0	43.8/7	10.5%/2
Group Score:	78.4	75.4	84.1	80.7
Group Mean—National:	71.9	71.9	71.9	71.9
Group Mean –Program:	71.4	71.4	71.4	71.4

Institutional Benchmark:				%
% of Group Meeting Institutional Benchmark:	61.5	48	81.3	78.9
Group Percentile Rank - National	92	77	99	97
Group Percentile Rank - Program	95	80	99	99
Thinking Skills Group Scores				
Foundational Thinking	82.5	75.6	92.9	83.3
Clinical Judgment/Critical Thinking	77.5	75.3	82.9	79.7
Priority Setting	82.8	77.3	88.8	79.5
Nursing Process Group Scores				
Assessment	87.2	78	85.0	93.7
Analysis/Diagnosis	80.8	68.5	83.6	72.6
Planning	75.3	76.3	81.8	80.8
Implementation/Therapeutic Nursing	78.9	76.6	86.4	81.1
Evaluation	73.1	75.1	78.6	81.3
Major NCLEX Content Areas				
Management of Care	78.6	75.5	84.4	82.4
Safety and Infection Control	77.5	75.1	82.7	74.5
Health Promotion and Maintenance		-	-	-
Psychosocial Integrity		-	-	-
Basic Care and Comfort		-	-	-
Pharmacological and Parenteral Therapies		-	-	-
Reduction of Risk Potential		-	-	-
Physiological Adaptation		-	-	-
QSEN				
Safety	78.4	79.3	85.3	83.7
Patient-Centered Care	87.8	85.8	86.1	86.8
Evidence Based Practice	88.5	72	82.8	65.8
Informatics	73.1	66	62.5	
Quality Improvement	60.3	54.7	68.8	46.1
Teamwork and Collaboration	72.7	67.2	86.1	84.4
The following values are for the final "end-of-program" ATI test only				
Comprehensive Predictor		-		
% & # of students at 90-100% probability		-	%	
% & # of students at 80-89% probability		-	%	
% & # of students at 76- 79% probability		-	%	
% & # of students at 75% less probability		-	%	
Other Priority Setting		-		
Other % & # of students at proficiency level		-	%	

- d. Any adjustments that may need to be done in course exams related to percentage distribution of NCLEX categories, cognitive level, and nursing process. (Please see test blueprints and allotted percentages of item categories)

See letter C. No exams were given in this course, only weekly quizzes on discussed

content.

- e. Address technology used in the classroom, including IAV, and brief summary of how it was used, what worked well, and any adjustments that need to be made.
10. The technology used in the classroom included the computer, IAV, and personal laptops using wifi for in class quizzes and exams. IAV and Wi-fi was used in all classrooms at all sites. At times technology issues such as Wi-fi connections both on site and at the rural centers were an issue.. We successfully used BlueJeans in order to have a guest speaker located in Las Vegas address legal issues in nursing, also

THEORY EVALUATION

11. Textbooks used and evaluation of each:

Zerwekh, J. & Garneau, A. (2018). Nursing today: Transition and trends (9th ed.). St Louis, MO: Saunders. The text covers various trends nursing is facing today including professional growth and transition, delegation and communication, the organizational environment, NCLEX preparation, lateral violence, life-long learning, and applicable information related to current practice. Has student and faculty web resources. Each chapter also provides practical applications of the concepts discussed. Will continue to use this text.

12. Weekly content:

See syllabus

13. Special Experiences related to student learning outcomes and competencies:

The NNA 3 hour workshop on Lateral Violence which provided students with the knowledge and skills needed if faced with this problem. Also had a Nurse Lawyer speak to the class about the top legal issues in nursing. Incorporated two panels into the course. The first panel was nurse recruiters from the acute care settings in Elko, Reno, and Idaho. All of these sites had new graduate preceptor programs and the students were provided information about those, benefits, and how to apply for jobs. The second panel was nurses throughout the community and acute care setting. This panel was a Q&A session between the students and nurses addressing issues such as the first few months in practice, coping strategies, etc.

14. Teaching Methods:

Discussion, lecture, demonstration, small group work, videos, assigned readings, and written assignments.

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FULL COURSE OVERVIEW

15. What worked well and reason(s):

Students brought EBP articles to class focusing on specific topics. This helped to create deep and meaningful discussion, strengthened their foundation of EBP, and allowed

9/26/12 AD; 2/22/13 DB; 2/25/13 TAG, 3/7/13 TAG, 3/20/13 TAG, 3/22/13 DB, 9/24/14 db

students and faculty to hear current best practices. Having guests in the class also engaged students and allowed for a variety of perspectives and preparation for transition to practice. The resume assignment allowed students a professional resume to submit as they are already applying for jobs and apprenticeships during this course. The SLOs survey results indicated that 2 out of 27 people did not agree that the course met the 2 SLOs for the course. In the past, this course has been utilized as enjoyable, lower-stress course to aid the students into their professional transition to nurses. I feel that the ease of the course has caused the students to become complacent in their studies and drive to be strong successful students as well as graduates. I would recommend more structured lecture days as well as the addition of some quizzing/testing .

16. Anticipated Changes

Review leadership ATI manual and integrate into different lecture days of class.

17. Changes to weekly content and reason(s):

More lecture and interaction regarding different content areas of leadership. Possibly including some quizzing to help the students get additional experience in answering leadership-type questions on the NCLEX

18. Changes to point allocation and reason(s):

At this time the points are appropriate to the assignments.

19. Other changes and reason(s):

None

20. Administrative:

- a. Syllabus has been saved to file.
- b. The course was backed up on WebCampus.
- c. Grades have been entered.
- d. Grade book has been saved to file.
- e. Student work samples have been filed in student file.
- f. Student clinical care packets have been filed in student file. N/A
- g. Curriculum map has been updated with all changes made and filed.
- h. Integrated Concepts Illustration has been updated with all changes made and filed.
- i. Test blueprint has been filed with course report. N/A

Faculty Signature(s): Tamara Mette and Stacy Rust

Date: 5-23-18

Directions: Complete and save in Dropbox/Nursing Shared Files/SPE/Course Reports along with syllabus, clinical schedule, grade book, curriculum map, integrated concepts illustration, and test

blueprint.