



## RN to Bachelor of Science in Nursing Program

### End of Semester Course Report

1. Course Number and Name:  
NURS 456 Senior Synthesis Seminar
2. Year / Semester: 2018 Spring
3. Course Faculty (include any adjunct faculty utilized  
Tami Mette

## COURSE STATISTICS

4. Theory Ratio 10:1 Practicum Ratio NA  
(Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)
5. Final Theory Outcomes:
  - a. Percent Passed: 100
  - b. Percent Failed: 0
  - c. Range of Scores: 87.93-99.37
6. Final Practicum Outcomes:
  - a. Percent Satisfactory: NA
  - b. Percent Unsatisfactory: NA
7. Course Attrition:
  - a. Beginning number of students: 10
  - b. Withdrawals: 0
  - c. Incompletes (with expected date of completion): 0

## THEORY EVALUATION

8. Textbooks used and evaluation of each:  
No new textbooks are required for this course. Students were required to utilize texts that they had acquired from their previous BSN courses as well as additional posted required readings.
9. Weekly content:  
See syllabus
10. Special Experiences related to student learning outcomes and competencies:  
Students were required to develop a poster that included a focus on the future of nursing. The students did very well on this assignment. This year I was able to choose 5 out of the 10 to be printed and hung in the health sciences building.

Another special experience was the compilation of the students' e-portfolios. The intent behind this experience was to provide the students with a collection of their work that they could make available to future employers that reflected their writing and creative abilities/ We did have the same technical glitches again this year. Canvas did send an alternative route as to how to work around the problem. BSN faculty were informed of the bug and given instructions as to how students can submit a slightly different way into the ePortfolio because students begin submitting documents to this at the end of their first BSN course.

11. Teaching Methods:

This course was taught asynchronously using WebCampus, the GBC learning platform for online learning. This course consisted of weekly required reading assignments, weekly assessment, supplementary material available directly through the course, learning resources available through Great Basin College's library services, as well as the virtually unlimited resources available through the Internet that relate to the topics being studied.

## **PRACTICUM EVALUATION**

12. Practicum Site Evaluation - Include EBP, Patient Health & Safety and ANA Standards  
(Please list strengths and/or limitations specific to each site)

NA

13. Briefly describe any concern(s) regarding practicum site(s) used.

NA

14. Practicum changes and reason(s):

NA

15. Special Experiences related to student learning outcomes and competencies:

NA

16. Teaching Methods

NA

## **FULL COURSE OVERVIEW**

17. What worked well and reason(s):

All of the assignments seemed to reflect a higher thinking ability in these students who were participating in their final BSN course. They were specific to current areas of focus that are essential towards helping them to be successful in the nursing workforce as a nurse leader.

18. Anticipated Changes

I did miss changing some of the rubrics for the discussion questions, so I will be going back and changing them. I also think it may be a good idea to change the poster assignment to a group assignment, and place the students in groups for this one. That way everyone's poster can be printed next year.

19. Changes to weekly content and reason(s):

I would like to do some more research and start to update some of the references that are

being used for required reading during certain weeks.

20. Changes to point allocation and reason(s):

All point allocation seemed reasonable and no changes appear to be required.

21. Other changes and reason(s):

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22. Administrative:

- a. Syllabus has been saved to file.
- b. The course was backed up on WebCampus.
- c. Grades have been entered.
- d. Grade book has been saved to file.
- e. Student work samples have been filed in student file.
- f. Curriculum map has been updated with all changes made and filed.
- g. Integrated Concepts Illustration has been updated with all changes made and filed.

**Faculty Signature(s):**

*Tami Mette*

**Date:** 5/23/18

**Directions:** Complete and save in Dropbox/Nursing Shared Files/SPE/Course Reports along with syllabus, grade book, curriculum map, and integrated concepts illustration.