

# Assessment: Course Four Column



## Courses (SS) - Social Work

### SW 101: Introduction to Social Work

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Students will identify as a professional social worker and conduct oneself accordingly -</b> Students will identify as a professional social worker and conduct oneself accordingly. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p><b>Exam</b> - Pre-test Post-test <b>Criterion:</b> Find out what you might know or have an intuitive sense about social work. Same test given at beginning and end of semester</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes Students learned to identify values, attitudes and beliefs that are important for social workers to have. They also identified healthy and unhealthy reasons for people to go into social work as well as personal characteristics and the role of a social worker.</p> <p>Results Analysis: Students did well in finding that many of their ideas about who and what social workers are and do changed at the end of the semester. (02/12/2019)</p>	<p><b>Action:</b> I will look at my objectives and make sure they are measurable. I will give students opportunity to demonstrate professionalism. (02/12/2019)</p>
<p><b>Apply social work ethical principles to guide professional practice -</b> Students will apply social work ethical principles to guide professional practice. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023</p>	<p>Ethics Assignment <b>Criterion:</b> Use the NASW Code of Ethics to address several ethical dilemmas.</p>	<p><b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes Students learned to apply strategies of ethical reasoning to arrive at principled decisions. Students demonstrated empathy as well as attributed the appropriate ethical principle from the Code of Ethics to help possible clients make difficult decisions because of ethical dilemmas.</p> <p>Results Analysis: Students gave a brief explanation as to why they chose principles and demonstrated knowledge of resources for difficult decision making as a social worker. (02/12/2019)</p>	<p><b>Action:</b> I will create a discussion post in which students will write about ethical principles from the NASW. (02/12/2019)</p>
<p><b>Critical thinking to inform and</b></p>	<p><b>Discussion</b> - Discussion Week 7</p>	<p><b>Reporting Period:</b> 2017-2018</p>	<p><b>Action:</b> I will include more media</p>

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<p><b>communicate professional judgments</b> - Students will apply critical thinking to inform and communicate professional judgments  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2022-2023</p>	<p><b>Criterion:</b> Students were required to identify factors that lead to abuse and what some things are that social workers can do to prevent it.</p>	<p><b>Criterion Met:</b> Yes  Students were articulate in their responses to the prompt question as well as their interactions via internet in the discussions. Most of the answers were well thought out and cited from their textbook or another professional source.</p> <p>Results Analysis:  Students did well with demonstrating understanding of factors that lead to abuse and how to prevent it.  (02/12/2019)</p>	<p>materials about abuse to better illustrate outcome. (02/12/2019)</p>
<p><b>Engage diversity and difference in practice</b> - Engage diversity and difference in practice.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2022-2023</p>	<p><b>Assignment - Project</b> - Diversity Worksheet  <b>Criterion:</b> This is a values clarification exercise. Students were not graded on what their values are but on the elaboration of ideas pertaining to racial stereotypes.</p>	<p><b>Reporting Period:</b> 2017-2018  <b>Criterion Met:</b> Yes  Students wrote essay answers expounding on questions that addressed a range of issues involving personal feelings and ideas about race.</p> <p>Results Analysis:  Students were open about discovering racism within themselves as well as recognizing the positive values they have toward cultures and races outside of their own.  (02/12/2019)</p>	<p><b>Action:</b> I will include a speaker to come into the class to help empower to confront racial stereotypes with courage and grace as social workers.  (02/12/2019)</p>
<p><b>Engage in research-informed practice and practice-informed research</b> - Engage in research-informed practice and practice-informed research.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2022-2023</p>	<p><b>Assignment - Written</b> - Annotated Bibliography  Research Paper  <b>Criterion:</b> Students were required to pick a topic, research it and list APA style citations to books, professional articles and documents as well as complete an informative paper.</p>	<p><b>Reporting Period:</b> 2017-2018  <b>Criterion Met:</b> Yes  Students researched through the database at the GBC library and found journal articles that supported their conclusions in reference to social work related topics.</p> <p>Results Analysis:  Students answered the questions who, what, how, when and where about their topics. (02/12/2019)</p>	<p><b>Action:</b> I will better explain the process of creating peer reviewed journal articles and the scientific method to empower students to apply their research to their future practice as social workers.  (02/12/2019)</p>
<p><b>Human behavior and the social environment</b> - Apply knowledge of human behavior and the social environment.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2022-2023</p>	<p><b>Discussion</b> - Discussion Week 2  Discussion Week 3  <b>Criterion:</b> Identifying ways individuals and groups are discriminated against. Identifying capacities in which students want to work with future clients and perspectives on social welfare.</p>	<p><b>Reporting Period:</b> 2017-2018  <b>Criterion Met:</b> Yes  Students wrote well thought out discussion essays that identified their future goals as social workers. Perspectives on social welfare were also identified and discrimination was defined and identified.</p> <p>Results Analysis:  Students followed instructions well for the most part and</p>	<p><b>Action:</b> To apply knowledge of behavior and environment to future experiences in professional social work. (02/12/2019)</p>

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evidenced growth of understanding of human behavior and the social environment well. (02/12/2019)