

Assessment: Course Four Column

Courses (SS) - Social Work

SW 311:Human Behavior/Soc Env II

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Critical thinking skills within the context of professional social work practice - Students will apply critical thinking skills within the context of professional social work practice.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2022-2023</p>	<p>Quiz - Weekly Quizzes</p> <p>Criterion: Students will learn assessing developmental risks in an integrative multidimensional framework from pregnancy through the developmental stages of life to very late adulthood.</p>	<p>Reporting Period: 2017-2018</p> <p>Criterion Met: Yes</p> <p>Students did very well on the quizzes which were open book. They learned about both the psychological and social dimension of each stage of development.</p> <p>Results Analysis: Students did well with an average score around 90%. (02/12/2019)</p>	<p>Action: I am considering going to a closed book format in order to better test the knowledge of my students. (02/12/2019)</p>
<p>Practice without discrimination and with respect - Practice without discrimination and with respect, knowledge, and skills related to clients' national origin, race, religion, sex, and sexual orientation.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2022-2023</p>	<p>Quiz - Quiz Chapter 7</p> <p>Journal 3 Chapters 6,7</p> <p>Criterion: Test knowledge related to appropriate interaction with minority cultures and choose a concept related to discrimination and write about how it relates to a life event.</p>	<p>Reporting Period: 2017-2018</p> <p>Criterion Met: Yes</p> <p>Students learned to personalize, process, internalize and apply the concepts they are reading about. Particularly theories associated with human behavior in the social environment.</p> <p>Results Analysis: Students completed journal assignment with insights that were well put in applying the theories related to development of cultural competence. (02/12/2019)</p>	<p>Action: I intend to add an assignment in which students will interact with an individual in a diverse environment outside of their comfort zone. (02/12/2019)</p>
<p>Oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice - Students will understand the forms and mechanisms of oppression and</p>	<p>Assignment - Written - James Moore Assignment</p> <p>Criterion: To complete a multidimensional assessment on a homosexual African American with an alcohol addiction.</p>	<p>Reporting Period: 2017-2018</p> <p>Criterion Met: Yes</p> <p>Students read through the case study provided and wrote an assessment recommending a treatment program that would be appropriate for the individual's minority status as well as addiction issues.</p>	<p>Action: I plan to include as required reading the short book "Incidents in the Life of a Slave Girl" to help students understand both the impact of slavery and the perspective of a victim of blatant</p>

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<p>discrimination and apply strategies of advocacy and social change that advance social and economic justice. Course Outcome Status: Active Next Assessment: 2022-2023</p>		<p>Results Analysis: Students gave adequate input and analysis on the case study including recommendations for future treatment. (02/12/2019)</p>	<p>discrimination. (02/12/2019)</p>
<p>Individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations and communities - Students will use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations and communities. Course Outcome Status: Active Next Assessment: 2022-2023</p>	<p>Discussion - All Discussions Criterion: To develop a better understanding of behavior across the life span including looking at social interactions and environments that influence behavior.</p>	<p>Reporting Period: 2017-2018 Criterion Met: Yes Students completed discussions and evidenced their understanding of individual development and behavior in their response to the prompt as well as their responses to each other's postings. Results Analysis: Students gave good discussion answers and interacted well with each other demonstrating their understanding of the topic in the process. (02/12/2019)</p>	<p>Action: I did not include the Baby Kim Assignment but intend to do so in the future in order to better assess students' understanding of the infant stage of development. (02/12/2019)</p>