

Assessment: Course Four Column



Courses (EDU) - Early Childhood Ed

ECE 262:Early Lang/Litrcy Develop

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Six areas of language arts - Acquire an understanding of the development of language in terms of the six areas of language arts: speaking listening, reading, writing, viewing and visually representing.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2023-2024</p>	<p>Project - •Language Survey •Author’s Box Project Plan</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Language Survey: Average Score - 46.67; High Score - 50/50.</p> <p>Author ' s Study: Average Score - 141.04, High Score - 150/150. (09/16/2019)</p>	<p>Action: Language Survey: The students met the outcome. Three stud ents did not complete the assignment Two student s did not participate throughout the entire course.</p> <p>Author ' s Study: 46 students met the outcome. Two students did not complete the assignment.</p> <p>A break-down of the grades can be found at the end of the report . (09/16/2019)</p>
<p>Early literacy - Exam current research that supports a balanced approach to early literacy.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2023-2024</p>	<p>Exam - •Mid Term Exam</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Mid-Term Exam: Average Score - 97.37; High Score - 100/100. (09/16/2019)</p>	<p>Action: The students met outcome.</p> <p>Mid-Term Exam : 46 students met the outcome. Two students did not complete the assignment. (09/16/2019)</p>
<p>Creative classroom practices - Combine creative classroom practices with innovative instructional</p>	<p>Project - •Literacy Rich Environment Development and Implementation.</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Literacy Rich Environment Project: Average Score: 124.78 ;</p>	<p>Action: I will make no revisions to this assignment with the exception of determining how to better</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>strategies focused on language and literacy development. Course Outcome Status: Active Next Assessment: 2023-2024</p>		<p>High Score: 125/125. (09/16/2019)</p>	<p>collect the data for on-line students . Students uploaded their artifacts, PowerPoints , and pictures into the Discussion Board area which was recommended by Lisa Frazier at the beginning of the year. Many of the PowerPoints could not be uploaded as they were not compressed prior to the upload. Steps will be taken to alleviate this issue in the future .</p> <p>The project was still a success. The students met the outcome.</p> <p>Literacy Rich Environment Project: 46 students completed the project. (09/16/2019)</p>
<p>NV Pre-Kindergarten - Develop age-appropriate, literacy-based curriculum supported by the NV Pre-Kindergarten Content Standards. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Exam - •Literacy Rich Environment Development and Implementation. •Author’s Box Project. •Mid-Term Exam</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Literacy Rich Environment Project: Average Score: 124. 78; High Score: 125/125. Author 's Study: Average Score - 141.04 , High Score - 150/150. (09/16/2019)</p>	<p>Action: No changes to projects with the exception of what as mentioned in the box above. Literacy Rich Environment Project & Author ' s Study: 46 Students completed the projects. (09/16/2019)</p>
<p>Literacy Rich activities - Present Literacy Rich activities through the practice of practical application Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/14/2016</p>	<p>Project - •Conversation Survey •Literacy Rich Environment Developmental and Author’s Box Project.</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Language Survey : Average Score - 46.67; High Score - 50/50. Literacy Rich Environment Project: Average Score: 124. 78; High Score: 125/125. (09/16/2019)</p>	
<p>Literacy and Language-rich environment - Create and reflect on a literacy and language-rich environment that supports the emergent reader and writer. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Exam - •Literacy Rich Environment Project •Final Exam</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Literacy Rich Environment Project: Low Score - 110/125, High Score - 125/125, All students completed the project.</p> <p>Final Exam: Low Score - 100/100; High Score - 100/100;</p>	<p>Action: I feel that the class as a whole met the intended outcomes. Minor adjustments will be made for the collection of project data for on- line students.</p> <p>I plan to include the same</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
		<p>Two students did not complete the exam which resulted in a D- and an F for the class.</p> <p>Overall , the students achieved very high standards in this course . My take-home exams consist of essay questions which take approximately two weeks to complete. This approach ensures that the students immerse themselves in the content. I do not plan to change my exam approach. (09/16/2019)</p>	<p>outcomes for next year, however, I will make a concerted effort to align exam questions and project goals with course outcomes.</p> <p>48 students were enrolled in the class. 2 students never participated. One student did not complete 50% of the assignments. 45 students received an "A." 1 student received a "C." 2 students received "P -s."</p> <p>I offer this class Live/IAV and on-line at the same time. I tape my lectures so that the on-line students could join me through live -streaming or view the lecture at a time that was convenient for them. The on-line students reported that the lectures were extremely helpful in understanding the content in the course. Overall, I think it was a great success. (09/16/2019)</p>