

# Assessment: Course Four Column



## Courses (BUS) - Economics

### ECON 103: Principles of Macroeconomics

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Economics in the macro-environment</b> - Students will demonstrate a basic knowledge of economics in the macro-environment.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2023-2024</p>	<p><b>Exam</b> - Midterm Exam <b>Criterion:</b> Scores of 70% or higher</p>	<p><b>Reporting Period:</b> 2018-2019 <b>Criterion Met:</b> Yes The average score was 90%</p> <p>Results Analysis: 90% is an increase from last year's assessment. (08/26/2019)</p>	<p><b>Action:</b> Continue monitoring the exams to ensure students are understanding the concepts. (08/26/2019)</p>
<p><b>Human actions and are at the foundation of economic concepts of supply and demand</b> - Students will understand the subjective nature of economic costs, marginal utility and how the interrelationships guide human actions and are at the foundation of economic concepts of supply and demand.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2023-2024</p>	<p><b>Assignment - Written</b> - Homework assignment of supply and demand and graphing <b>Criterion:</b> Scores of 70% or higher</p>	<p><b>Reporting Period:</b> 2018-2019 <b>Criterion Met:</b> Yes The average score was 85%</p> <p>Results Analysis: 85% is an increase from last assessment (08/26/2019)</p>	<p><b>Action:</b> Typically, students favor macroeconomics to microeconomics. The graphing is limited and students tend to struggle with this. I am using various software to help students to graph easier (08/26/2019)</p>
<p><b>Concepts of unemployment and inflation</b> - Students will recognize the nature of macroeconomics through its perspective and goals of society and integrate this understanding with the concepts of unemployment and inflation.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2023-2024</p>	<p><b>Assignment - Written</b> - Writing assignment of inflation and unemployment <b>Criterion:</b> Scores of 70% or higher</p>	<p><b>Reporting Period:</b> 2018-2019 <b>Criterion Met:</b> No The average scores was 68%</p> <p>Results Analysis: 68% also accounts for students who did not submit an assignment. (08/26/2019)</p>	<p><b>Action:</b> The writing assignment will be altered to showcase more recent events of inflation and unemployment. (08/26/2019)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Macroeconomic policy issues relevant in today's world</b> - Students will recognize macroeconomic policy issues relevant in today's world. Focusing on monetary and fiscal policies and government regulations.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2021-2022</p> <p><b>Start Date:</b> 09/06/2017</p>	<p><b>Exam</b> - Final Exam</p> <p><b>Criterion:</b> Average scores of 70% or higher</p>	<p><b>Reporting Period:</b> 2018-2019</p> <p><b>Criterion Met:</b> No</p> <p>The average scores was 65%</p> <p>Results Analysis: Many students opted to not take the exam or to spend a limited time in the exam of two hours. (08/26/2019)</p>	<p><b>Action:</b> To encourage participation through the entirety of the course. (08/26/2019)</p>