

# Assessment: Course Four Column



## Courses (EDU) - EDU

### EDU 250: Foundations of Education

Course Outcomes	Assessment Measures	Results	Actions
<p><b>Ethics</b> - Recognize the moral, ethical, and judicial rights and responsibilities of teachers, students, and parents within the public school system.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2023-2024</p>	<p><b>Performance/Presentation</b> - 1. Why Teaching?</p> <p>2. Court Case Presentations</p> <p><b>Criterion:</b> 80% or better. Even though education students can have a C- in the course for acceptance into our program we'd like to see them obtain a B- in order to maintain a 3.0 GPA.</p>	<p><b>Reporting Period:</b> 2018-2019</p> <p><b>Criterion Met:</b> Yes</p> <p>1. <math>\bar{x}</math>=95%</p> <p>2. <math>\bar{x}</math>=92%</p> <p>1. Yes</p> <p>2. Yes (09/12/2019)</p>	<p><b>Action:</b> 1. n/a</p> <p>2. n/a</p> <p>These are 2 of the assignments that students particularly like to do and the means reflect this. (09/12/2019)</p>
<p><b>Purposes of Education</b> - Investigate the purposes of education within our multicultural, democratic, globally-independent society.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2023-2024</p>	<p><b>Assignment - Written</b> - Early American Education Essay</p> <p><b>Criterion:</b> 80% or better</p>	<p><b>Reporting Period:</b> 2018-2019</p> <p><b>Criterion Met:</b> Yes</p> <p>1. <math>\bar{x}</math>=92%</p> <p>1. yes (09/12/2019)</p>	
<p><b>Professional Goals and Responsibilities</b> - Recognize the link between the goals of public education and the choices teachers make in fulfilling their professional responsibilities.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2023-2024</p>	<p><b>Assignment - Written</b> - 1. A Little Taste of NEPF</p> <p>2. The Master Teacher</p> <p><b>Criterion:</b> 80% or better</p>	<p><b>Reporting Period:</b> 2018-2019</p> <p><b>Criterion Met:</b> Yes</p> <p>1. <math>\bar{x}</math>=82%</p> <p>2. <math>\bar{x}</math>=91%</p> <p>1. yes</p> <p>2. yes (09/12/2019)</p>	<p><b>Action:</b> 1. n/a. 3 non-submissions lowered the mean.</p> <p>2. n/a (09/12/2019)</p>
<p><b>US Educational poilicy and curriculum</b> - Trace the philosophical</p>	<p><b>Assignment - Written</b> - Recent Trends in Education Essay</p>	<p><b>Reporting Period:</b> 2018-2019</p> <p><b>Criterion Met:</b> Yes</p>	

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and historical development of US educational policy and curriculum. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2023-2024	<b>Criterion:</b> 80% or better	1. $\bar{x}$ =88% 1. yes (09/12/2019)	
<b>Research and debate</b> - Students will research and debate current issues in US Education. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2023-2024	<b>Performance/Presentation</b> - Current Issues Presentation <b>Criterion:</b> 80% or better	<b>Reporting Period:</b> 2018-2019 <b>Criterion Met:</b> Yes 1. $\bar{x}$ =86% 1. yes (09/12/2019)	<b>Action:</b> 1. n/a Need to switch from using the conference function to just uploading the video files into YouTube or some other video app. (09/12/2019)
<b>Federal Government</b> - Students will explain the role of the federal government within the structure and function of state and local school systems. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2023-2024	<b>Performance/Presentation</b> - 1. School Board Meeting Attendance and Reflection 2. Nevada School Performance Framework <b>Criterion:</b> 80% or better	<b>Reporting Period:</b> 2018-2019 <b>Criterion Met:</b> Yes 1. $\bar{x}$ =99% 2. $\bar{x}$ =84% 1. Yes 2. Yes (09/12/2019)	<b>Action:</b> 1. n/a 2. n/a This one is a little more challenging due to the research aspects. The state links are inconsistent so I'll need to provide documents for them to use as well. (09/12/2019)
<b>Philosophy of Education</b> - Students will explore and articulate their personal philosophy of education. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2023-2024	<b>Assignment - Written</b> - Philosophy of Education Paper <b>Criterion:</b> 80% or better	<b>Reporting Period:</b> 2018-2019 <b>Criterion Met:</b> Yes 1. $\bar{x}$ =83% 1. yes (09/12/2019)	<b>Action:</b> 29 students took the course this past fall and 18 in the Spring. This course is a hybrid of a live and online course that addresses all aspects of education for the student who is starting their degrees in education.  83% of Fall final student grades were As and Bs. 66% of spring student final grades were As and Bs. Most students easily find success in the course due to the format of exploration of education topics. The explorations deal with very basic education content and historical background.  In the past 3 years, students have consistently done well in the

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course as evidenced by the means for each assignment aligned to each course outcome. Student evaluations have always been favorable and there are no significant changes planned other than adding information on how to become part of the student education association. This is the first time I've done an evaluation for this course and look forward to see any trends in the data.  
(09/12/2019)