

Assessment: Course Four Column



Courses (A&L) - English

ENG 102:Composition II

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Organize essay into relevant rhetorical pattern & apply fundamentals of revision - Organize essay into relevant rhetorical pattern</p> <p>& Outcome #4: Apply fundamentals of revision</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2023-2024</p>	<p>Assignment - Written - Essay criteria rubric (#1-4) as generated through online Webcampus Peer Review</p> <p>Criterion: B grade or better (4 weighted criteria)</p>	<p>Reporting Period: 2018-2019</p> <p>Criterion Met: Yes</p> <p>I observed that students who completed the full process of: Outline>Draft>Final through detailed Peer Review did much better than those who did not complete the full cycle. Yes for 75% (08/01/2019)</p>	<p>Action: 1. Provide extra points for > 2 Peer Review assessment</p> <p>2. Hold final instructor grade review contingent upon minimum 2 Peer Reviews (08/01/2019)</p>
<p>Effective use of digital media - Outcome #5 = implicit outcome Effective use of digital media</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2023-2024</p>	<p>Assignment - Lab - Use of SMARTHINKING tutor through Canvas</p> <p>Criterion: B grade or better (2-4 ST tutor reviews)</p>	<p>Reporting Period: 2018-2019</p> <p>Criterion Met: Yes</p> <p>I observed that students who initiated SMARTHINKING tutor app through Canvas on every stage of process assignment did considerably better on Final Essay. Yes for 80% (08/01/2019)</p>	<p>Action: Assign points for SMARTHINKING from the beginning of the process starting with "Outline" rather than with "Draft>Final" (08/01/2019)</p>