

Assessment: Course Four Column



Courses (A&L) - English

ENG 102 (WEBSTER):Composition II

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Cultures and writing practices of academic and professional disciplines - Students will demonstrate understanding of the cultures and writing practices of academic and professional disciplines. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Discussion - Discussion assignment responses; Evaluation of course projects Criterion: At least 70% of students attempting earned an average of 70% total points across assessment measures.</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes 88% of students attempting met the required score.</p> <p>Results Analysis: Some students still struggle to identify field specific writing styles. (08/06/2019)</p>	<p>Action: Incorporate research on field specific writing into course. (08/06/2019)</p>
<p>Analyze and apply writing and genre conventions - Students will analyze and apply writing and genre conventions appropriate to their professional/academic discipline. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Discussion - Discussion assignment responses; Evaluation of course projects. Criterion: At least 70% of students attempting earned an average of 70% total points across assessment measures.</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes 88% of students attempting met the required score.</p> <p>Results Analysis: Students are generally capable of using genres, but rarely experiment beyond those they know prior. (08/06/2019)</p>	<p>Action: Perhaps an assignment that requires them to write in a different genre. (08/06/2019)</p>
<p>Develop and demonstrate effective research skills - Students will develop and demonstrate effective research skills. (Evidence-Based Communications Gen. Ed. Outcome: Correctly interpret and analyze source materials and readings) Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Assignment - Project - Performance on Investigative Research Project, a culminating course project that requires students to write for their academic discipline using researched sources. Criterion: Achievement for an individual student indicates a score of at least 158 points (70%) on the project. Class achievement indicates at least 75% of students who</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes 88% of students attempting met the required score.</p> <p>Results Analysis: Students still rely too heavily on internet sources. (08/06/2019)</p>	<p>Action: Demand more database sources and encourage greater use of ILL. (08/06/2019)</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>Analyze source quality and appropriateness - Students will critically analyze source quality and appropriateness in relation to their target audiences/purposes. (Evidence-Based Communications Gen. Ed. Outcome: Determine source appropriateness and credibility according to context.)</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2023-2024</p>	<p>Discussion - Discussion assignment responses; Evaluation of course projects.</p> <p>Criterion: At least 70% of students attempting earned an average of 70% total points across assessment measures.</p>	<p>Reporting Period: 2018-2019</p> <p>Criterion Met: Yes</p> <p>88% of students attempting met the required score. Results Analysis: Students still struggle to understand source credibility and articulate quality and appropriateness in regard to context. (08/06/2019)</p>	<p>Action: Integrate more source evaluation activities earlier into the course. (08/06/2019)</p>
<p>Incorporate and engage sourced materials - Students will demonstrate their ability to appropriately incorporate and engage sourced materials in their own writing through proper attribution and documentation. (Evidence-Based Communications Gen. Ed. Outcome: Effectively incorporate and cite sourced material in communications.)</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2023-2024</p>	<p>Project - Evaluation of course projects.</p> <p>Criterion: At least 70% of students attempting earned an average of 70% total points across assessment measures.</p>	<p>Reporting Period: 2018-2019</p> <p>Criterion Met: Yes</p> <p>88% of students attempting met the required score. Results Analysis: Students tend to rely on quotes more than necessary and forget in-text citations. (08/06/2019)</p>	<p>Action: Spend more time discussing resource usage and in-text citations in the course. (08/06/2019)</p>
<p>Synthesizing information and ideas to produce deeper insights and analyses - Students will demonstrate their ability to position themselves in larger discussions of an issue by synthesizing information and ideas to produce deeper insights and analyses.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2023-2024</p>	<p>Discussion - Discussion assignment responses; Evaluation of course projects.</p> <p>Criterion: At least 70% of students attempting earned an average of 70% total points across assessment measures.</p>	<p>Reporting Period: 2018-2019</p> <p>Criterion Met: Yes</p> <p>88% of students attempting met the required score. Results Analysis: Students struggle to understand synthesis and its relationship to discourse. (08/06/2019)</p>	<p>Action: Spend more time in class discussing how knowledge is created through discourse and debate. (08/06/2019)</p> <p>Follow-Up: This course was taught face to face, and my intention was to compare the performance of my face to face students against my online students. Students who took the face to face course were much less likely to miss the larger concept of assignments, though</p>

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they tended to drop off in a higher number than the online students. Overall, while they struggled with grammar and punctuation issues to a greater degree than my online students, their work demonstrated a greater understanding of course concepts. (08/06/2019)