

Assessment: Course Four Column

Courses (EDU) - Human Dev and Family Studies

HDFS 201:Lifespan Human Developmnt

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Explore the science of human development from conception through adolescence - At the end of the course the students will be able to: Explore the science of human development from conception through adolescence.</p> <p>Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Discussion - Chapter 4 Discussion Board Assignment. The course begins with Chapter 4, not Chapter 1.</p> <p>Criterion: NA</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Average Score: 57.4/60; High Score: 60/60. The students met the intended outcome. 25 submissions. (09/30/2019)</p>	
<p>Understand the theoretical underpinnings of the developing child through adolescence - At the end of this course the students will be able to: Understand the theoretical underpinnings of the developing child through adolescence.</p> <p>Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Assignment - Written - Chapters 4 , 5, & 7 Reflective Essay</p> <p>Criterion: NA</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Average Score: 60.72/60; High-Score;-70/60. Note: One student received extra credit for exemplary effort and additional research. The students met the intended outcome. 25 submissions (09/30/2019)</p>	
<p>Examine the Biosocial Development of a child from conception through adolescence - At the end of the course the students will be able to: Examine the Biosocial Development of a child from conception through adolescence.</p> <p>Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Assignment - Written - Chapters 8 & 9 Reflective Essay</p> <p>Criterion: NA</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Average Score: 53.92; High Score: 60/60 The students met the intended outcome. 25 submissions (09/30/2019)</p>	

Course Outcomes	Assessment Measures	Results	Actions
<p>Examine and understand the Cognitive Development of a child from conception through adolescence - At the end of the course the students will be able to: Examine and understand the Cognitive Development of a child from conception through adolescence.</p> <p>Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Discussion - Chapter 10 Discussion Board Assignment Criterion: NA</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Average Score: 57.2; High Score : 60 /6 0</p> <p>The students met the intended outcome. (09/30/2019)</p>	
<p>Examine and understand the psychosocial development of a child from birth through adolescence - Examine and understand the psychosocial development of a child from birth through adolescence.</p> <p>Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Assignment - Written - Chapter 11 & 12 Reflect i ve Essay Criterion: NA</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Average Score: 54.56; High Score: 60/60 (10/01/2019)</p>	<p>Action: Overview: See detail in right hand column. I plan to include the same outcomes for next year, yet be more focused in developing essays that align with the outcomes. I feel that I included a few " busy work" questions which will be excluded next semester. Intentionality is key.</p> <p>25 students completed the class . 21 students received "A's." 2 students received " B' s." --- 1 student received a "C." 1 student receive d an "F." Based on the statistics, the students met the course outcomes.</p> <p>The students who completed the course met all course outcomes. See grade distribution in Column 2.</p> <p>The Discussion Board Discussions have been extremely successful in this course. The majority of the students have scored high on the Discussion Board Rubric and have</p>

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followed the required Discussion Board Guidelines. I have no plans to change the format or content of the questions in the future. A few of the students failed to respond to three other student. The outcome of their score was lower as this requirement is one of the main components of the assignment.

The majority of the students completed the quizzes , exams and discussion board assignments in a timely manner. In the past, the students reported that they liked the structure of the course , the textbook , the instructor and the content. However, the essays were lengthy to grade, and somewhat cumbersome due to the excessive number of questions. After fine-tuning the essay questions from spring of 2018, I feel that the assessments effectively measure the course outcomes. I believe the students are immersing themselves in the content rather than memorizing facts that will soon be forgotten just to complete a timed test. Based on the scores, all outcomes were met. (10/01/2019)