

# Assessment: Course Four Column



## Courses (SS) - History

### HIST 102 (Foster):US History since 1877

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Demonstrate knowledge of the chronology of United States history to 1877</b> - Demonstrate knowledge of the chronology of United States history to 1877</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2023-2024</p> <p><b>Start Date:</b> 06/19/2014</p>	<p><b>Exam</b> - Exam (selected questions)</p> <p><b>Criterion:</b> Average score of 70 percent or greater on chronology section of exams.</p>	<p><b>Reporting Period:</b> 2018-2019</p> <p><b>Criterion Met:</b> Yes</p> <p>Students averaged 72.2 percent correct on the exams' chronology questions.</p> <p>Results Analysis: I am satisfied with this result. (01/09/2020)</p>	<p><b>Action:</b> Although I am satisfied with this result, there is room for improvement. Accordingly, I will place greater emphasis on identifying the order of historical events in future classes. I am also considering creating timelines of significant events, and posting these in in each of my survey courses' content modules. (01/09/2020)</p>
<p><b>Recognize major events, themes, and issues of U.S. History to 1877</b> - Recognize major events, themes, and issues of U.S. History to 1877</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2023-2024</p> <p><b>Start Date:</b> 11/05/2015</p>	<p><b>Exam</b> - Exam (selected questions)</p> <p><b>Criterion:</b> Average score of 70 percent or greater on all exams (excluding chronology sections of exams).</p>	<p><b>Reporting Period:</b> 2018-2019</p> <p><b>Criterion Met:</b> Yes</p> <p>Students averaged 77.2 percent on exam questions (excluding chronology sections of exams).</p> <p>Results Analysis: I am satisfied with these results. (01/09/2020)</p>	<p><b>Action:</b> I will continue with current practices. (01/09/2020)</p>
<p><b>Unique context of the drafting of the Nevada Constitution and its provisions</b> - Demonstrate knowledge of the unique context of the drafting of the Nevada Constitution and its provisions.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2023-2024</p>	<p><b>Quiz</b> - Nevada Constitution Quiz</p> <p><b>Criterion:</b> Average score of 70 percent or greater on the Nevada Constitution quiz.</p>	<p><b>Reporting Period:</b> 2018-2019</p> <p><b>Criterion Met:</b> Yes</p> <p>The average score for the Nevada Constitution quiz was 74 percent.</p> <p>Results Analysis: I am satisfied with these results. However, I noticed that many students struggled with structuring their responses to</p>	<p><b>Action:</b> I will continue with current practices and add more instructional content on how to write/structure essays. (01/09/2020)</p>

Course Outcomes	Assessment Measures	Results	Actions
<p><b>Start Date:</b> 06/19/2014</p>		<p>the essay portion of the exam. I have noticed similar results in my other HIST survey courses. This trend seems to indicate that many students are unprepared to write college-level essays. Approximately 33 percent of students who completed the essay portion of the quiz failed to properly structure their essays.</p> <p>Another 16.5 percent of students who took the quiz did not attempt the essay portion of the quiz. The average score on the essay, for those who attempted it, was 71.3 percent. (01/09/2020)</p>	
<p><b>Analyze primary historical sources -</b> Analyze primary historical sources <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2023-2024 <b>Start Date:</b> 10/19/2015</p>	<p><b>Discussion - Primary Source</b> Discussions <b>Criterion:</b> Average score of 70 percent on primary source discussion posts.</p>	<p><b>Reporting Period:</b> 2018-2019 <b>Criterion Met:</b> Yes The average score for primary source discussion posts was 86 percent.</p> <p>1. Results Analysis: I am pleased with these results. Students showed a strong interest in reading and analyzing historical primary source documents.</p> <p>It is concerning, however, that the submission rate for required discussion was only 67.1 percent. (01/09/2020)</p>	<p><b>Action:</b> Continue with current practices and stress the importance of submitting all assignments. (01/09/2020)</p>
<p><b>Express ideas and arguments clearly in written format -</b> Express ideas and arguments clearly in written format  <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2023-2024 <b>Start Date:</b> 06/19/2014</p>	<p><b>Assignment - Written - Dust Bowl Paper</b> <b>Criterion:</b> Average class score of 70 percent or greater on the Dust Bowl paper</p>	<p><b>Reporting Period:</b> 2018-2019 <b>Criterion Met:</b> Yes The average score for the Dust Bowl paper was 80 percent</p> <p>Results Analysis:  I was impressed by the high quality of many papers. Students were asked to write a critical review of an academic book. They were required to identify the main argument, briefly summarize the book's content, and evaluate the book's overall effectiveness (this required analysis of the argument, research and support of the argument, logic, writing quality, etc.).</p> <p>The submission rate for this assignment was 92 percent for this section. (01/09/2020)</p>	<p><b>Action:</b> I plan to continue with current practices. (01/09/2020)</p>