

Assessment: Course Four Column

Courses (HHS) - Human Services

HMS 407:Applied Behavior Analysis and Interventions in Addictions and Behavioral Health

| <i>Course Outcomes</i> | <i>Assessment Measures</i> | <i>Results</i> | <i>Actions</i> |
|--|---|---|---|
| <p>Skills to facilitate appropriate direct services and interventions related to specific client or client group goals - Standard 16a. Skills to facilitate appropriate direct services and interventions related to specific client or client group goals., 1.10) Course Outcome Status: Active Next Assessment: 2023-2024</p> | <p>Assessment - Demonstrate understanding and application of behavioral assessments: 1. specify the target behavior in behaviorally specific terms. 2. collect baseline data—that is, specific measures of response strength prior to intervention. Use baseline data to set goals and formulate intervention plans. These data also provide measurable criteria for evaluating behavior change. Criterion: Average student score 80% on or better on quizzes and exams related to behavioral assessment (Ch1 Quiz)</p> | <p>Reporting Period: 2018-2019 Criterion Met: Yes 86.65% average pass rate on quizzes and exams related to behavioral assessment (Ch1) (10/09/2019)</p> | <p>Action: Met and exceeded criterion for achievement. Continue current instruction, assessment, and demonstration methods. (10/09/2019)</p> |
| <p>Theory and knowledge bases of prevention, intervention, and maintenance strategies to achieve maximum autonomy and functioning - Standard 16b. Theory and knowledge bases of prevention, intervention, and maintenance strategies to achieve maximum autonomy and functioning Course Outcome Status: Active</p> | <p>Exam - Quizzes, Exams, Activities, Discussion forums. Demonstrate understanding and application of behavioral interventions: Utilizing stimulus-response chaining procedure to develop appropriate response patterns as part of a client’s behavior change program. Criterion: Average student score 80% on Ch7 Quiz</p> | <p>Reporting Period: 2018-2019 Criterion Met: Yes 86.66% average score on Diagnosis of Substance Abuse Assignment (10/09/2019)</p> | <p>Action: Met and exceeded criterion for achievement. Continue current instruction, assessment, and demonstration methods. (10/09/2019)</p> |

| Course Outcomes | Assessment Measures | Results | Actions |
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Next Assessment: 2023-2024

(1) Case management, (2) Intake interviewing, (3) Individual counseling, (4) Group facilitation and counseling, (5) Location and use of appropriate resources and referrals, and 6. Use of consultation - 16. c.
 Knowledge and skill development in the following areas:
 (1) Case management,
 (2) Intake interviewing,
 (3) Individual counseling,
 (4) Group facilitation and counseling,
 (5) Location and use of appropriate resources and referrals, and 6. Use of consultation.

Course Outcome Status: Active

Next Assessment: 2023-2024

Assessment - Scores on Functional Behavioral Assessment:
 Students will demonstrate the capacity to create an assessment case study

- State the behavior problem and give an example of its occurrence
- Specify the target response (s) to be observed in precise terms. Be sure that a stranger reading the description would know exactly what the clients is saying or doing.
- Articulate behavior excesses and behavior deficits
- Describe the antecedents related to the target response(s)
- Describe the specific terms of the negative consequences of this problem
- State the possible reinforcers for the target responses (s)

Utilize assessment to develop an intervention to modify the behavior
Criterion: Average student score 80% on or better on assignment

Reporting Period: 2018-2019
Criterion Met: Yes
 Average of 93.3% or more on Functional Behavioral Assessment Assignment (10/09/2019)

Action: Met and exceeded criterion for achievement. Continue current instruction, assessment, and demonstration methods. (10/09/2019)