

Assessment: Course Four Column



Courses (A&L) - English

INT 339: Integrative Studies Seminar

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Articulate significant social, literary, and political perspectives found in humanities - Articulate significant social, literary, and political perspectives found in humanities and identify and analyze universal themes reflected in the humanities. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Assignment - Written - Evaluation of weekly writing assignments, discussions, and analysis papers. Criterion: At least 80% of the class will:</p> <ul style="list-style-type: none"> Score a minimum of seventy percent grade on writing assignments, overall discussions scores, and analysis papers. 	<p>Reporting Period: 2018-2019 Criterion Met: Yes 100% of students met the criteria for achievement in their analysis papers and final project. 84% of students met the criteria in their discussions.</p> <p>Students who did not meet the criteria in discussions either did not participate or did not fulfill the discussion assignment criteria. (06/27/2019)</p>	<p>Action: We start the class with readings and videos about the humanities. Students participate in a discussion about what they think it means to study the humanities as a discipline. In their final projects, they also reflect on this and consider how their ideas have changed. These assignments are valuable to help students realize what they learned and to center their learning on how it relates to their lives.</p> <p>I will keep these lessons and assignments for future class. (06/27/2019)</p>
<p>Critically analyze ideas and cultural values that have profoundly influenced Latin American culture - Critically analyze ideas and cultural values that have profoundly influenced Latin American culture and use evidence to explain how historical and social contexts influence various types of artistic expression. Course Outcome Status: Active</p>	<p>Assignment - Written - Evaluation of weekly writing assignments, discussions, and analysis papers. Criterion: At least 80% of the class will:</p> <ul style="list-style-type: none"> Score a minimum of seventy percent grade on writing assignments, overall discussions scores, and analysis papers. 	<p>Reporting Period: 2018-2019 Criterion Met: Yes 100% of students met the criteria for achievement in their analysis papers and final project. 84% of students met the criteria in their discussions. (06/27/2019)</p>	<p>Action: Keep these lessons and assignments for future class. (06/27/2019)</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>Next Assessment: 2022-2023</p> <p>Read and discuss humanistic works critically with significant reference to irony, symbolism, imagery, and interpretation - Read and discuss humanistic works critically with significant reference to irony, symbolism, imagery, and interpretation.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2022-2023</p>	<p>Assignment - Written - Evaluation of weekly writing assignments, discussions, and analysis papers.</p> <p>Criterion: At least 80% of the class will:</p> <ul style="list-style-type: none"> Score a minimum of seventy percent grade on writing assignments, overall discussions scores, and analysis papers. 	<p>Reporting Period: 2018-2019</p> <p>Criterion Met: Yes</p> <p>100% of students met the criteria for achievement in their analysis papers and final project. 84% of students met the criteria in their discussions. (06/27/2019)</p>	<p>Action: Several students did not have experience with studying art or literature, but all students showed strong progress in their abilities to evaluate and analyze art and literature. I will keep these lessons and assignments. (06/27/2019)</p>
<p>Rhetorical skills - Demonstrate rhetorical skills appropriate for an upper-division college course.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2022-2023</p>	<p>Assignment - Written - Evaluation of weekly writing assignments, discussions, and analysis papers.</p> <p>Criterion: At least 80% of the class will:</p> <p>Score a minimum of seventy percent grade on writing assignments, overall discussions scores, and analysis papers.</p>	<p>Reporting Period: 2018-2019</p> <p>Criterion Met: Yes</p> <p>92% of students met the criteria for achievement in their analysis papers. 100% in the final project, and 84% of students met the criteria in their discussions. (06/27/2019)</p>	<p>Action: Not all students have strong reading and writing skills. Part of the grade for analysis papers relies on correct use of grammar and either APA or MLA style. I recommended that two students work with a tutor for help. 100% of students met the criteria in their final project. Keep these lessons and assignments for future class (06/27/2019)</p>
<p>Argument development and critical analysis of literature - Demonstrate skill in argument development and critical analysis of literature</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2022-2023</p>	<p>Assignment - Written - Evaluation of weekly writing assignments, discussions, and analysis papers.</p> <p>Criterion: At least 80% of the class will:</p> <p>Score a minimum of seventy percent grade on writing assignments, overall discussions scores, and analysis papers.</p>	<p>Reporting Period: 2018-2019</p> <p>Criterion Met: Yes</p> <p>100% of students met the criteria for achievement in their analysis papers and final project. 84% of students met the criteria in their discussions. (06/27/2019)</p>	<p>Action: Several students did not have experience with studying art, literature, or film, but all students showed strong progress in their abilities to evaluate and analyze art, literature, and a film. I will keep these lessons and assignments. (06/27/2019)</p>
<p>Integrate knowledge of various literary and artistic genres or periods and synthesize ideas - Integrate knowledge of various literary and artistic genres or periods and</p>	<p>Assignment - Written - Evaluation of weekly writing assignments, discussions, and analysis papers.</p> <p>Criterion: At least 80% of the class will:</p>	<p>Reporting Period: 2018-2019</p> <p>Criterion Met: Yes</p> <p>100% of students met the criteria for achievement in their analysis papers and final project. 84% of students met the criteria in their discussions. (06/27/2019)</p>	<p>Action: This outcome is measured in every assignment and is central to students' learning. All students showed progress in achieving this outcome.</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>synthesize ideas from different literary and artistic works to form original interpretations. Course Outcome Status: Active Next Assessment: 2022-2023</p>	<p>Score a minimum of seventy percent grade on writing assignments, overall discussions scores, and analysis papers.</p>		<p>I will keep these lessons and assignments. (06/27/2019) Follow-Up: 100% of students met the above criteria with overall scores of 70% percent or above on their analysis papers and final project. 84% of students scored 80% or higher on these assignments. 84% of students scored 70% or higher on their discussion assignments. (06/27/2019)</p>