

Assessment: Course Four Column



Courses (HHS) - Nursing

NURS 140:Medical Terminology

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Basic word parts relating to medical terminology - Recognize and identify basic word parts relating to medical terminology.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2024-2025</p> <p>Start Date: 12/11/2013</p>	<p>Exam - Exam Module</p> <p>Activities Score from Medical Language Lab (MLL)</p> <p>Final Exam</p> <p>System Project</p> <p>Criterion: Students will pass with a 70%</p>	<p>Reporting Period: 2018-2019</p> <p>Criterion Met: Yes</p> <p>I had 1 student whose grade was under 70% and this was due to the fact that she missed 1 module exam and the final exam. I gave 2 announcements (1 written and 1 video) reminding the students when the final was due and that they had to take it in MLL. The instructions about the Final Exam were in my syllabus.</p> <p>Results Analysis: I think the criterion shows the students achieved the outcome except the one student and this was her responsibility and not from my teaching methods. (02/10/2020)</p>	<p>Action: Continue to use the Modular and Final Exam. I will be doing a test analysis on the Modular Exams and will be adjusting questions for next years exams. (02/10/2020)</p>
<p>Analyze word parts to define and build medical terms - Analyze word parts to define and build medical terms</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2024-2025</p> <p>Start Date: 08/10/2015</p>	<p>Exam - Exam- Modular</p> <p>Activities Score from MLL</p> <p>Final Exam</p> <p>Criterion: Students will pass with a 70% for their activity score from MLL</p>	<p>Reporting Period: 2018-2019</p> <p>Criterion Met: Yes</p> <p>100% of the student score >70% on the activities in MLL</p> <p>Results Analysis: The MLL platform is a web-based platform that has activities that the students can practice first and then it is graded. I want to continue using this because it prepares them for the Module Exams. The majority of students scored high in MLL and I have all of the activities open at the start of the course so the students can work ahead. I had less technical issues with F.A. Davis this semester. I do not like how they resolve technical issues. (02/10/2020)</p>	<p>Action: Continue using MLL. I have put in several reminders for the students that MLL closes at 9:00 pm PST and I had less problems with late work this semester. (02/10/2020)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Discuss the anatomy and function of each body system - Discuss the anatomy and function of each body system relating to medical terminology.</p> <p>Course Outcome Status: Active Next Assessment: 2024-2025 Start Date: 08/10/2015</p>	<p>Exam - Exam- Modular Activities Score from MLL System Project Criterion: Students will pass with a 70%</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes The lowest score was 83%. I had one student who chose not to complete the project.</p> <p>Results Analysis: I have the students divided into groups and I have a designated discussion area to exchange ideas and materials. I am now going to have students correspond mainly in the discussion area so that I can see their progress and if they meet in person, they have to post in the discussion area a summary of the meeting. The students had a lot of questions on how to do the assignment. The length of the video needs to be 15 minutes instead of 10 minutes since the students were speaking fast. (02/10/2020)</p>	<p>Action: I need to have better instructions on how to make a video (not a voice over PP) and how to make a video when the students live in different places. Increase the time to 15 minutes. Require the students to communicate via the discussion section (02/10/2020)</p>
<p>Identify & define common pathological conditions and signs and symptoms - Identify and define common pathological conditions and signs and symptoms relating to medical terminology</p> <p>Course Outcome Status: Active Next Assessment: 2024-2025 Start Date: 08/10/2015</p>	<p>Exam - Exam- Modular Activities Score from MLL System Project Final Exam Criterion: Students will pass the System Project with a 70%</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes The lowest score was 83%. I had one student who chose not to complete the project.</p> <p>Results Analysis: For part of the video they make they identify and define common pathological conditions and signs and symptoms relating to a specific body system and then after watching all of the videos they must submit a response. (02/10/2020)</p>	<p>Action: This assignment is done right before their Final Exam so I would continue with this assignment. At this time they are done with all of the other Modules and can concentrate on learning the body systems. (02/10/2020)</p>
<p>Demonstrate proficiency in the spoken and written language of medicine. - Demonstrate proficiency in the spoken and written language of medicine.</p> <p>Course Outcome Status: Active Next Assessment: 2024-2025 Start Date: 08/10/2015</p>	<p>Exam - Exam- Modular Activities Score from MLL Final Exam System Project Criterion: Students will pass with a 70%</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes I had 1 student whose grade was under 70% and this was due to the fact that she missed 1 module exam and the final exam.</p> <p>Results Analysis: I would make the changes as has been suggested above. (02/10/2020)</p>	<p>Action: Continue with all of the assignments (02/10/2020)</p>