

Assessment: Course Four Column

Courses (MATH) - Statistics

STAT 152: Intro to Statistics

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Graphical, tabular, and numerical summaries of the distributions of variables in a data set - Select and produce appropriate graphical, tabular, and numerical summaries of the distributions of variables in a data set. Summarize such information into verbal and numeric descriptions.</p> <p>Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Exam - Proctored assignment: Final Exam Problem numbers: #1 100% #2 92.2% #3 92.9% #4 78.6% #5 64.3% #6 50% #7 92.9% Criterion: NA</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Average percentage: 81.7% (10/03/2019)</p>	
<p>Bivariate data using graphical, tabular, and numerical methods - Summarize relationships in bivariate data using graphical, tabular, and numerical methods including scatter plots, box plots, two-way tables, correlation coefficients, and linear regression.</p> <p>Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Exam - Proctored assignment: Final Exam Problem numbers: # 8 50 % # 9 92.9% #10 57.1% Criterion: NA</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Average Percentage: 66.7 %</p> <p>Results Analysis: In the course learning outcome #2, although the achievement criterion is met students struggled obtaining a linear correlation coefficient and a regression equation. (10/03/2019)</p>	<p>Action: For future classes, I am going to assign more problems and the reading assignment. (10/03/2019)</p>
<p>Normal distribution to interpret z-scores - Use the normal distribution to interpret z-scores and compute probabilities.</p>	<p>Exam - Proctored assignment: Final Exam Problem numbers:</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Average percentage: 76.9% (10/03/2019)</p>	

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<p>Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p># 11 92.2% # 12 64.3% # 13 71.4% Criterion: NA</p>		
<p>Construct a model for a random phenomenon - Construct a model for a random phenomenon using outcomes, events, and the assignment of probabilities. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/19/2016</p>	<p>Exam - Final Exam Criterion: NA</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Average percentage: 85.7% (10/03/2019)</p>	
<p>Sampling distribution - Apply the concept of a sampling distribution and discuss the distribution of the sample proportion under repeated sampling Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Exam - Proctored assignment: Final Exam Criterion: NA</p>	<p>Reporting Period: 2018-2019 Criterion Met: No Average percentage: 57.2 %</p> <p>Results Analysis: In the course learning outcome #5, 6, and 7, Students didn't perform well on #16, 18, and 20. This is one of the common results in a math course. Students' performance is weak at solving real-world problems. (10/03/2019)</p>	<p>Action: Although the average students' performance on the general education learning outcome, "Apply relevant mathematical skills in solving real-world problems" was 65.3 % and the achievement criterion was met, I will give more examples and homework assignments for their thorough understanding in the future classes. (10/03/2019)</p>
<p>Dependence of margin of error - Understand the dependence of margin of error on sample size and confidence level. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Exam - Proctored assignment: Final Exam Problem numbers: # 17 85.7% # 18 64.3% Criterion: NA</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Average Percentage: 75% (10/03/2019)</p>	
<p>Hypothesis testing - Apply methods of hypothesis testing to carry out a hypothesis about population means and population proportions and interpret the conclusion. Course Outcome Status: Active Next Assessment: 2023-2024</p>	<p>Exam - Proctored assignment: Final Exam Problem numbers: # 19 71.4% # 20 42.9% # 21 78.6% Criterion: NA</p>	<p>Reporting Period: 2018-2019 Criterion Met: Yes Average Percentage: 64.3 % (10/03/2019)</p>	<p>Action: The students performed very well in this class achieving satisfactory in all 3 general education learning outcomes and 6 of the 7 course learning outcomes. I am going to continue maintaining clear communication with students during the semester</p>

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			<p>and answering questions from students as soon as possible. Students had difficulties in course learning outcomes #5, #6, and #7. Students need to be more diligent in reading materials and repeating more problems in My Stat Lab until they master concepts. I am going to assign additional homework problems that enforces their understanding of their reading materials. (10/03/2019)</p>