

# Assessment: Course Four Column



## Courses (SS) - Social Work

### SW 311: Human Behavior/Soc Env II

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Human behavior and functioning -</b> Examine and explain complex human behavior and functioning. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2023-2024</p>	<p><b>Assessment -</b> Person in environment approach outlined in Discussion Assignments. <b>Criterion:</b> An average score of 32/40 (80%) on Discussion Assignments.</p>	<p><b>Reporting Period:</b> 2018-2019 <b>Criterion Met:</b> Yes Students learned to identify biological, psychological and social development in individuals. Students demonstrated improvement over the semester in their analysis and discussion of cultural norms as the majority of them followed all instructions and replied well to others citing sources as well as demonstrating skill in writing and analyzing their own life experiences and the culture, both broader and family, around them.</p> <p>Discussion on the Psychological Person: Average – 36.33 Discussion on Religious and Spiritual Development: Average – 37.75 Discussion on Multi-Dimensional Perspective: Average – 39.66 Discussion on Theoretical Perspective: Average – 38.16 Discussion on Human Biology: Average - 36 Discussion on Relationships and Stress: Average – 38.58 Discussion on Teratogens: Average – 37.58 Discussion on Culture: Average – 36.75 Discussion on Helping Parents Build a Foundation for Success:</p>	<p><b>Action:</b> Students who did not reply to others were reminded that for a better grade in future discussions to do so. In the future I will post the discussion instructions along with the comments to individual students who fail to comment in the first few weeks. (09/19/2019)</p>

Course Outcomes	Assessment Measures	Results	Actions
		<p>Average – 35.66 Discussion on Teen Parenting: Average – 38.75 Discussion on Head Start Program: Average – 39.08 Discussion on Substance Use in Teens: Average – 37.5</p> <p>Results Analysis: Students did fairly well in communicating how individuals develop in their posts and their comments to other students. Some students did not reply to others. While 80% is a high expectation, these are upper-level social work students whose goal is to be accepted into the BSW program. (09/19/2019)</p>	
<p><b>Tacit knowledge as it informs judgment and understandings of human functioning</b> - Students will identify tacit knowledge as it informs judgment and understandings of human functioning. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2023-2024</p>	<p><b>Assignment - Written</b> - James Moore Assignment And Interview a Teenager Essay <b>Criterion:</b> An average score of 24/30 (80%) on the James Moore Assignment and the Interview a Teenager Essay.</p>	<p><b>Reporting Period:</b> 2018-2019 <b>Criterion Met:</b> Yes Students learned to apply strategies of ethical reasoning to arrive at principled decisions. Students demonstrated empathy as well as attributed the appropriate ethical principle from the NASW Code of Ethics to help possible clients make difficult decisions because of ethical dilemmas.</p> <p>James Moore Assignment: Average – 26.25 Interview a Teenager Essay: Average – 29.33</p> <p>Results Analysis: Students seemed to learn that human functioning is dependent on tacit knowledge and is not easily judged. (09/19/2019)</p>	<p><b>Action:</b> I will require students to evaluate a personal experience as well as a study to better understand ethical reasoning. (09/19/2019)</p>
<p><b>Critical thinking to analyze the fit between theories and social work values</b> - Students will apply critical thinking to analyze the fit between theories and social work values. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2023-2024</p>	<p><b>Assignment - Written</b> - Journal Assignments <b>Criterion:</b> An average score of 32/40 (80%) on the Journal Assignments.</p>	<p><b>Reporting Period:</b> 2018-2019 <b>Criterion Met:</b> No Students wrote APA style essays complete with citations effectively demonstrating competence in the ability to analyze the fit between theories and social work values.</p> <p>Personalized Journal Assignment 1:</p>	<p><b>Action:</b> I will be more specific in the directions for the journal assignment by assigning specific topics rather than allowing the students to chose. (09/19/2019)</p>

Course Outcomes	Assessment Measures	Results	Actions
		<p>Average – 33.41  Personalized Journal Assignment 2:  Average – 35.16  Personalized Journal Assignment 3  Average – 38.25  Personalized Journal Assignment 4  Average – 30.91</p> <p>Results Analysis:  Students did fairly well demonstrating understanding of the fit between theories and social work values. One student missing the assignment completely through the average off significantly. (09/19/2019)</p>	
<p><b>Evidence-informed approach to understanding human behavior -</b>  Apply an evidence-informed approach to understanding human behavior.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2023-2024</p>	<p><b>Assignment - Written -</b> Journal Assignments  <b>Criterion:</b> An average score of 32/40 (80%) on the Journal Assignments.</p>	<p><b>Reporting Period:</b> 2018-2019  <b>Criterion Met:</b> No  Students wrote APA style essays complete with citations from sources in which they effectively demonstrated the ability to understand human behavior with an evidence-based approach.</p> <p>Personalized Journal Assignment 1:  Average – 33.41  Personalized Journal Assignment 2:  Average – 35.16  Personalized Journal Assignment 3  Average – 38.25  Personalized Journal Assignment 4  Average – 30.91</p> <p>Results Analysis:  Students started out weak in their writing skills and needed to be reminded to create APA style essays. As the semester progressed, they did better. (09/19/2019)</p>	<p><b>Action:</b> I will include the requirement of citing a peer reviewed journal article to help students better understand the evidence-based approach. (09/19/2019)</p>
<p><b>Research-informed practice and practice-informed research through the critical analysis of the cultural biases, theoretical premises -</b> Engage in research-informed practice and practice-informed research through the critical analysis of the cultural</p>	<p><b>Exam -</b> Exams  <b>Criterion:</b> An average score of 40/50 (80%) on the Exams.</p>	<p><b>Reporting Period:</b> 2018-2019  <b>Criterion Met:</b> No  Students demonstrated competence with good performance on exams including essay questions in which sources were cited.  Exam 1: Average – 38.35</p>	<p><b>Action:</b> I will require students to cite a theory that coincides with the cultural bias they discuss in an exam question. (09/19/2019)</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>biases, theoretical premises and potential implications of a variety of theories of human behavior.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2023-2024</p>		<p>Exam 2: Average – 45.33</p> <p>Exam 3: Average – 44.91</p> <p>Exam 4: Average – 41.66</p> <p>Exam 5: Average – 46.66</p> <p>Exam 6: Average – 46.50</p> <p>Results Analysis: Students answered several questions including essay questions in which they demonstrated competence in analyzing case studies. (09/19/2019)</p>	
<p><b>Human behavior and the social environment through the analysis of the role of cultural norms, values, beliefs and tradition</b> - Apply knowledge of human behavior and the social environment through the analysis of the role of cultural norms, values, beliefs and traditions in shaping individual and family functioning.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2023-2024</p>	<p><b>Assignment - Written</b> - Case Studies</p> <p><b>Criterion:</b> An average score of 24/30 (80%) on the Case Studies</p>	<p><b>Reporting Period:</b> 2018-2019</p> <p><b>Criterion Met:</b> Yes</p> <p>Competence was demonstrated in case studies in which students assessed and analyzed several individual cases proposing solutions complete with theories cited.</p> <p>Case Study/Assessment of Baby Kim: Average – 26.33</p> <p>Case Study/Assessment on Raul Salazar Average – 28.5</p> <p>Results Analysis: These assignments allow for analysis and creativity in the assessment of individuals with fairly typical problems that stem from cultural expectations. Students were open about discovering cultural norms within their individual family cultures as well as the broader culture. (09/19/2019)</p>	<p><b>Action:</b> I will include inviting a speaker to come into the class to help empower the ability to confront stereotypes within the culture. (09/19/2019)</p> <p><b>Follow-Up:</b> This has been helpful in recognizing where I can improve in both expectations and measurements. (09/19/2019)</p>