**Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class/Course Outcomes** | **Assessment Measures** | **Assessment Results** | **Any Changes Made as a Result of Assessment** |
| **In the boxes below, summarize the outcomes assessed in your class or course during the last year*.***  | **In the boxes below, summarize the methods used to assess course outcomes during the last year.**  | **In the boxes below, summarize the results of your assessment activities during the last year.** | **In the boxes below, summarize how you plan to use the results to improve student learning.** |
| **Outcome #1:** Examine the intricate nature of our culturally diverse society. | **Chapter 1 Quiz****Chapter 1 Essay Exam** **Chapter 2 Quiz****Chapter 2 Essay Exam**  | **Chapter 1 Quiz:** 9 students complete the quiz. High Score: 20/20; Low Score: 16/20. 1 student did not complete the quiz. **Chapter 1 Essay Exam:** 9 students completed the assignment. High Score: 60/60; Low Score: 50/60. 1 student did not complete the essay exam. **Chapter 2 Quiz**: 9 students completed the assignment. High Score: 20/20; Low Score: 16/20. 1 student did not complete the essay.**Chapter 2 Essay Exam**: 8 students completed the assignment. High Score: 60/60; Low Score: 30/60. | Note: There were 10 students enrolled in the class at the beginning of the spring 2020 semester. One student failed to participate from the beginning of the class. Another student participated at random times, but not consistently. For future classes, I will flag non-participatory students in Starfish. I did reach out repeatedly to both students to provide support or mentorship. These two students did not respond. The 8 students who completed Quiz 1, Quiz 2, Essay 1, and Essay 2, received a C or above for all four assessments, thus meeting Outcome #1 with the exception of 1 student who failed the Chapter 2 Essay. Outcomes met.  |
| **Outcome #2**: Acquire an understanding of the profound impact that family culture and ethnicity play in the lives of young children. | **Chapter 3 Quiz:****Chapter 3 Discussion Board**  | **Chapter 3 Quiz:** 9 students completed the assignment: High Score:20/20; Low Score:16/20.I student did not complete the quiz.**Chapter 3 Discussion Board:** High Score: 50/50; Low Score: 46/50. 2 students did not complete the Discussion Board assignment. | From this point forward, two students elected not to participate in the class. I will record data for the remaining 8 students. 8 students received an A on the Ch. 3 Discussion Board assignment Outcomes met.  |
| **Outcome #3:** Recognize developmental characteristics of young children in relation to culture. | **Chapter 4 Quiz****Chapter 4 Essay Exam****Chapter 5 Quiz** **Chapter 5 Essay Exam**  | **Chapter 4 Quiz**: 8 students completed the assignment. High Score: 20/20; Low Score: 15/20. **Chapter 4 Essay Exam:** 8 students completed the assignment. High Score: 60/60; Low Score: 60/60. **Chapter 5 Quiz:** 8 students completed the assignment. High Score: 20/20; Low Score: 20/15 **Chapter 5 Essay Exam:** 8 students completed the assignment. High Score: 60/60; Low Score: 60/60. | 8 students received a C- or higher on the Chapter 4 Quiz. 8 students received a A on the Chapter 4 Essay Exam. 8 students received a C- or higher on the Chapter 4 Quiz. 8 students received an A on the Chapter 4 Essay Exam. The students met the outcomes with an A or better grade.  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Class/Course Outcomes** | **Assessment Measures** | **Assessment Results** | **Any Changes Made as a Result of Assessment** |
| **Outcome #4**: Create culturally responsive early childhood curriculum activities to include multicultural children’s literature.  | **Chapter 6 Quiz****Chapter 6 Discussion Board**  | **Chapter 6 Quiz:** 8 students completed the assignment. High Score: 20/20; Low Score: 14/20.**Chapter 6 Discussion Board:** 8 students completed the assignment. High Score: 50/50; Low Score: 35/50. | 7 students received an A on the Chapter 6 Quiz. 1 student received a C-.6 students received an A on the Chapter 6 Discussion Board, 1 received a B, and 1 received a C. The students met the outcomes with a C or better grade.  |
| **Outcome #5:** Research their own culture, biases, issues, directions and roots as a means to better understand the integration of multicultural content in early childhood classrooms. | **Chapter 7 Quiz** **Chapter 7 Essay Exam with Embedded Project**  | **Chapter 7 Quiz:** 8 students completed the assignment. High Score: 20/20; Low Score: 15/20.**Chapter 7 Essay Exam with Embedded Project**: 7 students completed the assignment. High Score: 60/60; Low Score: 60/60. One active student did not complete the assignment. | 4 students received A’s. 3 students received B’s. 1 student received a C. 7 students received A’s on the final assignment. The students who completed the class met the course outcomes.  |

**Notes:**

**Course Grades:** The semester grades are as follow: 6 students received an A. 2 students received B’s. The 2 students who did not participate received F’s. The only change I would make is to consider removing the quizzes from the course. This is a very rigorous course, and several small projects are embedded in the essays. In order to remove the quizzes, I would have to ensure that the content stated in the course objectives is covered in the Discussion Board and Reflective Essay assessments.

I find that a handful of students are not prepared for online instruction. I encourage them to complete the Webcampus orientation, however, it takes motivation on the part of the student to stay on top of their coursework and assessments. I hope *early alert* through Starfish will benefit students in the future who get off to a slow start.

I have also reduced the number of course objectives from six to five as two of the objectives were repetitious.

I feel strongly that the students who completed the class met all of the course objectives.

Leafe Wedmore

**I have reviewed this report:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Department Chair Dean**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_­\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Vice President of Academic Affairs and Student Services**

**Date\_\_\_\_\_\_\_\_\_\_\_­\_\_\_\_**