

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: ENG 100: Composition-Enhanced
Section Number(s): 1001
Department: Arts and Letters
Instructor: Dr. Josh Webster

Academic Year: 2019
Semester: Fall
Is this a GenEd class? Yes No

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
<p>Outcome #1: Students will effectively determine their purpose and generate appropriate ideas for that purpose.</p> <p><i>(Written Communication Gen. Ed Outcome: Effectively identify and address various audiences and contexts)</i></p>	<p>Assessment Measure: Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</p> <p>Criterion for achievement: At least 80% of students score at least 70% on the measure.</p>	<p>Results: 86% of students achieved at least 70%.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Students struggle with confusing a review with a report or summary, but otherwise, they do well here.</p> <p>2. Action Plan: Spend more time stressing and analyzing genre differences.</p>
<p>Outcome #2: Students will organize ideas into a specific rhetorical pattern relevant to their purpose in writing.</p> <p><i>(Written Communication Gen. Ed Outcome: Utilize written genres appropriate to task)</i></p>	<p>Assessment Measure: Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</p> <p>Criterion for achievement: At least 80% of students score at least 70% on the measure.</p>	<p>Results: 86% of students achieved at least 70%.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Theses and introductions and conclusions remain a problem.</p> <p>2. Action Plan: Stress theses in instruction and place greater emphasis on them in grading.</p>

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<p>Outcome #3: Students will use diction, point of view, and structure based on an understanding of their chosen audience.</p> <p><i>(Written Communication Gen. Ed Outcome: Express ideas clearly and compellingly in text)</i></p>	<p>Assessment Measure: Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</p> <p>Criterion for achievement: At least 80% of students score at least 70% on the measure.</p>	<p>Results: 86% of students achieved at least 70%.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Students do well in this regard, though language could be more formal at times.</p> <p>2. Action Plan: Have students spend more time writing in an academic tone.</p>
<p>Outcome #4: Students will demonstrate their understanding of the writing process and apply the fundamentals of revision.</p>	<p>Assessment Measure: Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</p> <p>Criterion for achievement: At least 80% of students score at least 70% on the measure.</p>	<p>Results: 86% of students achieved at least 70%.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Revision remains an issue as does peer review, due to timeliness.</p> <p>2. Action Plan: Add more points to peer reviews and revision activities.</p>
<p>Outcome #5: Students will develop and demonstrate critical reading and responding skills in regards to their own and others' writing.</p>	<p>Assessment Measure: Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</p> <p>Criterion for achievement: At least 80% of students score at least 70% on the measure.</p>	<p>Results: 86% of students achieved at least 70%.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Peer reviews aren't completed as frequently as I would like.</p> <p>2. Action Plan: Add more points to peer review grading.</p>
<p>Outcome #6: Students will articulate their understanding of writing situations and writing concepts.</p>	<p>Assessment Measure: Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</p> <p>Criterion for achievement: At least 80% of students score at least 70% on the measure.</p>	<p>Results: 86% of students achieved at least 70%.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Students did an effective job on the self-evaluation.</p> <p>2. Action Plan: No change necessary here.</p>

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<p>Outcome #7: Students will identify main ideas and differentiate those from supporting details.</p>	<p>Assessment Measure: Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</p> <p>Criterion for achievement: At least 80% of students score at least 70% on the measure.</p>	<p>Results: 86% of students achieved at least 70%.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Students do an effective job with this, though extraneous details remain a problem.</p> <p>2. Action Plan: Place greater emphasis on prewriting and planning to eliminate stray thoughts and digressions.</p>
<p>Outcome #8: Students will recognize and correct faulty mechanics.</p>	<p>Assessment Measure: Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</p> <p>Criterion for achievement: At least 80% of students score at least 70% on the measure.</p>	<p>Results: 86% of students achieved at least 70%.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Students showed some development at this, and met the requirement, but improvement is needed.</p> <p>2. Action Plan: Spend more time teaching direct revision and proofreading techniques.</p>
<p>Outcome #9: Students will use appropriate language and tone based on purpose, audience and topic.</p>	<p>Assessment Measure: Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</p> <p>Criterion for achievement: At least 80% of students score at least 70% on the measure.</p>	<p>Results: 86% of students achieved at least 70%.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Students do an effective job with this, slang usage issues aside.</p> <p>2. Action Plan: Place greater emphasis on academic writing and tone.</p>
<p>Outcome #10: Students will construct coherent, well-developed paragraphs</p>	<p>Assessment Measure: Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</p> <p>Criterion for achievement: At least 80% of students score at least 70% on the measure.</p>	<p>Results: 86% of students achieved at least 70%.</p> <p>Criterion Met: Yes</p>	<p>1. Results Analysis: Overall, they have the general idea here, but more focus could be placed on starting paragraphs effectively.</p> <p>2. Action Plan: Adding more direct instruction on paragraph structure.</p>

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Notes: *Given that this is my first time teaching the course, there are some things I would change. First of all, participation is an issue for these students, so reweighting of assignment point values to better reflect key lessons might be helpful. Second, I spent too much time on grammar in the course. We're currently redesigning this for co-requisite and unifying the curriculum, so I'm interested in seeing what best practices we come up with so I can integrate them into the course. Last but not least, this course needs fewer outcomes.*

I have reviewed this report:

Department Chair

Date_____

Dean

Date_____

Vice President of Academic Affairs and Student Services

Date_____