

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: EDSP441 Characteristics and Inclusive Strategies for Students with Mild and Moderate Disabilities
Section Number(s): 1001
Department: Special Education

Instructor: Mrs. Kimberly Noah
Academic Year: 2021
Semester: Spring
Is this a GenEd class? Yes ___ No X

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.</p>
<p>Outcome #1:</p> <p>Identify specific Special Education laws & practices and understand how they influence identification, placement and instruction of students identified with mild to moderate disabilities/learning differences.</p>	<p>Assessment Measure:</p> <p>Assignments</p> <p>IDEA & OSEP Website Reflections (24.73/25=99%)</p> <p>Discussion</p> <p>Laws and Special Education (4 C's) (9.14/10=91%)</p> <p>Approaches to Learning and Teaching (9.91/10=99%)</p> <p>Collaborative and Cooperative Classroom Communities (13.45/15=90%)</p> <p>Assessing and Teaching Oral Language (14.91/15=99%)</p>	<p>Assessment Measure:</p> <p>Assignments-99%</p> <p>IDEA & OSEP Website Reflections (24.73/25=99%)</p> <p>Discussion-94.75%</p> <p>Laws and Special Education (4 C's) (9.14/10=91%)</p> <p>Approaches to Learning and Teaching (9.91/10=99%)</p> <p>Collaborative and Cooperative Classroom Communities (13.45/15=90%)</p> <p>Assessing and Teaching Oral Language (14.91/15=99%)</p>	<p>Results Analysis:</p> <p>In the measures that were used to assess this outcome students met the criterion under each measure. This outcome is introduced and then revisited through the other outcomes all semester long.</p> <p>Action Plan:</p> <ol style="list-style-type: none"> 1.) Instead of using MyLab develop quizzes that correspond to the supplemental readings and information covered in the textbook. 2.) The one thing that worked well was the discussion posts in each Module. I will keep doing this and refine the rubric that I was using for these discussion posts. 3.) Make a "How to instructional video" to teach the lesson plan format that will be used throughout the entire semester.

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	<p>Quizzes</p> <p>Chapter 1 Application Exercises 87%</p> <p>Chapter 2 Reinforcement Exercise 93%</p> <p>Chapter 3 Quiz 99%</p> <p>Criterion for achievement:80% of the students will score 80% or higher on each measure</p>	<p>Quizzes-93%</p> <p>Chapter 1 Application Exercises 87%</p> <p>Chapter 2 Reinforcement Exercise 93%</p> <p>Chapter 3 Quiz 99%</p> <p>Criterion Met: Yes/No Yes, the criterion for achievement for this course outcome was met by students.</p>	
<p>Outcome #2:</p> <p>Explain the required components of a student's individualized educational plan.</p>	<p>Assessment Measure:</p> <p>Assignments</p> <p>Practice IEP Goal Submission (4.77/5=95%)</p> <p>Discussion</p> <p>IEP's I used to think...Now I think (9.05/10=90%)</p> <p>Writing Effective IEP Goals (9.36/10=94%)</p> <p>Quizzes-None</p> <p>Criterion for achievement:80% of the students will score 80% or higher on each measure</p>	<p>Results:</p> <p>Assignments-95%</p> <p>Practice IEP Goal Submission (4.77/5=95%)</p> <p>Discussion-92%</p> <p>IEP's I used to think...Now I think (9.05/10=90%)</p> <p>Writing Effective IEP Goals (9.36/10=94%)</p> <p>Criterion Met: Yes/No Yes, the criterion for achievement for this course outcome was met by students.</p>	<p>Results Analysis: In the measures that were used to assess this outcome students met the criterion under each measure.</p> <p>Action Plan:</p> <ol style="list-style-type: none"> 1.) Make Writing IEP Goals assignment worth more points and add a rubric with specific criteria. Don't just give points because the assignment was completed. When I graded these there was a lot of time spent providing specific feedback. For some people this is their first exposure to writing IEP goals. Adjust the assignment so that they have to write 1 goal using the SMART Goal format and 1 goal using the Goal Writing Formula. 2.) Change the Syllabus to reflect that there is not any quizzes linked to this outcome.

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<p>Outcome #3:</p> <p>Create Universal Design for Learning, Differentiated Instruction, and Individual Accommodations based on student needs, interests, and learning targets.</p>	<p>Assessment Measure:</p> <p>Assignments</p> <p>3-2-1 Bridge RTI & MTSS Videos (15.45/15=103%)</p> <p>Differentiated Instruction/Universal Design for Learning Template (4.41/5=88%)</p> <p>Interests/Favorites Inventory (19.18/20=96%)</p> <p>Discussion</p> <p>Approaches to Learning and Teaching (9.91/10=99%)</p> <p>Evidence-Based Practices Research/Evaluation (13.77/15=92%)</p> <p>Quizzes</p> <p>Chapter 4 Quiz 100%</p> <p>Chapter 5 Quiz 95%</p> <p>Chapter 6 Quiz 98%</p> <p>Mid-term and Final projects</p> <p>Dream Inventories and Action Plan at a Glance (49.64/60=83%)</p> <p>Final Literacy and Math Lesson Plans, Reflections, & Videos (236.35/300=79%)</p> <p>Criterion for achievement:80% of the</p>	<p>Results:</p> <p>Assignments-96%</p> <p>3-2-1 Bridge RTI & MTSS Videos (15.45/15=103%)</p> <p>Differentiated Instruction/Universal Design for Learning Template (4.41/5=88%)</p> <p>Interests/Favorites Inventory (19.18/20=96%)</p> <p>Discussion-</p> <p>Approaches to Learning and Teaching (9.91/10=99%)</p> <p>Evidence-Based Practices Research/Evaluation (13.77/15=92%)</p> <p>Quizzes -95.5%</p> <p>Chapter 4 Quiz 100%</p> <p>Chapter 5 Quiz 95%</p> <p>Chapter 6 Quiz 98%</p> <p>Mid-term and Final projects-81%</p> <p>Dream Inventories and Action Plan at a Glance (49.64/60=83%)</p> <p>Final Literacy and Math Lesson Plans, Reflections, & Videos (236.35/300=79%)</p> <p>Criterion Met: Yes, the criterion for achievement for this course outcome was met by students.</p>	<p>Results Analysis:</p> <p>In the measures that were used to assess this outcome students met the criterion under each measure.</p> <p>Action Plan:</p> <ol style="list-style-type: none"> 1.) As the instructor I need to communicate more clearly at the beginning of the semester that it will be expected that GBC students will have to work with students and classrooms connected with Special Education or Inclusive Settings. 2.) I will set up a check in assignment and paperwork to make sure that GBC students have contacted local schools/district and received permission to work with students & Special Education Teachers. 3.) I will create semester long study and presentation groups so that students can practice collaborating, lesson planning and reflecting with other class members on instruction designed for students with Mild to Moderate learning differences. 4.) Teach students how to set up and create YouTube teaching channel to house videoed lessons.
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	students will score 80% or higher on each measure		
<p>Outcome #4:</p> <p>Construct Lessons and learning opportunities for students that consider academic accommodations, social skills, and/or classroom management in the design.</p>	<p>Assessment Measure:</p> <p>Assignments</p> <p>Instructional Activity (pgs. 111-114)- (39.09/40=98%)</p> <p>Discussion</p> <p>Approaches to Learning and Teaching (9.91/10=99%)</p> <p>Assessing and Teaching Oral Language (14.91/15=99%)</p> <p>Reading Fluency & Comprehension (14.09/15=94%)</p> <p>Assessing and Teaching Content-Area Learning and Vocabulary (13.6/15=91%)</p> <p>Quizzes</p> <p>Chapter 8 Quiz 93%</p> <p>Chapter 9 Quiz 100%</p> <p>Chapter 10 Quiz 98%</p> <p>Chapter 11 Quiz 100%</p> <p>Mid-term and Final projects</p> <p>Dream Inventories and Action Plan at a Glance (49.64/60=83%)</p> <p>Final Literacy and Math Lesson</p>	<p>Results:</p> <p>Assignments-98%</p> <p>Instructional Activity (pgs. 111-114)- (39.09/40=98%)</p> <p>Discussion-96%</p> <p>Approaches to Learning and Teaching (9.91/10=99%)</p> <p>Assessing and Teaching Oral Language (14.91/15=99%)</p> <p>Reading Fluency & Comprehension (14.09/15=94%)</p> <p>Assessing and Teaching Content-Area Learning and Vocabulary (13.6/15=91%)</p> <p>Quizzes -98%</p> <p>Chapter 8 Quiz 93%</p> <p>Chapter 9 Quiz 100%</p> <p>Chapter 10 Quiz 98%</p> <p>Chapter 11 Quiz 100%</p> <p>Mid-term and Final projects-81%</p> <p>Dream Inventories and Action Plan at a Glance (49.64/60=83%)</p> <p>Final Literacy and Math Lesson Plans,</p>	<p>1. Results Analysis:</p> <p>In the measures that were used to assess this outcome students met the criterion under each measure.</p> <p>If the Final stood alone then students did not meet the criterion by less 1%. This is due to one student that was unable to video the lessons and one student that has an incomplete and will complete the work by the end of June. This course does not have a practicum tied to it, but I still expected students to plan, implement and video literacy and mathematic lessons.</p> <p>Action Plan:</p> <p>1.) The way the textbook and course were designed this semester was the first half of the course is learning theory and best practices for teaching students with Mild to Moderate Disabilities and the second half of the course is the practical application of content into the classroom setting. It was a challenge to reinforce this since not every student in this class had a practicum or is already teaching in a classroom. Even though I was upfront at the very beginning of the semester, a few students waited until the very last minute to plan with schools to fulfill the Final requirements. When I teach this again, I will have to make sure I have a check-in with students right before Spring Break to make</p>

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	<p>Plans, Reflections, & Videos (236.35/300=79%)</p> <p>Criterion for achievement:80% of the students will score 80% or higher on each measure</p>	<p>Reflections, & Videos (236.35/300=79%)</p> <p>Criterion Met: Yes/No Yes, the criterion for achievement for this course outcome was met by students.</p>	<p>sure a Special Education classroom setting has been secured.</p>
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Notes:

- 1.) This was the first time teaching this course, so I was unfamiliar with the textbook that I had picked, purchased, and used. I also implemented MyLab into this course since it was completely online. In the future I will be able to make this course more rigorous and relevant now that I am more familiar with the content. I also will not use MyLab with this course. I believe that I can create instructional activities and quizzes that embrace the essence of the content without having to use MyLab.
- 2.) I will also make sure to clearly communicate that even though this class does not have a practicum experience tied to it, students will still need to make a connection with a local school and have access to a Special Education or Inclusive Education setting. I will have to create documents for students to get permission if needed. Most students have/had access to local schools, but I did find a few students that needed some extra support with this expectation and I will make sure to help support them earlier on in the semester with this part of the course requirements.

I have reviewed this report:

Department Chair

Date _____

Dean

Date _____

Vice President of Academic Affairs and Student Services

Date _____