** AAS Paramedic Program**

**End of Semester Course Report**

1. Course Number and Name:

EMS 214 PEDIATRICS AND SPECIAL CONSIDERATIONS FOR THE PARAMEDIC

1. Year / Semester: 2020 Summer
2. Course Faculty (include any adjunct faculty utilized

David Ellis DC, NRP

**COURSE STATISTICS**

1. Theory Ratio 9:1 Practicum Ratio N/A

(Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)

1. Final Theory Outcomes:
   1. Percent Passed: 100
   2. Percent Failed: 0
   3. Range of Scores: A-B+ letter grades
2. Final Practicum Outcomes:
   1. Percent Satisfactory: NA
   2. Percent Unsatisfactory: NA
3. Course Attrition:
   1. Beginning number of students: 9
   2. Withdrawals: 0
   3. Incompletes (with expected date of completion): 0

**THEORY EVALUATION**

1. Textbooks used and evaluation of each:

Bledsoe, B., Porter, R & Cherry, R. (2013). *Paramedic Care: Principles and Practice* (3rd ed.) Upper Saddle River, NJ: BradyBooks. ISBN 978-0133029567

This textbook was appropriate for the class and covered each objective and topic well. With the exception of not having the updated PALS material available, the information presented was in line with knowledge required of an entry level National Registry paramedic. The text is written in plain English, without excessive verbosity. The illustrations are well drawn and numerous, to compliment the topics being presented. The textbook is specifically written to meet the National Standards for a paramedic program which is defined by NHTSA.

1. Weekly content:

See attached theory and syllabus schedule.

1. Special Experiences related to student learning outcomes and competencies:

NA

1. Teaching Methods:

This course was presented online with BBB lectures Tuesdays 0900 to 1200. Normally, this course if offered in the fall but the sequence was changed due to the pandemic. There were no in person meetings.

**PRACTICUM EVALUATION**

1. Practicum Site Evaluation -

(Please list strengths and/or limitations specific to each site)

NA

1. Briefly describe any concern(s) regarding practicum site(s) used.

NA

1. Practicum changes and reason(s):

NA

1. Special Experiences related to student learning outcomes and competencies:

NA

1. Teaching Methods

NA

**FULL COURSE OVERVIEW**

1. What worked well and reason(s):

This group of students did very well as an entirely online class. The assignments submitted were of high quality and they all received A to A- grades. Due to the pandemic, we were just doing the best we could.

1. Anticipated Changes

It is expected lecture will be provided for the next cohort and BBB lectures will be held on Tuesday mornings. We intend to return to the normal sequence of the paramedic program with the next cohort.

1. Changes to weekly content and reason(s):

Weekly content will remain the same.

1. Changes to point allocation and reason(s):

No changes.

1. Other changes and reason(s):

None

1. Administrative:
   1. Syllabus has been saved to file.
   2. The course was backed up on WebCampus.
   3. Grades have been entered.
   4. Grade book has been saved to file.
   5. Student work samples have been filed in student file.
   6. Curriculum map has been updated with all changes made

and filed.

**Faculty Signature(s):** David Ellis DC, NRP

**Date:** 6/1/2021

**Directions:** Complete and save in Dropbox/Nursing Shared Files/SPE/Course Reports along with syllabus, grade book, curriculum map, and integrated concepts illustration.