**Course Prefix, Number, and Title:**

IS 301: Management Information Systems

**Section Number(s):** 1001

**Department:** CT

**Instructor:** Madison Arbillaga

**Academic Year:** 2020

**Semester:** Fall

**Is this a GenEd class? Yes\_\_\_ No\_X\_**

**Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class/Course Outcomes** | **Assessment Measures** | **Assessment Results** | **Outcome Results Analysis** |
| In the boxes below, summarize the outcomes assessed in your class or course during the last year*.* If this is a GenEd class, include the appropriate GenEd objectives. | In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you’ll use to judge whether or not students have achieved the expected outcome. | In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met. | In the boxes below, please reflect on this outcome’s results and summarize how you plan to use the results to improve student learning. |
| **Outcome #1:**  Explain the meaning of terms used to describe common techniques and concepts in business information systems. | **Assessment Measure:**  Application Assignments, Chapter Assignments, Quizzes, Discussions, Final Project  **Criterion for achievement:**  Passing grade for each assessment measured. | **Results:**  Of the twenty-seven enrolled students in this course earned average grades throughout the semester ranging from 77% to 98%.  **Criterion Met:** Yes | **1. Results Analysis:**  All enrolled students achieved these outcomes.  **2. Action Plan:**  For the next running session of IS 301, I will be implementing more real-world application scenarios and projects with collaborative elements specifically focus on virtual workplace tools and concepts. In current work force needs these skills are most relevant with the changing professional climate. |
| **Outcome #2:**  Design a simple information system using appropriate computer software to analyze various business decision scenarios. | **Assessment Measure:**  Application Assignments, Chapter Assignments, Quizzes, Discussions, Final Project  **Criterion for achievement:**  Passing grade for each assessment measured. | **Results:**  Of the twenty-seven enrolled students in this course earned average grades throughout the semester ranging from 77% to 98%.  **Criterion Met:** Yes | **1. Results Analysis:**  All enrolled students achieved these outcomes.  **2. Action Plan:**  For the next running session of IS 301, I will implement more interactive and virtual options for common computer software systems. This will include more engagement within Google Suites. |
| **Outcome #3:**  Generate and interpret the results of a small-scale information system project. | **Assessment Measure:**  Application Assignments, Chapter Assignments, Quizzes, Discussions, Final Project  **Criterion for achievement:**  Passing grade for each assessment measured. | **Results:**  Of the twenty-seven enrolled students in this course earned average grades throughout the semester ranging from 77% to 98%.  **Criterion Met:** Yes | **1. Results Analysis:**  Five of six students accomplished the achievement criteria for chapter assignments. All enrolled students achieved chapter quizzes outcome.  **2. Action Plan:**  In this session of IS 301, this group project was very successful and allowed students the opportunity to invest in multiple levels of research and decision-making for a business. I plan to continue to integrate student feedback to make virtual group projects more accessible to students and relevant to what they might see in the real world. |
| **Outcome #4:**  Articulate major social and ethical issues involved in the development and use of information technology. | **Assessment Measure:**  Application Assignments, Chapter Assignments, Quizzes, Discussions, Final Project  **Criterion for achievement:**  Passing grade for each assessment measured. | **Results:**  Of the twenty-seven enrolled students in this course earned average grades throughout the semester ranging from 77% to 98%.  **Criterion Met:** Yes | **1. Results Analysis:**  All enrolled students achieved these outcomes.  **2. Action Plan:**  For the next running session of IS 301, I will continue to focus on cyber security and online safe behaviors as they are the leading focus area in issues within information technology currently. |

**Notes:**

I have reviewed this report:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chair Dean

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_­\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vice President of Academic Affairs and Student Services

Date\_\_\_\_\_\_\_\_\_\_\_­\_\_\_\_