** RN to Bachelor of Science in Nursing Program**

**End of Semester Course Report**

1. Course Number and Name:

Nursing 326 Transition to Professional Nursing

1. Year / Semester: 2020 Fall
2. Course Faculty (include any adjunct faculty utilized

Heidi Johnston, MSN, RN, CNE and Jessica Lynch, MSN, RN

**COURSE STATISTICS**

1. Theory Ratio 21:1 Practicum Ratio N/A

(Student to faculty ratios: Please use the number of students at the beginning of the semester for these.)

1. Final Theory Outcomes:
   1. Percent Passed: 100
   2. Percent Failed: 0
   3. Range of Scores: A
2. Final Practicum Outcomes:
   1. Percent Satisfactory: NA
   2. Percent Unsatisfactory: NA
3. Course Attrition:
   1. Beginning number of students: 21
   2. Withdrawals: 0
   3. Incompletes (with expected date of completion): 0

**THEORY EVALUATION**

1. Textbooks used and evaluation of each:

Finkelman, A., & Kenner, C. (2016). *Professional Nursing Concepts* 3rd ed. Burlington, MA: Jones and Bartlett Learning. ISBN 978-1-4496-4902-9.

Each chapter lists overall objectives, case studies, discussion questions, and critical thinking activities to help students understand and apply the material. The chapters also have Words of Wisdom from practicing nurses and links to various internet resources to further explore chapter content more in depth. QSEN is integrated in text specifically under Core Healthcare Professional Competencies. This book continues to work well and appropriate for course.

* American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed). https:doi.org/10.1037/0000165-000 ISBN- 978-1-4338-3215-4

This text will still be a requirement for class as students are required to write in APA format and this is a must have resource for students.

1. Weekly content:

See attached theory and syllabus schedule.

1. Special Experiences related to student learning outcomes and competencies:

NA

1. Teaching Methods:

Online discussion and peer interactions within discussion, video resources, assigned text readings, assigned internet resources and the ATI Learning Management System” The Nurse Manager” Modules

**PRACTICUM EVALUATION**

1. Practicum Site Evaluation - Include EBP, Patient Health & Safety and ANA Standards

(Please list strengths and/or limitations specific to each site)

NA

1. Briefly describe any concern(s) regarding practicum site(s) used.

NA

1. Practicum changes and reason(s):

NA

1. Special Experiences related to student learning outcomes and competencies:

NA

1. Teaching Methods

NA

**FULL COURSE OVERVIEW**

1. What worked well and reason(s):

This course was updated and all assignments were changed. All assignments still linked back to the course outcomes and competencies and can be seen on each assignment. The ATI Nurse Manager Certificate Modules were also changed based on previous curriculum changes. The new ATI module integrated was “Managing the Team’ and the ATI module “Life Balance for Nurse Managers” did remain the same from last year. Survey results showed that 100% of students agreed or strongly agreed they met the course SLOs. Overall course schedule seemed appropriate with a flow that builds on previous module objectives. Having discussion questions helps to promote student engagement and interaction among their peers. This also allows the instructor to see if students are understanding concepts that are focused on that week. Assignments also built on each other having to use previous knowledge gained in prior weeks. All students agreed or strongly agreed ATI was friendly to use and instructions to access were clear, however, 12.5% (2 student total) disagreed or strongly disagreed ATI helped to meet SLOs while the rest of students agreed (37.5%) or strongly agreed (50%) that ATI modules helped meet SLO.

1. Anticipated Changes

No current changes are anticipated. All assignments were just updated for the 2020 course.

1. Changes to weekly content and reason(s):

Content and scheduling of content will remain the same.

1. Changes to point allocation and reason(s):

None anticipated.

1. Other changes and reason(s):

Will continue to include the curriculum map for students to see as recommended by QM. Sent out email to make midterm conference with students but had minimal interest in this and no students responded for a meeting. Will continue to offer this.

1. Administrative:
   1. Syllabus has been saved to file.
   2. The course was backed up on WebCampus.
   3. Grades have been entered.
   4. Grade book has been saved to file.
   5. Student work samples have been filed in student file.
   6. Curriculum map has been updated with all changes made

and filed.

* 1. Integrated Concepts Illustration has been updated with

all changes made and filed.

**Faculty Signature(s):** Heidi Johnston, DNP, RN, CNE, Jessica Lynch, MSN, RN

**Date:** 11-15-2020

**Directions:** Complete and save in Dropbox/Nursing Shared Files/SPE/Course Reports along with syllabus, grade book, curriculum map, and integrated concepts illustration.