

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: ENG 100: Composition I: Enhanced
Section Number(s): 1001
Department: Arts and Letters
Instructor: Dr. Josh Webster

Academic Year: 2021-2022
Semester: Fall
Is this a GenEd class? Yes No

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Outcome Results Analysis
In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.	In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.	In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.	In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.
<p>Outcome #1: <i>Students will effectively determine their purpose and generate appropriate ideas for that purpose.</i></p> <p>(Written Communication Gen. Ed Outcome: <i>Effectively identify and address various audiences and contexts</i>)</p>	<p>Assessment Measure: <i>Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</i></p> <p>Criterion for achievement: <i>At least 70% of students score a passing grade (70%) on the measure.</i></p>	<p>Results: <i>54% of students met the passing grade criteria.</i></p> <p>Criterion Met: <i>No</i></p>	<p>1. Results Analysis: <i>See Notes.</i></p> <p>2. Action Plan: <i>See Notes.</i></p>
<p>Outcome #2: <i>Students will organize ideas into a specific rhetorical pattern relevant to their purpose in writing.</i></p> <p>(Written Communication Gen. Ed Outcome: <i>Utilize written genres appropriate to task</i>)</p>	<p>Assessment Measure: <i>Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</i></p> <p>Criterion for achievement: <i>At least 70% of students score a passing grade (70%) on the measure.</i></p>	<p>Results: <i>54% of students met the passing grade criteria.</i></p> <p>Criterion Met: <i>No</i></p>	<p>1. Results Analysis: <i>See Notes.</i></p> <p>2. Action Plan: <i>See Notes.</i></p>

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<p>Outcome #3: <i>Students will use diction, point of view, and structure based on an understanding of their chosen audience.</i></p> <p><i>(Written Communication Gen. Ed Outcome: Express ideas clearly and compellingly in text)</i></p>	<p>Assessment Measure: <i>Responses to discussion assignments, Assessment of course projects, Self-evaluation, Final Portfolio</i></p> <p>Criterion for achievement: <i>At least 70% of students score a passing grade (70%) on the measure.</i></p>	<p>Results: <i>54% of students met the passing grade criteria.</i></p> <p>Criterion Met: <i>No</i></p>	<p>1. Results Analysis: <i>See Notes.</i></p> <p>2. Action Plan: <i>See Notes.</i></p>
<p>Outcome #4: <i>Students will demonstrate their understanding of the writing process and apply the fundamentals of revision.</i></p>	<p>Assessment Measure: <i>Responses to discussion assignments, Peer review responses, Self-evaluation, Final Portfolio.</i></p> <p>Criterion for achievement: <i>At least 70% of students score a passing grade (70%) on the measure.</i></p>	<p>Results: <i>54% of students met the passing grade criteria.</i></p> <p>Criterion Met: <i>No</i></p>	<p>1. Results Analysis: <i>See Notes.</i></p> <p>2. Action Plan: <i>See Notes.</i></p>
<p>Outcome #5: <i>Students will develop and demonstrate critical reading and responding skills in regards to their own and others' writing.</i></p>	<p>Assessment Measure: <i>Responses to discussion assignments, Peer review responses, Self-Evaluation.</i></p> <p>Criterion for achievement: <i>At least 70% of students score a passing grade (70%) on the measure.</i></p>	<p>Results: <i>54% of students met the passing grade criteria.</i></p> <p>Criterion Met: <i>No</i></p>	<p>1. Results Analysis: <i>See Notes.</i></p> <p>2. Action Plan: <i>See Notes.</i></p>
<p>Outcome #6: <i>Students will articulate their understanding of writing situations and writing concepts.</i></p>	<p>Assessment Measure: <i>Responses to discussion assignments, Self-Evaluation.</i></p> <p>Criterion for achievement: <i>At least 70% of students score a passing grade (70%) on the measure.</i></p>	<p>Results: <i>54% of students met the passing grade criteria.</i></p> <p>Criterion Met: <i>No</i></p>	<p>1. Results Analysis: <i>See Notes.</i></p> <p>2. Action Plan: <i>See Notes.</i></p>

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Notes: *The issues with this course seem to exist beyond content-based instruction, as the figure of 54% of students achieving a passing grade of 70% becomes 87% when you factor out student who did not complete the course (defined as ceasing to participate/submit work prior to the submission of the final assignments). The students who did the work and completed the course generally met the criteria.*

Looking at these figures, I think that the issue here, at least an issue I can address, is that students are easily discouraged and lack resilience at this level. In the future, I will modulate course policies to prevent easy discouragement, but also foster increasing autonomy as time goes on. A fixed number of allowed late submissions might address this, though create paperwork hassles, as might a suspension of the work quality policy in my syllabus. Additionally, stressing the course revision policy in grading might be beneficial in reminding students they can improve their work.

In a co-requisite course, I believe a certain number of failures and withdrawals are, regrettably, unavoidable. However, a restructuring of course policies might prevent early discouragement and motivate some students to complete the course.

I have reviewed this report:

Department Chair

Date _____

Dean

Date _____

Vice President of Academic Affairs and Student Services

Date _____