



Course Assessment Report - 4 Column

Great Basin College

Courses (SS) - Anthropology

Course Outcomes 1 and ctu.unitid = 654	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>ANTH 101 - Intro Cultural Anthropology - The field of anthropology - Develop a knowledge base of the field of anthropology--the basic anthropological principles/concepts, the patterns of culture, and the similarities and differences in the human experience through engagement with the textbook, lecture, and films.</p> <p>General Education categories: Cultural Awareness Critical Thinking</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 10/02/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: All chapter quizzes Chapter quizzes comprise 20 objective questions randomly drawn for a testbank and question sets written by the instructor for films and lecture. Questions cover the range of topics focused on each week and this measure overall comprehension.</p> <p>Assessment Measure Category: Quiz</p> <p>Criterion: An average score of 14/20, which is a C.</p>	<p>10/02/2015 - Ch 1: 11-20/20, aver 17 Ch 2: 8-20/20, aver 17 Ch 3: 10-20/20; aver 17 Ch 4: 11-20/20. Aver 16 Ch 5: 10-20/20, aver 16 Ch 6: 5-19/20, aver 14 Ch 7: 7-20/20, aver 16 Ch 8: 10-19/20, aver 16 Ch 9: 8-19/20; aver 15 Ch 10/11: 7-20/20, aver 15 Ch 12: 6-20/20, aver 14 Ch 13: 8-20/20, aver 16 Ch 14: 9-19/20, aver 15 Ch 16 7-19/20, aver 15 Ch 17: 9-19/20, aver 16</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>10/02/2015 - I am happy with these results—the score ranges show both high and low achievement. Toward improving lower end performance, I do need to emphasize/reiterate/repeatedly remind students to read/review, watch lectures, and watch the films.</p>
<p>ANTH 101 - Intro Cultural Anthropology - Anthropological perspective - Apply anthropological perspective in understanding and analyzing contemporary issues.</p> <p>General Education categories: Communication skills-writing Critical Thinking Cultural Awareness</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 10/02/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Anthropology in the News These discussion posts provide an opportunity to analyze current news articles with an anthropological perspective and thus providing students with an opportunity to see how anthropology applies to real world events.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: An average score of 14/20, which is a C</p>	<p>10/02/2015 - DP 1: aver 14 DP 2: aver 15 DP 3: aver 15 DP 4: aver 15</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>10/02/2015 - The scores on this assignment are skewed due to the number of students who do not submit DPs in spite of repeated reminders! For some reason, there are always some students who do not submit written assignments but do the quizzes—a high school thing? For the life of me, I do not know what to do to get them to submit.</p> <p>Overall I am very happy with this assignment and it provides students with an alternative learning modality. I do, however, plan on changing it up next year. I am going to incorporate social media—you tube clips, news clips, blogs, and so on to make the assignment more relevant to student lives.</p>
<p>ANTH 101 - Intro Cultural Anthropology - Anthropological concepts - Demonstrate the ability to apply anthropological concepts in an</p>	<p>Assessment Measure: This written assignment involves analyzing the nature of two distinct environments including</p>	<p>10/02/2015 - Aver 61/75</p> <p>Criterion Met: Yes</p>	<p>10/02/2015 - I am quite fond of this assignment because it allows for creativity, application of concepts,</p>

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<p>analysis of how the environment impacts socioeconomic systems. General Education: Communication skills—writing Critical Thinking—quantitative reasoning Cultural Awareness Next Assessment: 2018-2019 Start Date: 10/02/2015 Course Outcome Status: Active</p>	<p>territorial area, population, and available resources and hypothesizing what lifeways might work in both environments; as well students figure population density and consider carrying capacity for both areas. Thus, the assignment involves critical thinking, analysis, and quantitative reasoning. Assessment Measure Category: Assignment - Written Criterion: An average of 52.5, which is a C.</p>	<p>Reporting Period: 2014-2015</p>	<p>analysis and an opportunity to demonstrate higher level thinking. The score is skewed due to students who did not submit. If someone has a brilliant idea for getting students to submit, I would do that, otherwise, I wouldn't change a thing!!</p>
<p>ANTH 101 - Intro Cultural Anthropology - Analysis of cultural diversity - Demonstrate understanding of the anthropological perspective and apply anthropological concepts to an analysis of cultural diversity. General Education: Communication skills-writing Critical Thinking Cultural Awareness Next Assessment: 2018-2019 Start Date: 10/02/2015 Course Outcome Status: Active</p>	<p>Assessment Measure: This written assignment provides an opportunity to explore the anthropological perspective in understanding the foundations of diversity and the role of anthropology in understanding diversity. Assessment Measure Category: Assignment - Written Criterion: An average of 52.5, which is a C.</p>	<p>10/02/2015 - -Aver 57/75 Criterion Met: Yes Reporting Period: 2014-2015</p>	<p>10/02/2015 - I am likewise quite fond of this assignment as it provides students an opportunity to demonstrate an anthropological perspective while analyzing which aspects of culture might have an important role in creating diversity among human groups. The scores is skewed lower due to nonsubmitters (now a category of person). I wouldn't change a thing!</p> <p>10/02/2015 - One thing I would like to work on with help from distance ed and other folks at the college is getting students to complete written assignments. It does not seem to matter if reminders are given or that an assignment is posted on webcampus in their "upcoming assignments" area, there is always a group of students who seem to think they can succeed without the written work. The syllabus provides a break down of how assignments and quizzes contribute to overall grades, but that makes no difference either. Dang, this would be a good professional development workshop!!!!!! HINT!!!</p>