Course Outcomes 1 and ctu.unitid = 739	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
CRJ 104 - Intro to Admin of Justice - Communicate clearly and effectively in written and verbal format. - Communicate clearly and effectively in written and verbal format. Applicable Gen Ed Objectives: 1. Communication Skills **Next Assessment:** 2018-2019 **Start Date:** 06/19/2014 **Course Outcome Status:** Active	**Assessment Measure:** Written Assignment detailing oral interview of a criminal justice professional. **Assessment Measure Category:** Assignment - Written **Criterion:** 67% of students achieved a score of 70% or better on this written/oral assignment.	10/09/2015 - All of the students who turned in the assignment achieved a score of 70% or better on this assignment. **Criterion Met:** Yes **Reporting Period:** 2014-2015	
CRJ 104 - Intro to Admin of Justice - Identify basic terminology used in criminal justice field. - Identify basic terminology used in criminal justice field. Applicable Gen Ed Objectives: #2. Critical Thinking #3. Personal and Cultural Awareness **Next Assessment:** 2018-2019 **Start Date:** 06/19/2014 **Course Outcome Status:** Active	**Assessment Measure:** All quizzes and exams cover special terminology used by criminal justice professionals, so a good measure for this outcome is the multiple choice section of the Mid-Term Examination. **Assessment Measure Category:** Exam **Criterion:** 67% of students achieved a 70% or better on this portion of the Mid-Term Exam.	10/09/2015 - 12 out of the 18 students (66%) scored 70% or higher on this portion of the exam. **Criterion Met:** No **Reporting Period:** 2014-2015	10/09/2015 - Although the criterion was missed by just one percent, minor adjustments will be made to the weekly quizzes that emphasize the definitions of various legal terms and concepts. Specifically "Latin" terminology will also be emphasized in the weekly material.
CRJ 104 - Intro to Admin of Justice - Identify the 3 components of the CRJ system - Identify the 3 components of the CRJ system and identify the different levels within each component. Applicable Gen Ed Objectives: #2. Critical Thinking **Next Assessment:** 2018-2019 **Start Date:** 06/19/2014 **Course Outcome Status:** Active	**Assessment Measure:** Discussion Question #1: What are the primary goals of the criminal justice system? Which of these goals do you consider to be the most critical to the criminal justice system? **Assessment Measure Category:** Discussion **Criterion:** 67 % of students who completed this assignment scored a 70% or higher on this assignment.	10/09/2015 - 13 out of the 18 students (72%) who completed this assignment scored a 70% or better on this assignment. **Criterion Met:** Yes **Reporting Period:** 2014-2015	

Course Outcomes 1 and ctu.unitid = 739	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
CRJ 104 - Intro to Admin of Justice - Various actors in the field and compare their responsibilities - Demonstrate a knowledge of the various actors in the field and compare their responsibilities. Applicable Gen Ed Objectives: #2. Critical Thinking #3. Personal Cultural Awareness #4 Personal Wellness #5 Technological Understanding **Next Assessment:** 2018-2019 **Start Date:** 06/19/2014 **Course Outcome Status:** Active	**Assessment Measure:** Quiz #4 Sample Questions: "Of the three levels of law enforcement, who has the broadest authority to apprehend criminals, maintain order and provide services to the community?" **Assessment Measure Category:** Quiz **Criterion:** 67 % of students who completed this quiz scored a 70% or higher on this assignment.	10/09/2015 - 15 out of 17 students (88%) who took this quiz scored a 70% or higher on this quiz. **Criterion Met:** Yes **Reporting Period:** 2014-2015	
CRJ 104 - Intro to Admin of Justice - basic procedural steps in the criminal justice system - Identify the basic procedural steps in the criminal justice system. Applicable Gen Ed Objectives #2. Critical Thinking #3. Personal Cultural Awareness **Next Assessment:** 2018-2019 **Start Date:** 06/19/2014 **Course Outcome Status:** Active	**Assessment Measure:** Quiz #8 Sample Question: "What is the first step toward determining the suspect's guilt or innocence after an arrest is made?" **Assessment Measure Category:** Quiz **Criterion:** 67 % of students who completed this quiz scored a 70% or higher on this quiz.	10/09/2015 - 15 out of 17 students (88%) who took this quiz scored a 70% or higher on this quiz. **Criterion Met:** Yes **Reporting Period:** 2014-2015	
CRJ 104 - Intro to Admin of Justice - CRJ theories and their relationship to crime patterns - Explain CRJ theories and their relationship to crime patterns. Applicable Gen Ed Objectives #2. Critical Thinking #3 Personal Cultural Awareness #4 Personal Wellness #5 Technological Understanding **Next Assessment:** 2018-2019 **Start Date:** 06/19/2014 **Course Outcome Status:** Active	**Assessment Measure:** Quiz #2 Sample Question: "What is the most common form of criminal activity?" **Assessment Measure Category:** Quiz **Criterion:** 67 % of students who completed this quiz received a 70% or better on this quiz.	10/09/2015 - 16 out of 18 students (88%) who completed this quiz scored a 70% or higher on this quiz. **Criterion Met:** Yes **Reporting Period:** 2014-2015	

Course Outcomes 1 and ctu.unitid = 739	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
CRJ 104 - Intro to Admin of Justice - Research Careers in Criminal Justice - Research Careers in Criminal Justice Applicable Gen Ed Objectives #1. Communication Skills #3. Personal Cultural Awareness #4 Personal Wellness **Next Assessment:** 2018-2019 **Start Date:** 06/19/2014 **Course Outcome Status:** Active	**Assessment Measure:** The written assignment asked students to research a career in CRJ and then to interview a CRJ professional in the particular filed. The questions and responses had to be recorded and written up. **Assessment Measure Category:** Assignment - Written **Criterion:** 67 % of students who completed this assignment scored a 70% or higher on this assignment.	10/09/2015 - All of the students who turned in the assignment achieved a score of 70% or better on this assignment. **Criterion Met:** Yes **Reporting Period:** 2014-2015	10/14/2015 - This was the first time I assessed the "online" version of the same introductory course. I was very pleased to see that the weekly discussion questions were instrumental in covering the stated objectives, and students seemed very enthusiastic about discussing issues (some of which were very sensitive) with their fellow students in the online forum.