



Course Assessment Report - 4 Column

Great Basin College

Courses (SS) - Criminal Justice

Course Outcomes 1 and ctu.unitid = 739	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>CRJ 215 - Probation and Parole - Basic terminology used in Parole Probation - Define the basic terminology used in Parole Probation</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 11/04/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Discussion Board: students must post extensive and informative responses using peer reviewed journals and their social science text and or valid or reliable references. Students must participation with at least 2 peers in challenging their comments. Students must address the following requirements: What is the purpose of community corrections? How has the recent economic climate impacted correctional punishments? How does community corrections fit the general correctional goals as you perceive them?</p> <p>Power Point: Students were allowed to select a patient and as part of their requirement(s) students must address the effects of substance abuse.</p> <p>Assessment Measure Category: Discussion, homework, papers</p> <p>Criterion: NA</p>	<p>11/04/2015 - Analysis of student submissions in each of the course assignments indicate that students accurately provide evidence and examples of community corrections, and identify the various forms of punishment and or treatment under community corrections. Students must determine the goals of corrections in variety of setting, rural, urban and how diversity plays a part in that role. Students were able to exceed this requirement by 80%</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2014-2015</p>	<p>11/04/2015 - Continue to provide examples and individualized instruction about summarizing and citing content from published materials.</p> <p>Continue to encourage students to learn to use APA format and writing style in academic assignments.</p> <p>Emphasize reading directions carefully so that points are not lost due to not meeting minimum length requirements.</p>
<p>CRJ 215 - Probation and Parole - Gain an understanding of Probation and how offenders are classified - Gain an understanding of Probation and how offenders are classified</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 11/04/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Discussion Board: students must post extensive and informative responses using peer reviewed journals and their social science text and or valid or reliable references. Students must participation with at least 2 peers in challenging their comments. DB: How does assessing client needs in education, employment, treatment, and so on help develop the program plan? How much should a client be expected to do while on supervision? 2. Discuss the use of various risk prediction scales. How might risk assessment best be used in community supervision? Students examined the following resources: A Research Study of Assessments and Conditional Releases in Canada, http://www.csc-scc.gc.ca/text/rsrch/reports/r133/r133-eng.shtml (Links to an external site.) General Information about Risk and Needs Assessments, Inc.</p>	<p>11/04/2015 - Student work contained accurate information at an overall rate which meets a goal of 80% or more of accuracy in each of the student assignments, and for the course as well</p> <p>Student work demonstrated the application of concepts and evidence-based information by giving specific client examples, however, some students included, but did not correctly cite, evidence-based information in some assignments. Some students did not write sufficient information and work did not meet minimum length requirements.</p> <p>Students were able to exceed this assignment(s) by 75% Overall Student's final performance: N=14 6=A's 2=B's 4=C's 2=F's Class performance measured at 75.98%</p> <p>Criterion Met:</p>	<p>11/04/2015 - Continue to provide students with more resources, power points, and visual aids, videos are powerful and this gives students the ability to see actual professionals and agencies in the real-world applications.</p> <p>Continue to emphasize reading assignments carefully to avoid point losses due to not meeting minimums.</p> <p>Provide students with additional attention on Research methods concepts which might be challenging at this level of learning.</p>

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	<p data-bbox="544 69 1084 132">http://www.riskandneeds.com (Links to an external site.)</p> <p data-bbox="544 165 1084 192">Assessment Measure Category:</p> <p data-bbox="544 196 1084 223">Discussion, homework, papers</p> <p data-bbox="544 227 1084 254">Criterion:</p> <p data-bbox="544 258 1084 285">NA</p>	<p data-bbox="1084 60 1700 87">N/A</p> <p data-bbox="1084 91 1700 118">Reporting Period:</p> <p data-bbox="1084 121 1700 149">2014-2015</p>	