



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (SS) - History

Course Outcomes 1 and ctu.unitid = 655	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>HIST 101 Online (Foster) - U.S. History to 1877 - The chronological sequence and major events of U.S. History through 1877 - Demonstrate knowledge of the chronological sequence and major events of U.S. History through 1877 (Shared Common Course Outcome)</p> <p>Applicable Gen. Ed Outcomes: critical thinking personal/cultural awareness personal wellness technological understanding</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 11/02/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> exams (chronology questions and multiple choice questions)</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> 67 percent of students attempting the exams' chronology and multiple choice questions scoring 70 percent or greater on the questions</p>	<p>11/02/2015 - 84.5 percent of students attempting the exams' multiple choice and chronology questions scored 70 percent or greater on the questions (89 percent for multiple choice, and 80 for chronology)</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>11/02/2015 - Criterion achieved. Action plan is to retain assignment and instructional materials in current form.</p> <hr/>
<p>HIST 101 Online (Foster) - U.S. History to 1877 - Major themes and issues of U.S. History through 1877 - Recognize major themes and issues of U.S. History through 1877 (Shared Common Course Outcome)</p> <p>Applicable Gen. Ed Outcomes: critical thinking cultural awareness</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 11/02/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> exams (essay questions)</p> <p><b>Assessment Measure Category:</b> Written Test/Exam</p> <p><b>Criterion:</b> 67 percent of students attempting the exam essay questions scoring 70 percent or greater on the questions.</p>	<p>11/02/2015 - 44 percent of students attempting the exam essay questions scored 70 percent or greater on the questions.</p> <p><b>Criterion Met:</b> No</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>11/02/2015 - As with my online 102 courses, I noticed a marked decline in essay writing skills this semester. Students struggled with structuring their essays and developing arguments. This suggests a lack of preparation regarding essay fundamentals. Therefore, I must devote more class time to developing these basic skills.</p> <p>Also, as with History 102, I must find a more effective way of measuring this outcome. Using the total essay score as a measurement resulted in flawed results. Many student essays contained adequate content to suggest average recognition of major themes and issues in US History. However, their overall essay score did not reflect this as it was reduced because of structural errors. In the future, I will use a rubric to evaluate essays with separate categories for content and structure.</p> <hr/>
<p>HIST 101 Online (Foster) - U.S. History to 1877 - The unique context of the drafting of the United</p>	<p><b>Assessment Measure:</b> US Constitution quiz</p>	<p>11/02/2015 - 77 percent of students attempting the US Constitution quiz scored 70 percent or greater</p>	

Course Outcomes 1 and ctu.unitid = 655	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>States Constitution and its provisions - Demonstrate knowledge of the unique context of the drafting of the United States Constitution and its provisions (Shared Common Course Outcome)</p> <p>Applicable Gen. Ed Outcomes: none</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 11/02/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure Category:</b> Quiz</p> <p><b>Criterion:</b> 67 percent of students attempting the US Constitution quiz scoring 70 percent or greater on the quiz.</p>	<p>on the quiz.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>11/02/2015 - Criterion achieved. Action plan is to retain assignment and instructional materials in current form.</p>
<p>HIST 101 Online (Foster) - U.S. History to 1877 - Causality and relationships between historical events, actors, processes, and circumstances of United States history prior through 1877 - Identify causality and relationships between historical events, actors, processes, and circumstances of United States history prior through 1877 (Instructor Specific Outcome)</p> <p>Applicable Gen. Ed Outcomes: critical thinking</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 11/02/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> exams (triad questions)</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> 67 percent of students attempting the exam's triad questions scoring 70 percent or greater on the questions.</p>	<p>11/02/2015 - 78 percent of students attempting the exam's triad questions scored 70 percent or greater on the questions.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>11/02/2015 - Criterion achieved. Action plan is to retain assignment and instructional materials in current form.</p>
<p>HIST 101 Online (Foster) - U.S. History to 1877 - The relevance of the historical process to the individual - Recognize the relevance of the historical process to the individual</p> <p>Applicable Gen. Ed Outcomes: none</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 11/02/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> term paper (thesis requirement and support)</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> 67 percent of students submitting the Company Aytch paper scoring 70 percent or greater on the paper's thesis and support requirements.</p>	<p>11/02/2015 - 78 percent of students submitting the Company Aytch paper scored 70 percent or greater on the paper's thesis and support requirements.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>11/02/2015 - Criterion achieved. Action plan is to retain assignment and instructional materials in current form.</p>
<p>HIST 101 Online (Foster) - U.S. History to 1877 - Analyze primary historical sources - Analyze primary historical sources (Instructor Specific Outcome)</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 11/05/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Analyze primary historical sources (Instructor Specific Outcome)</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> 67 percent of students submitting the primary source discussions scoring 70 percent or greater</p>	<p>11/05/2015 - 77.5 percent of students attempting the primary source discussions scored 70 percent or greater on the assignment.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>11/05/2015 - Criterion achieved. Action plan is to retain assignment and instructional materials in current form.</p>

Course Outcomes 1 and ctu.unitid = 655	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p><b>Course Outcome Status:</b> Active</p> <p>HIST 101 Online (Foster) - U.S. History to 1877 - Express ideas and arguments clearly in written format - Express ideas and arguments clearly in written format (Instructor Specific Outcome) Applicable Gen. Ed Outcomes: communication skills</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 11/02/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p>on the assignment.</p> <hr/> <p><b>Assessment Measure:</b> exams (essay questions); <b>Assessment Measure Category:</b> Written Test/Exam <b>Criterion:</b> 67 percent of students attempting the exam essay questions scoring 70 percent or greater on the questions.</p> <hr/> <p><b>Assessment Measure:</b> Company Aytch paper (overall score) <b>Assessment Measure Category:</b> Assignment - Written <b>Criterion:</b> 67 percent of students submitting the Oral History paper scoring 70 percent or greater on the assignment</p> <hr/> <p><b>Assessment Measure:</b> Everyday Life in Early America presentation <b>Assessment Measure Category:</b> Assignment - Project <b>Criterion:</b> 67 percent of students submitting the Company Aytch presentation scoring 70 percent or greater on the assignment.</p>	<p>11/02/2015 - 44 percent of students attempting the exam essay questions scored 70 percent or greater on the questions. <b>Criterion Met:</b> No <b>Reporting Period:</b> 2014-2015</p> <hr/> <p>11/02/2015 - 67 percent of students submitting the Company Aytch paper scored 70 percent or greater. <b>Criterion Met:</b> Yes <b>Reporting Period:</b> 2014-2015</p> <hr/> <p>11/02/2015 - 82 percent of students submitting the Company Aytch presentation scored 70 percent or greater on the assignment. <b>Criterion Met:</b> Yes and No <b>Reporting Period:</b> 2014-2015</p>	<p>11/02/2015 - Again, structural errors with essays resulted in poor overall performance on this measure. This indicates a lack of preparation in regard to the fundamentals of essay writing. Student performance on the Company Aytch paper indicated similar issues with thesis development, argument support, and proper source citation. In the future, I will devote more time to developing basic writing competencies.</p> <hr/> <p>11/02/2015 - Again, structural errors with essays resulted in poor overall performance on this measure. This indicates a lack of preparation in regard to the fundamentals of essay writing. Student performance on the Company Aytch paper indicated similar issues with thesis development, argument support, and proper source citation. In the future, I will devote more time to developing basic writing competencies.</p> <hr/> <p>11/02/2015 - Criterion achieved. Action plan is to retain assignment and instructional materials in current form.</p>