

Course Assessment Report - 4 Column Great Basin College Courses (HHS) - Human Services

| Course Outcomes 1 and ctu.unitid = 726 | Means of Assessment & Criteria / Tasks | Results | Action & Follow-Up |
|--|--|---|---|
| HMS 102 - Intro to Counseling - Identify effective communication, assessment & intervention skills - Identify effective communication, assessment and intervention skills common to the helping professions Next Assessment: 2018-2019 Start Date: 08/07/2015 Course Outcome Status: Active | Assessment Measure: Discussions Research essay exam Video observation Assessment Measure Category: Assignment - Written Criterion: Analysis of student submissions and each of the course assignments indicate that students applied concepts to hypothetical client situations at an accuracy rate of 80% or better | 08/07/2015 - Analysis of student submissions and each of the course assignments indicate that students applied concepts to hypothetical client situations at an accuracy rate of 80% or better Student work indicated difficulties with APA writing and/or citing/including evidence-based information written and discussion assignments. Criterion Met: N/A Reporting Period: 2014-2015 | 08/07/2015 - Continue to provide examples of APA formatting. Continue to encourage students to learn to use APA format and writing style in academic work. The use of "Turn it in" has been added to courses for Spring, 2013. |
| HMS 102 - Intro to Counseling - Design evidence -based human services interventions - Design evidence-based human services interventions based on codes of ethical/standards of practice. Next Assessment: 2018-2019 Start Date: 08/07/2015 Course Outcome Status: Active | Assessment Measure: Power Point Discussions Research essay exam Video Observation Assessment Measure Category: Discussion, homework, papers Criterion: Student work contained relevant information at rate of 80% or more | 08/07/2015 - Student work contained relevant information at rate of 80% or more Student work demonstrated the application of concepts and evidence-based information to counseling situations at a rate of 80% or more for each course assignment and graded discussion area. N-12 6-A's 2-B's 1-C 3-F's Criterion Met: Yes Reporting Period: 2014-2015 | 08/07/2015 - Integrate assignments into the new WebCampus platform. Use the module method of presenting assignments in order to make assignments more visible for students at -a-glance to minimize late/missed work, and to invite completion. |