



Course Assessment Report - 4 Column

Great Basin College

Courses (HHS) - Nursing

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>NURS 155 - Clinic Decisn Make Drug Therpy - Concepts of pharmacology that contribute to safe care of patients - Apply concepts of pharmacology that contribute to safe care of patients on various drug therapy regimens, incorporating developmentally and culturally appropriate interventions.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 11/02/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ol style="list-style-type: none"> 1.Instructor led discussion on medication safety and most common medication error as it relates to EBP Article on this topic. 2.Students complete ATI online case studies 3. Student group presentation on assigned classification of drug. 4.Tests-ATI 5.ATI- Pharmacology Made Easy 3.0 modules 6. Medication Templates for prototype drugs. 7. Classroom activity/discussion on documentation of medications. 8. Develop a medication teaching plan in a classroom activity. <p>Assessment Measure Category: Discussion, homework, papers</p> <p>Criterion:</p> <ol style="list-style-type: none"> 1.Faculty observation of student active participation in discussion and activities. 2. Ongoing discussion. 3. Group presentation graded with rubric. 4.Module Test Scores 5.ATI Transcripts 6.Review of medication templates. 	<p>11/02/2015 - 18/19 students completed all assignments, classroom presentations, and exams. One student dropped out of the course. Two students received an unsat. for the Midterm Exam. More emphasis needs to be placed on the bi-weekly quizzes given in ATI, as students did not appear to study for these quizzes as evident by low scores on the quizzes per ATI results. Medication templates were not always well done and students appeared to skip safety concerns regarding medication administration, which is evident in their low score of 5.6% on the safe medication administration and error reduction of controlled substances. Students were not always precise when completing medication teaching plans and was required to revisit the plans and adapt them. Classroom presentations on drug classifications were well done. Grades for these presentations ranged from 80-100%.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>11/02/2015 - Increase the weight on bi-weekly quizzes in ATI and allow for discussion following the quizzes for each module. To increase classroom participation, students should be provided with more in class activity away from ATI. Medication teaching plans will be developed each week during class for various common prototypes using NLN pharmacology guidelines in chosing those prototypes. Guest speaker will be asked to come in and discuss medication error of controlled substances and the safe administration of these drugs to improve understanding of students in this area. Medication templates were at times copied and pasted from the Davis Online Drug Guide versus students using their own words to develop the templates as outlined in the syllabus. Students will be asked to rewrite any copy and pasted templates in the future.</p>
<p>NURS 155 - Clinic Decisn Make Drug Therpy - Apply clinical reasoning related to all aspects of medications - Apply clinical reasoning related to all aspects of medications to promote desired patient outcomes.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 11/02/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: ATI Pharmacology Made Easy 3.0 modules for each module</p> <ol style="list-style-type: none"> 2. Student group presentations on assigned classification of drugs. 4.Tests-ATI 5. ATI Drills 6. ATI Case Studies <p>Assessment Measure Category: Module- Nursing</p> <p>Criterion:</p> <ol style="list-style-type: none"> 1.ATI transcripts 	<p>11/02/2015 - Students transcripts showed recommended amount of time in ATI Pharmacology web program and completed activities as outlined within the syllabus. Students were able to discuss medications, reasons for medication need, proper doses, and discuss case studies during class. All presentations were well done with students receiving scores of 80-100% for their group presentations. One of eighteen students was not always cooperative with group activity and graded accordingly using rubric. Midterm exam scores ranged from 70.6% to 90.2%. Two students were given unsatisfactory notices for not achieving a minimum score of 76%. All students were required to obtain a Level 2 on ATI Final Pharmacology Test. 3/18 students were required to retake the test to obtain a Level Two, therefore, all</p>	<p>11/02/2015 - Will have students turn in weekly transcript to show areas and amount of time on the modules as assigned. Classroom presentations on medications will continue, however, they will be simplified for time management. Will require remediation for Midterm Pharmacology Exam in the future.</p>

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	<p>2. Ongoing discussion.</p> <p>3. ATI medication templates for prototype medications in ATI modules.</p> <p>4. Graded presentation using grading rubric.</p> <p>5. Faculty observation of student participation.</p> <p>6. Test scores</p>	<p>students completed the test with a minimum score of 76%.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	
<p>NURS 155 - Clinic Decisn Make Drug Therapy - Analyze the role of the nurse in working with other healthcare providers - Analyze the role of the nurse in working with other healthcare providers to improve patient outcomes related to medication administration.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 11/02/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ol style="list-style-type: none"> ATI Module Review ATI Module Tests ATI Case Studies Class discussion and role play <p>Assessment Measure Category: Module- Nursing</p> <p>Criterion:</p> <ol style="list-style-type: none"> ATI Transcripts ATI Test Scores Faculty observation 	<p>11/02/2015 - See above comments.</p> <p>Each module within ATI discussion the expected outcome of medications and the responsibility of the nurse. Students address these issues both on their templates, during discussion, within case studies, and results are noted within testing.</p> <p>Students also address the role of the nurse from clinical experiences in other classes that relate to teamwork and patient outcomes in medication administration.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>11/02/2015 - A peer reviewed article could be brought into the class to address this further. Another way this outcome could be address is through the use of role play.</p>
<p>NURS 155 - Clinic Decisn Make Drug Therapy - Apply legal guidelines when administering medications - Apply legal guidelines when administering medications to patients with various healthcare needs.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 11/02/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ol style="list-style-type: none"> Review and discuss the nurse practice act and recommended medication guidelines. Class discussion on ethics of medication administration. Class discussion on medication reconciliation. ATI Module Exams <p>Assessment Measure Category: Observation</p> <p>Criterion: There is one entire module in ATI that addresses legal guidelines, ANA standards, and medication rights when administering medications. Students are also observed by instructors within the clinical setting to ensure that students are performing this correctly. Therefore, students learn the proper medication administration and demonstrate correct procedure in the clinical setting.</p>	<p>11/02/2015 - Students are not actually observed passing medications during this course, but are observed during other courses where they actually pass medications. Faculty observation is done within the clinical field. See above notations for test results.</p> <p>Criterion Met: Yes and No</p> <p>Reporting Period: 2014-2015</p>	<p>11/02/2015 - Use a case study or discussion on an article to discuss the ethics of medication administration. All other assessment measures were met to include module exams.</p> <p>Possibly, students could use the lab during one class time to pass meds using technology and proper medication administration.</p>

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	<p>In addition: Active Participation within the classroom 2.Faculty observation of proper medication administration 3.Test scores</p>		
<p>NURS 155 - Clinic Decisn Make Drug Therapy - Plan nursing care for patients - Plan nursing care for patients with various healthcare needs related to the administration of medications including the use of information technology and resources. Next Assessment: 2018-2019 Start Date: 11/02/2015 Course Outcome Status: Active</p>	<p>Assessment Measure: 1. Student group presentation on assigned medication classification. 2. ATI Case Studies 3. ATI Module Exams 4. Class discussion/activity on documentation and technology for medication administration.</p> <p>Assessment Measure Category: Discussion, homework, papers</p> <p>Criterion: 1. Active participation in classroom discussion and activities. 2. Faculty Observation 3. ATI Transcripts 4. Test Scores 5. Grading rubric for classroom presentation.</p>	<p>11/02/2015 - See notations above all areas have been address previously. Criterion Met: Yes Reporting Period: 2014-2015</p>	<p>11/04/2015 - Review entire NURS 155 curriculum map and re-address areas were students were weak or not performing well. Include more in class activity and ensure that students are using the website correctly. Reduce the number of medication templates required as noted above.</p> <hr/> <p>11/04/2015 - Instructor was informed by other instructors that students appeared well versed about various medications and were able to apply concepts correctly. The students performed well overall with an adjusted group score of 75.3% on RN Pharmacology 2013, which considered to be a level 2 per ATI. ATI states, "Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as fairly certain to meet NCLEX-RN standards in this content area. ATI advises these students to engage in continuous focused review in order to improve their knowledge of this content" (Assessment Technologies Institute, 2013). Therefore, most students were successful in this course with only 3 students falling below a level 2. Students will gain strength by continuing to apply medication administration within the clinical setting, during simulation, and reference during theory.</p>

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