



Course Assessment Report - 4 Column

Great Basin College

Courses (HHS) - Nursing

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>NURS 158 - Nurs Care Adult Health/Illness - Apply adult health nursing concepts - Apply adult health nursing concepts to provide safe, quality, evidence-based, patient-centered nursing care in a variety of healthcare environments to diverse adults with acute illnesses and long-term management of chronic illnesses.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 08/07/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool • Simulation Evaluation Tool • Clinical Assignments with written rubrics <ol style="list-style-type: none"> 1. Clinical Care Packet (CCP) x 5 2. Team Leader clinical assignment 3. Public Health Nurse/ Cultural Assignment 4. Senior Center Teaching Presentation 5. Dietician Assignment <ul style="list-style-type: none"> • ATI Nutrition Journaling assignments (5) with rubric • Nutrition Presentation – Instructor observation and rubric • Instructor observation of SBAR communication in simulation and clinical settings – clinical evaluation tool and simulation evaluation tool. • Instructor observation of student skills in skills lab – skills checklists • Objective Exams <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool assessment based on faculty assessment at midterm and end of semester. Satisfactory score at end of semester. • Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation. • Score of 76% or higher on the corresponding clinical assignment rubrics. • Average score of 76% or higher on ATI nutrition journaling assignments • Score of 76% or higher on Nutrition Presentation • Instructor observation of student attempt and improvement using SBAR communication • Check off (Pass/Fail) of nursing skills in skills lab utilizing skills checklist criterion • Score of 76% or higher on each objective exam. Score of Level 2 on ATI Final exam. 	<p>08/07/2015 - • 18 of 18 (100%) students received a satisfactory on the clinical evaluation tool at the end of the semester.</p> <ul style="list-style-type: none"> • 15 of 18 students (83%) passed the 5 simulation experiences on their first attempts. 3 students required remediation for simulation. The 3 students requiring remediation successfully completed the remediation to pass the simulation experience. Thus, 18 of 18 students (100%) passed simulation either on their first attempts or following remediation. • 18 of 18 (100%) of students received a 76% or greater on the Dietician, Team Leader, Senior Center Teaching Presentation, and Public Health Nurse/ Cultural clinical assignments. • 15 of 18 students received >76% on all 5 of their CCPs 3 students received < 76% on 1 of 5 CCPs. These students were counseled. • 18 of 18 students received an average grade of >76% on their Nutrition journaling assignments. • 18 of 18 students received a grade of >81% on their Nutrition Presentation. • All students used SBAR communication during clinical and simulation with continual improvement during the course with instructor feedback. • 18 of 18 students successfully checked off (passed) required skills in the skills lab. • Objective Exams (4 content exams, ATI Nutrition final exam) <p>Exam 1 = 14 of 19 (74%) of students passed the exam with a score of > 76% - 4 students received a notification of unsatisfactory progress and were counseled.</p> <p>Exam 2 = 14 of 19 (74%) of students passed the exam with a score of > 76% - 4 students received a notification of unsatisfactory progress and were counseled.</p> <p>Exam 3 = 18 of 18 (100%) of students passed the exam with a score of = 76%</p> <p>Exam 4 = 18 of 18 (100%) of students passed the exam with a score of = 76%</p> <p>ATI Nutrition Final Exam – 16 of 18 students (89%) scored a Level 2 on their first attempt. 2 students retook the exam and scored a level 2 on their second attempt. Collaborative testing (with extra points given with collaboration) was utilized for Exam 1 and 2. Due to student incivility and student complaints about testing/ instructor adjustments of scores based on test-item analysis, collaborative testing was removed mid-</p>	<p>08/07/2015 - Continue to incorporate simulation into course. Continue to use the Clinical and Simulation tools to evaluate student clinical/simulation performance. Remediation proved beneficial to students not passing simulation on their first attempts. Will continue to use remediation for simulation. Slight modifications made to Team Leader and Public Health Nurse clinical assignments to improve meeting assignment objectives. Will continue to use all clinical assignments. Students participated in clinical in Elko and Winnemucca. Will possibly need to make adjustments to some clinical assignments as we add another center (Pahrump) with slightly different clinical experiences.</p> <p>ATI Nutrition journaling worked well and will continue to use.</p> <p>Nutritional presentations went well – will plan on adjusting expected presentation time to allow more time for transition from one group to another and prevent running out of class time.</p> <p>Will continue to reinforce use of SBAR communication in both the clinical and simulation settings.</p> <p>Based on the test item analysis for exams 1 and 2 questions were “thrown out” and scores were adjusted. For exams in the future modifications to test questions on exams will be made by either rewriting test questions or removing test questions as applicable based on this year’s analysis. Based on the student exam scores and test item analysis specific class content relating to test questions will be covered more thoroughly in the classroom. Will continue to not have collaborative testing secondary to holding nursing students accountable for their own grades and students will not have a collaborative component on nursing national boards.</p>

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
		semester. Criterion Met: Yes Reporting Period: 2014-2015	
<p>NURS 158 - Nurs Care Adult Health/Illness - Engage in clinical reasoning - Engage in clinical reasoning to make patient-centered care decisions for diverse adults with acute illnesses and long-term management of chronic illnesses.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 08/07/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Simulation with Simulation Evaluation Tool • Clinical Assignments with written rubrics <p>1. Team Leader post clinical discussion and Team Leader Assignment 2. Acute care clinic assignment</p> <p>Assessment Measure Category: Assignment - Lab</p> <p>Criterion:</p> <ul style="list-style-type: none"> • Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation. • Score of 76% or higher on the corresponding clinical assignment rubrics. 	<p>08/07/2015 - • 15 of 18 students (83%) passed the 5 simulation experience on their first attempts. 3 students required remediation for simulation. The 3 students requiring remediation successfully completed the remediation to pass the simulation experience. Thus, 18 of 18 students (100%) passed simulation either on their first attempts or following remediation.</p> <ul style="list-style-type: none"> • 18 of 18 (100%) of students received a 76% or greater on the Team Leader assignment and acute care clinic assignment. <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>08/07/2015 - Continue to incorporate simulation into course. Continue to use the Clinical and Simulation tools to evaluate student clinical/simulation performance. Remediation proved beneficial to students not passing simulation on their first attempts. Will continue to use remediation for simulation. Slight modifications made to Team Leader clinical assignment to improve meeting assignment objectives. Will continue to use all clinical assignments.</p>
<p>NURS 158 - Nurs Care Adult Health/Illness - Select quality improvement processes - Select quality improvement processes to monitor in the care of diverse adults with acute illnesses and long-term management of chronic illnesses.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 08/07/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool, instructor led observation during clinical debriefing • Clinical Assignments with written rubrics <p>1. Team Leader clinical assignment</p> <p>• Objective Exams</p> <p>Assessment Measure Category: Exam</p> <p>Criterion:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool assessment based on faculty assessment at midterm and end of semester. Satisfactory score at end of semester. • Score of 76% or higher on the corresponding clinical assignment rubrics. • Score of 76% or higher on each objective exam. Score of Level 2 on ATI Final exam. 	<p>08/07/2015 - • 18 of 18 (100%) students received a satisfactory on the clinical evaluation tool at the end of the semester. – No problems with clinical sites as reported by clinical sites and student survey.</p> <ul style="list-style-type: none"> • 18 of 18 (100%) of students received a 76% or greater on the Team Leader clinical assignments. • Objective Exams (4 content exams, ATI Nutrition final exam) <p>Exam 1 = 14 of 19 (74%) of students passed the exam with a score of > 76% - 4 students received a notification of unsatisfactory progress and were counseled.</p> <p>Exam 2 = 14 of 19 (74%) of students passed the exam with a score of > 76% - 4 students received a notification of unsatisfactory progress and were counseled.</p> <p>Exam 3 = 18 of 18 (100%) of students passed the exam with a score of = 76%</p> <p>Exam 4 = 18 of 18 (100%) of students passed the exam with a score of = 76%</p> <p>ATI Nutrition Final Exam – 16 of 18 students (89%) scored a Level 2 on their first attempt. 2 students retook the exam and scored a level 2 on their second attempt. Collaborative testing (with extra points given with collaboration) was utilized for Exam 1 and 2. Due to student incivility and student complaints about testing/ instructor adjustments of scores based on test-item analysis, collaborative testing was removed mid-semester.</p>	<p>09/29/2015 - Will continue with clinical evaluation tool and clinical time/ clinical sites.</p> <p>Slight modifications made to Team Leader clinical assignments to improve meeting assignment objectives. Will continue to use all clinical assignments. Based on the test item analysis for exams 1 and 2 questions were “thrown out” and scores were adjusted. For exams in the future modifications to test questions on exams will be made by either rewriting test questions or removing test questions as applicable based on this year’s analysis. Based on the student exam scores and test item analysis specific class content relating to test questions will be covered more thoroughly in the classroom. Will continue to not have collaborative testing secondary to holding nursing students accountable for their own grades and students will not have a collaborative component on nursing national boards.</p>

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<p>NURS 158 - Nurs Care Adult Health/Illness - Engage in teamwork w/ interprofessional team, patient, & support persons - Engage in teamwork with members of the interprofessional team, the patient, and the patient's support persons when managing patient care.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 08/07/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool, instructor led observation during clinical debriefing • Instructor led discussion on conflict resolution principles and working in a team with observation of student engagement. • Clinical Assignments with written rubrics <ol style="list-style-type: none"> 1. Dietician Assignment 2. Team Leader clinical assignment <ul style="list-style-type: none"> • Objective Exams <p>Assessment Measure Category: Exam</p> <p>Criterion:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool assessment based on faculty assessment at midterm and end of semester. Satisfactory score at end of semester. • Active student participation in instructor led discussion. • Score of 76% or higher on the corresponding clinical assignment rubrics. • Score of 76% or higher on each objective exam. Score of Level 2 on ATI Final exam. 	<p>08/07/2015 - • 18 of 18 (100%) students received a satisfactory on the clinical evaluation tool at the end of the semester.</p> <ul style="list-style-type: none"> • All students actively engaged in instructor led discussion. • 18 of 18 (100%) of students received a 76% or greater on the Team Leader clinical assignment and Dietician Assignment. • Objective Exams (4 content exams, ATI Nutrition final exam) <p>Exam 1 = 14 of 19 (74%) of students passed the exam with a score of > 76% - 4 students received a notification of unsatisfactory progress and were counseled.</p> <p>Exam 2 = 14 of 19 (74%) of students passed the exam with a score of > 76% - 4 students received a notification of unsatisfactory progress and were counseled.</p> <p>Exam 3 = 18 of 18 (100%) of students passed the exam with a score of = 76%</p> <p>Exam 4 = 18 of 18 (100%) of students passed the exam with a score of = 76%</p> <p>ATI Nutrition Final Exam – 16 of 18 students (89%) scored a Level 2 on their first attempt. 2 students retook the exam and scored a level 2 on their second attempt. Collaborative testing (with extra points given with collaboration) was utilized for Exam 1 and 2. Due to student incivility and student complaints about testing/ instructor adjustments of scores based on test-item analysis, collaborative testing was removed mid-semester.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>08/07/2015 - Will continue with clinical evaluation tool and clinical time/ clinical sites.</p> <p>Slight modifications made to Team Leader clinical assignments to improve meeting assignment objectives. Will continue to use all clinical assignments. Based on the test item analysis for exams 1 and 2 questions were “thrown out” and scores were adjusted. For exams in the future modifications to test questions on exams will be made by either rewriting test questions or removing test questions as applicable based on this year’s analysis. Based on the student exam scores and test item analysis specific class content relating to test questions will be covered more thoroughly in the classroom. Will continue to not have collaborative testing secondary to holding nursing students accountable for their own grades and students will not have a collaborative component on nursing national boards.</p>
<p>NURS 158 - Nurs Care Adult Health/Illness - Apply management, legal, ethical, and professional guidelines in the care of adults - Apply management, legal, ethical, and professional guidelines important in the care of diverse adults with acute illnesses and long-term management of chronic illnesses.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 08/07/2015</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Instructor led discussion and observation of classroom participation. • Clinical Evaluation Tool, instructor led observation during clinical debriefing • Clinical Assignments with written rubrics <ol style="list-style-type: none"> 1. Team Leader clinical assignment. 2. CCP 3. Golden Health/Valley Assignment to advocate for health and wellness <ul style="list-style-type: none"> • Objective Exams 	<p>08/07/2015 - • Results: 18 of 18 (100%) students received a satisfactory on the clinical evaluation tool at the end of the semester.</p> <ul style="list-style-type: none"> • All students actively engaged in instructor led discussion. • 18 of 18 (100%) of students received a 76% or greater on the Team Leader clinical assignment and Golden Health/Valley assignment. • 15 of 18 students received >76% on all 5 of their CCPs 3 students received < 76% on 1 of 5 CCPs. These students were counseled. 	<p>08/07/2015 - Slight modifications made to Team Leader assignment to improve meeting assignment objectives. Will continue to use CCP and Golden Health/Valley assignments. May have to make changes to assignments in the future as we adjust to expand the nursing program to include Pahrump. Based on the test item analysis for exams 1 and 2 questions were “thrown out” and scores were adjusted. For</p>

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<p>Course Outcome Status: Active</p>	<p>Assessment Measure Category: Exam</p> <p>Criterion:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool assessment based on faculty assessment at midterm and end of semester. Satisfactory score at end of semester. • Active student participation in instructor led discussion. • Score of 76% or higher on the corresponding clinical assignment rubrics. • Score of 76% or higher on each objective exam. Score of Level 2 on ATI Final exam. 	<ul style="list-style-type: none"> • Objective Exams (4 content exams, ATI Nutrition final exam) <p>Exam 1 = 14 of 19 (74%) of students passed the exam with a score of > 76% - 4 students received a notification of unsatisfactory progress and were counseled.</p> <p>Exam 2 = 14 of 19 (74%) of students passed the exam with a score of > 76% - 4 students received a notification of unsatisfactory progress and were counseled.</p> <p>Exam 3 = 18 of 18 (100%) of students passed the exam with a score of = 76%</p> <p>Exam 4 = 18 of 18 (100%) of students passed the exam with a score of = 76%</p> <p>ATI Nutrition Final Exam – 16 of 18 students (89%) scored a Level 2 on their first attempt. 2 students retook the exam and scored a level 2 on their second attempt. Collaborative testing (with extra points given with collaboration) was utilized for Exam 1 and 2. Due to student incivility and student complaints about testing/ instructor adjustments of scores based on test-item analysis, collaborative testing was removed mid-semester.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>exams in the future modifications to test questions on exams will be made by either rewriting test questions or removing test questions as applicable based on this year’s analysis. Based on the student exam scores and test item analysis specific class content relating to test questions will be covered more thoroughly in the classroom. Will continue to not have collaborative testing secondary to holding nursing students accountable for their own grades and students will not have a collaborative component on nursing national boards.</p> <hr/>
<p>NURS 158 - Nurs Care Adult Health/Illness - Analyze the role of information management principles, techniques, & systems - Analyze the role of information management principles, techniques, and systems, and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making on the medical/surgical unit.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 08/07/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool • Simulation Evaluation Tool <p>Assessment Measure Category: Evaluation</p> <p>Criterion:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool assessment based on faculty assessment at midterm and end of semester. Satisfactory score at end of semester. • Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation. 	<p>08/07/2015 - • 18 of 18 (100%) students received a satisfactory on the clinical evaluation tool at the end of the semester.</p> <ul style="list-style-type: none"> • 15 of 18 students (83%) passed the 5 simulation experiences on their first attempts. 3 students required remediation for simulation. The 3 students requiring remediation successfully completed the remediation to pass the simulation experience. Thus, 18 of 18 students (100%) passed simulation either on their first attempts or following remediation. <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>08/07/2015 - Continue to incorporate simulation into course. Continue to use the Clinical and Simulation tools to evaluate student clinical/simulation performance. Remediation proved beneficial to students not passing simulation on their first attempts. Will continue to use remediation for simulation. Will continue with clinical evaluation tool and clinical time/ clinical sites.</p> <hr/>