



Course Assessment Report - 4 Column

Great Basin College

Courses (HHS) - Nursing

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>NURS 252 - Nursing Care - Childbearing - maternal/newborn nursing concepts - Apply maternal/newborn nursing concepts to provide safe, quality, evidence-based, family-centered nursing care in a variety of healthcare environments to diverse patients and families.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 10/05/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Module Exams: The exams work well in determining how the students perceived course information and then apply it. Most of the items in the exams were at a knowledge and/or comprehension level due to the newness of the content. There also included application and analysis questions however. Criterion for Achievement: For all exams, the criterion for achievement used in this case was a grade of 76% or higher on each exam.</p> <p>Final Exam: The students took a summative final exam the last week in the semester. Criterion for achievement: All students met the benchmarks set for the exam.</p> <p>Clinical Evaluation: The Clinical Evaluation was completed by faculty who observed student hands-on care in a clinical setting, most specifically the OB setting. The students were evaluated at fourth week and 8th week. This outcome deals with applying what they have learned in theory in the actual patient-care setting. The Clinical Evaluation was the tool utilized by faculty to evaluate this performance. Criterion for achievement: Criterion to judge whether or not a student met the expected outcome came at the end of the semester evaluation. The student had to be able to perform all criterion that were on this tool at a "satisfactory" level.</p> <p>Postpartum clinical packet: This packet summarizes, on paper, the nursing process that the student experienced as they cared for a particular postpartum patient. This packet in a way reveals the student's thinking and planning process throughout the day of care. Criterion for achievement: A grade of 76% or higher on this clinical assignment.</p> <p>Nursery clinical packet: The student is responsible for researching information relating to the care, condition, and intervention for the newborn patient. The areas listed in this outcome are addressed in the packet.</p>	<p>10/05/2015 - The students also averaged a 85.55% pass rate on all module exams and 90.57 on the final exam.</p> <p>All students met the criterion set for the Clinical Evaluations. All performed at a satisfactory level indicative of the stated outcome. All packets were passed with a 76% or higher.</p> <p>On the written work pertaining to the Virtual Clinicals all students scored above a 76% and all students obtained a rating of "satisfactory" after completing the scenario</p> <p>All students performed acceptably during the simulation. Successful completion was based on a pass/fail rating. All students passed.</p> <p>Currently, results are not available on the ATI website to provide an accurate picture of the students' outcome in regard to the final exam. All scores of the final exam were above 76 points. The students' evaluation of whether they felt if they met the outcomes of the course indicated that most students did feel that they met all outcomes.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>10/05/2015 - All assessment measures will be retained for the following year. This course was offered over an 8 week period for the first time. It seemed pretty heavy in content for that short of period, but the students still did extremely well on the summative final exam. I think having this course in the third semester aided in the students' ability to think through test questions, clinical dilemmas, and scenarios. I will have to make more of a point with the students as to what activities address which outcomes in the future</p>

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	<p>Criterion for achievement: A grade of 76% or higher on this clinical assignment.</p> <p>Labor & Delivery Clinical packet: The student documents the condition and the cares of a laboring patient throughout the part of the process that was observed during the clinical day. This may include a focus on the different aspects listed in the outcome as well.</p> <p>Criterion for achievement: A grade of 76% or higher on this clinical assignment</p> <p>ATI Virtual Clinicals: The students participate in the care of “virtual” patients in a “virtual” OB setting and answer questions according to the care of that individual. After they participate in the scenario, they then complete a written assignment that pertained to the patient in the scenario</p> <p>Criterion for achievement: A grade of 76% or higher on the written work and achieving a “satisfactory” rating on the scenario participation</p> <p>Simulation: The students participate as a group of 5 or less in the care of a simulated scenario in the lab relating to a high risk patient. Decisions and care are done by the student just as they would be in a real-life care setting.</p> <p>Criterion for achievement: Faculty observation of student performance and simulation posttest result of 76% or higher.</p> <p>Outcome evaluation-completed by students :The students’ also completed a Course Outcome evaluation form where they indicated on a likert scale as to how they felt that they met each outcome for the course as well.</p> <p>Assessment Measure Category: Exam Criterion: An average student rating of at least a three on each outcome</p>		
<p>NURS 252 - Nursing Care - Childbearing - family-centered care decisions for maternal/newborn patients and families - Engage in clinical reasoning to make family-centered care decisions for maternal/newborn patients and families.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date:</p>	<p>Assessment Measure: Clinical Evaluation: Observing the student participate in direct patient care most accurately indicated achievement of this outcome. Different competencies listed on the evaluation pointed to this outcome and indicated the students ability to meet the outcome.</p> <p>Criterion for achievement: “Satisfactory” rating in the final clinical evaluation of the semester in areas related to the psychosocial and cultural</p>	<p>10/05/2015 - And all students met the different criterion on the Clinical evaluation that indicated this outcome with a “satisfactory”.</p> <p>Because the packets made the students think in terms of the nursing process, they were able to reveal their understanding of applying the nursing process in patient care through these packets. All students earned a 76% or higher on all packets.</p>	<p>10/05/2015 - Action Plan: All assessment measures will be retained for the following year. This course was offered over an 8 week period for the first time. It seemed pretty heavy in content for that short of period, but the students still did extremely well on the summative final exam. I think having this course in the third semester aided in</p>

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>10/05/2015</p> <p>Course Outcome Status: Active</p>	<p>aspects and needs of patient care.</p> <p>Clinical Packets: All clinical packets had components where the student had to differentiate the needs of the patient and decide on appropriate intervention for that patient. Criterion for achievement: 76% or higher on each of these packets.</p> <p>Virtual Clinicals: The students participate in the care of “virtual” patients in a “virtual” OB setting and answer questions according to the care of that individual. Criterion for achievement: A grade of 76% or higher on the worksheets that were completed while the student participated in the virtual clinical.</p> <p>Module Exams: The exams work well in determining how the students perceived course information and then apply it. Most of the items in the exams were at a knowledge and/or comprehension level due to the newness of the content. There also included application and analysis questions however. Criterion for Achievement: For all exams, the criterion for achievement used in this case was a grade of 76% or higher on each exam.</p> <p>Final Exam: This is a comprehensive final designed by a company that did not publish the text used for the course. Criterion for achievement: : All students met the benchmarks set for the exam</p> <p>Course Outcome evaluation form: Students indicated on a likert scale as to how they felt that they met each outcome for the course.</p> <p>Assessment Measure Category: Exam Criterion: An average student rating of at least a three on each outcome.</p>	<p>On the worksheets pertaining to the Virtual Clinicals all students scored above a 76%.</p> <p>The students also averaged an 85.55% pass rate on all module exams.</p> <p>Currently, results are not available on the ATI website to provide an accurate picture of the students’ outcome in regard to the final exam. All scores of the final exam were above 76 points.</p> <p>The students’ evaluation of whether they felt if they met the outcomes of the course indicated that most students did feel that they met all outcomes.</p> <p>Criterion Met: Yes Reporting Period: 2014-2015</p>	<p>the students’ ability to think through test questions, clinical dilemmas, and scenarios.</p> <hr/>
<p>NURS 252 - Nursing Care - Childbearing - Monitor in the care of diverse maternal/newborn patients and families - Select quality improvement processes to monitor in the care of diverse maternal/newborn patients and families.</p>	<p>Assessment Measure: Clinical Evaluation : This tool does include components relating to quality and cost effective care and how the student demonstrates this in the clinical setting</p>	<p>10/05/2015 - All students obtained a rating of “satisfactory” in all areas of the Clinical Evaluation that related to cost effective care and mimicking the role of the nurse in the OB setting.</p>	<p>10/05/2015 - New curriculum is planned to begin as of Fall 2013. This course will be offered again Fall of 2014 due to particular changes in the schedule of courses with the new</p>

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Next Assessment: 2018-2019</p> <p>Start Date: 10/05/2015</p> <p>Course Outcome Status: Active</p>	<p>Criterion for achievement: A “satisfactory” rating in all areas relating to collaboration and teamwork on the final Clinical Evaluation for the semester</p> <p>Labor& Delivery Clinical packet: As part of this packet. The student must note the nursing interventions done by the nurse and the nurse’s role in the Labor and delivery process. Criterion for achievement: A grade of 76% or higher on this clinical packet.</p> <p>Course Outcome evaluation form: Students indicated on a likert scale as to how they felt that they met each outcome for the course.</p> <p>Assessment Measure Category: Clinical</p> <p>Criterion: An average student rating of at least a three on each outcome.</p>	<p>All students received grades higher than 76% on the Labor & Delivery Clinical packet.</p> <p>The class averaged a 85.55% passed rate on their module exams.</p> <p>The students’ evaluation of whether they felt if they met the outcomes of the course indicated that most students did feel that they met all outcomes.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>curriculum. This new curriculum also includes new outcomes for this course.</p> <hr/>
<p>NURS 252 - Nursing Care - Childbearing - Engage in teamwork with members of the interprofessional team, the patient, and the patient’s support persons - Engage in teamwork with members of the interprofessional team, the patient, and the patient’s support persons when managing maternal</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 10/05/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Clinical Evaluation: This tool does include components relating to teamwork techniques and collaboration that the student is evaluated on by faculty during each clinical day. Criterion for achievement: “Satisfactory” rating in the final clinical evaluation of the semester in areas focused on interprofessional communication.</p> <p>Module Exams: Some module exams include items relating collaboration in the health care setting. Criterion for achievement: A grade of 76% or higher on module exam.</p> <p>Final Exam: Comprehensive assessment including a portions related to collaboration. Criterion for achievement: All students met the benchmarks set for the exam.</p> <p>Course Outcome evaluation form: Students indicated on a likert scale as to how they felt that they met each outcome for the course.</p> <p>Assessment Measure Category: Clinical</p>	<p>10/05/2015 - All students obtained a rating of “satisfactory” in all areas of the Clinical Evaluation took that related to communication.</p> <p>As a whole, the class had a 85.55% pass rate on module exams.</p> <p>Currently, results are not available on the ATI website to provide an accurate picture of the students’ outcome in regard to the final exam. All scores of the final exam were above 76 points.</p> <p>The students’ evaluation of whether they felt if they met the outcomes of the course indicated that most students did feel that they met all outcomes.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>10/05/2015 - All assessment measures will be retained for the following year. This course was offered over an 8 week period for the first time. It seemed pretty heavy in content for that short of period, but the students still did extremely well on the summative final exam. I think having this course in the third semester aided in the students’ ability to think through test questions, clinical dilemmas, and scenarios.</p> <hr/>

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	<p>Criterion: An average student rating of at least a three on each outcome.</p>		
<p>NURS 252 - Nursing Care - Childbearing - Management, legal, ethical, and professional guidelines - Apply management, legal, ethical, and professional guidelines important in the care of diverse maternal/newborn patients and families.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 10/05/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Clinical evaluation: This tool does include components relating to ethical, legal, professional role, accountability, and responsibility and how the student demonstrates this in the clinical setting. Criterion for achievement: A “satisfactory” rating in all areas relating to this particular outcome on the final Clinical Evaluation for the semester.</p> <p>Module Exams: The exams given throughout the semester included some items relating to the components of this outcome. Criterion for achievement: A grade of 76% or higher on module exam.</p> <p>Final Exam: The Final exam does have psychosocial labeled questions that also relate to this outcome and the results of the exam provide information as to how well or poorly the whole class answers the questions. Criterion for achievement: Bench marks to determine achievement in these areas have not been set yet due to the fact that this testing result format is new to the GBC nursing program and there is not enough data to determine benchmarks at this time .At the time of this report, the students have not taken this exam.</p> <p>Course Outcome evaluation form: Students indicated on a likert scale as to how they felt that they met each outcome for the course.</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: An average student rating of at least a three on each outcome.</p>	<p>10/05/2015 - All students obtained a rating of “satisfactory” in all areas of the Clinical Evaluation that related to cost effective care and mimicking the role of the nurse in the OB setting.</p> <p>The class averaged a 85.55% passed rate on their module exams.</p> <p>Currently, results are not available on the ATI website to provide an accurate picture of the students’ outcome in regard to the final exam. All scores of the final exam were above 76 points.</p> <p>The students’ evaluation of whether they felt if they met the outcomes of the course indicated that most students did feel that they met all outcomes.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>10/05/2015 - All assessment measures will be retained for the following year. This course was offered over an 8 week period for the first time. It seemed pretty heavy in content for that short of period, but the students still did extremely well on the summative final exam. I think having this course in the third semester aided in the students’ ability to think through test questions, clinical dilemmas, and scenarios. Also, more emphasis needs to be placed on what outcomes are being addressed for each assignment. I think that sometimes in the evaluations, the students don’t realize how many times they have actually addressed an outcome.</p>
<p>NURS 252 - Nursing Care - Childbearing - Analyze the role of information management principles, techniques, and systems, and patient care technology - Analyze the role of information management principles, techniques, and systems, and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making on the maternal/newborn unit.</p>	<p>Assessment Measure: EMR documentation in the obstetric setting.</p> <p>Post clinical discussion of effects of patient care technologies on quality of patient care in all three obstetrical areas.</p> <p>Module Exams: The exams given throughout the</p>	<p>10/05/2015 - During each clinical day, nursing faculty were required to review the students’ documentation that was don on an EMR system. Because this was an actual patient record, all entries had to be complete prior to the end of the clinical day. Students could not leave the floor until this documentation was complete and correct.</p> <p>During one of three clinical days, in post-clinical, the</p>	<p>10/05/2015 - All assessment measures will be retained for the following year. This course was offered over an 8 week period for the first time. It seemed pretty heavy in content for that short of period, but the students still did extremely well on the summative final</p>

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Next Assessment: 2018-2019</p> <p>Start Date: 10/05/2015</p> <p>Course Outcome Status: Active</p>	<p>semester included some items relating to the components of this outcome.</p> <p>Criterion for achievement: A grade of 76% or higher on module exam.</p> <p>ATI virtual clinicals: ATI RN CMS Maternal Newborn review of modules and practice and proctored assessments.</p> <p>Course Outcome evaluation form: Students indicated on a likert scale as to how they felt that they met each outcome for the course.</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: An average student rating of at least a three on each outcome.</p>	<p>discussion topic of patient care technologies that were utilized specifically on the OB unit and how these technologies affected the care of patients was planned. All students were very cognizant as to technology that was specifically used in OB and could see how these technologies enhanced the quality of care for patients. The class averaged a 85.55% passed rate on their module exams.</p> <p>On the worksheets pertaining to the Virtual Clinicals all students scored above a 76%.</p> <p>The students' evaluation of whether they felt if they met the outcomes of the course indicated that most students did feel that they met all outcomes.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>exam. I think having this course in the third semester aided in the students' ability to think through test questions, clinical dilemmas, and scenarios. Also, more emphasis needs to be placed on what outcomes are being addressed for each assignment. I think that sometimes in the evaluations, the students don't realize how many times they have actually addressed an outcome.</p> <hr/>