



Course Assessment Report - 4 Column

Great Basin College

Courses (HHS) - Nursing

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>NURS 257 - Nursing Care - Acute/Chronic - Apply adult health nursing concepts - Apply adult health nursing concepts to provide safe, quality, evidence-based, patient-centered nursing care in a variety of healthcare environments to diverse adults with acute illnesses and long-term management of chronic illnesses.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool • Simulation Evaluation Tool • Clinical Assignments with written rubrics <ol style="list-style-type: none"> 1. Clinical Care Packet (CCP) 2. Compare and contrast a clinical practice guideline with current care practices in the acute care setting 3. Teaching plan for an acute or chronically ill individual with the community setting <ul style="list-style-type: none"> • Objective Exams with collaborative testing • Module Quizzes • ATI Nurse Logic2.0 knowledge and clinical judgement transcript • ATI RN TMS, skills modules and medical surgical modules aligning with course content – student journaling of questions <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool assessment based on faculty assessment at midterm and end of semester. Satisfactory score at end of semester. • Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation. • Score of 76% or higher on the corresponding clinical assignment rubrics. • Score of 76% or higher on each objective exam. • Total average of 76% or higher on module quizzes • ATI Nurse Logic 2.0 and ATI RN TMS student completion and submission of each. 	<p>11/04/2015 -</p> <ul style="list-style-type: none"> • 19 of 19 (100%) of students received a satisfactory on the clinical evaluation tool at the end of the semester. • 18 of 19 students (95%) passed the 5 simulation experience on their first attempts. 1 student required remediation for simulation. • 19 of 19 (100%) of students received a 76% or greater on the clinical assignments. • Objective Exams (3 content exams, midterm exam, final exam) <p>Exam 1 = 19 of 19 (100%) of students passed the exam with a score of > 76%</p> <p>Exam 2 = 19 of 19 (100%) of students passed the exam with a score of > 76%</p> <p>Exam 3 = 18 of 19 (95%) of students passed the exam with a score of > 76% - 1 student received a notification of unsatisfactory progress</p> <p>Midterm Exam - 18 of 19 (95%) of students passed the exam with a score of > 76% - 1 student received a notification of unsatisfactory progress</p> <p>ATI Final Exam – 16 of 19 students (84%) scored > 76%</p> <p>Collaborative testing brought several students up to a passing (76%) grade.</p> <p>ATI custom exam was utilized for the Final – adjustments to student scores had to be made due to overall poor student performance on the exam. After final exam given faculty found out questions in ATI custom exam builder not vetted and tested by ATI; thus, were not of the quality faculty expected.</p> <ul style="list-style-type: none"> • 19 of 19 students had an average score of 76.5% or higher on the module quizzes • 19 of 19 (100%) of students completed the Nurse Logic 2.0 and ATI RN TMS modules. <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>11/04/2015 - Continue to incorporate simulation into course. Continue to use the Clinical and Simulation tools to evaluate student clinical/simulation performance. Slight modifications made to CCP and clinical assignments to improve meeting assignment objectives. Continue to use all clinical assignments. Based on the test item analysis modifications to test questions on exams will be made by either rewriting test questions or removing test questions as applicable. Based on the student exam scores and test item analysis specific class content relating to test questions will be covered more thoroughly in the classroom. Will not have collaborative testing secondary to holding nursing students accountable for their own grades and students will not have a collaborative component on nursing national boards. Will not use ATI custom exam builder for the final exam. Will instead create new final utilizing Webcampus. Will continue to use Nurse Logic 2.0 and ATI RN TMS skills modules within the course.</p>
<p>NURS 257 - Nursing Care - Acute/Chronic - Clinical reasoning to make patient-centered care decisions - Engage in clinical reasoning to make patient-centered care decisions for diverse adults with acute illnesses and long-term management of chronic illnesses.</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Faculty observation of instructor led case scenarios and discussions • Simulation with Simulation Evaluation Tool • Clinical Assignments with written rubrics <ol style="list-style-type: none"> 1. Team Leader post clinical discussion and Team Leader Assignment 	<p>11/04/2015 -</p> <ul style="list-style-type: none"> • Successful participation of all students in discussion and student decision making during instructor led case scenarios. • 18 of 19 students (95%) passed the 5 simulation experience on their first attempts. 1 student required remediation for simulation. 	<p>11/04/2015 - Continue to incorporate simulation into course. Continue to use the simulation tools to evaluate student clinical/simulation performance. Continue to use team leader clinical assignments.</p>

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<p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<ul style="list-style-type: none"> • Objective Exams with collaborative testing • Module Quizzes <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion:</p> <ul style="list-style-type: none"> • Faculty observation of student engagement of discussion and student decision making as case scenario unfolds. • Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation. • Score of 76% or higher on the corresponding clinical assignment rubrics. • Score of 76% or higher on each objective exam. • Total average of 76% or higher on module quizzes 	<ul style="list-style-type: none"> • 19 of 19 (100%) of students received a 76% or greater on the clinical assignments. • Objective Exams (3 content exams, midterm exam, final exam) <p>Exam 1 = 19 of 19 (100%) of students passed the exam with a score of > 76%</p> <p>Exam 2 = 19 of 19 (100%) of students passed the exam with a score of > 76%</p> <p>Exam 3 = 18 of 19 (95%) of students passed the exam with a score of > 76% - 1 student received a notification of unsatisfactory progress</p> <p>Midterm Exam - 18 of 19 (95%) of students passed the exam with a score of > 76% - 1 student received a notification of unsatisfactory progress</p> <ul style="list-style-type: none"> • ATI Final Exam – 16 of 19 students (84%) scored > 76% <p>Collaborative testing brought several students up to a passing (76%) grade.</p> <p>ATI custom exam was utilized for the Final – adjustments to student scores had to be made due to overall poor student performance on the exam. After final exam given faculty found out questions in ATI custom exam builder not vetted and tested by ATI; thus, were not of the quality faculty expected.</p> <ul style="list-style-type: none"> • 19 of 19 students had an average score of 76.5% or higher on the module quizzes <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>Based on the test item analysis modifications to test questions on exams will be made by either rewriting test questions or removing test questions as applicable. Based on the student exam scores and test item analysis specific class content relating to test questions will be covered more thoroughly in the classroom. Will not have collaborative testing secondary to holding nursing students accountable for their own grades and students will not have a collaborative component on nursing national boards. Will not use ATI custom exam builder for the final exam. Will instead create new final utilizing Webcampus.</p>
<p>NURS 257 - Nursing Care - Acute/Chronic - Quality improvement processes - Select quality improvement processes to monitor in the care of diverse adults with acute illnesses and long-term management of chronic illnesses.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Clinical Assignments with written rubrics <ol style="list-style-type: none"> 1. Surgical assignment and NPSGs 2. All clinical assignments addressing best practice and quality improvement <ul style="list-style-type: none"> • Faculty observation students in discussions related to quality and safety concepts and how they relate to positive patient outcomes • Objective Exams with collaborative testing • Module Quizzes <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion:</p> <ul style="list-style-type: none"> • Score of 76% or higher on the corresponding clinical assignment rubrics. • Active student participation in discussions related to quality and safety concepts and how they relate to positive patient outcomes. 	<p>11/04/2015 -</p> <ul style="list-style-type: none"> • 19 of 19 (100%) of students received a 76% or greater on the clinical assignments. • Successful participation of all students in discussions related to quality and safety concepts. • Objective Exams (3 content exams, midterm exam, final exam) <p>Exam 1 = 19 of 19 (100%) of students passed the exam with a score of > 76%</p> <p>Exam 2 = 19 of 19 (100%) of students passed the exam with a score of > 76%</p> <p>Exam 3 = 18 of 19 (95%) of students passed the exam with a score of > 76% - 1 student received a notification of unsatisfactory progress</p> <p>Midterm Exam - 18 of 19 (95%) of students passed the exam with a score of > 76% - 1 student received a notification of unsatisfactory progress</p> <ul style="list-style-type: none"> • ATI Final Exam – 16 of 19 students (84%) scored > 76% <p>Collaborative testing brought several students up to a passing (76%) grade.</p>	<p>11/04/2015 - Continue to use surgical clinical assignment. Will continue to include quality and safety in all clinical assignments.</p> <p>Will continue with discussions related to quality and safety throughout course. Based on the test item analysis modifications to test questions on exams will be made by either rewriting test questions or removing test questions as applicable. Based on the student exam scores and test item analysis specific class content relating to test questions will be covered more thoroughly in the classroom. Will not have collaborative testing secondary to holding nursing students accountable for their own grades and students will not have a collaborative component on nursing national boards. Will not use</p>

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<p>NURS 257 - Nursing Care - Acute/Chronic - Teamwork with members of the interprofessional team - Engage in teamwork with members of the interprofessional team, the patient, and the patient's support persons when managing patient care.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool • Simulation Evaluation Tool • Clinical Assignments with written rubrics <p>1. Team Leader Assignment</p> <ul style="list-style-type: none"> • Objective Exams with collaborative testing • Module Quizzes <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool assessment based on faculty assessment at midterm and end of semester. Satisfactory score at end of semester. • Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation. • Score of 76% or higher on the corresponding clinical assignment rubrics. • Score of 76% or higher on each objective exam. • Total average of 76% or higher on module quizzes 	<p>11/04/2015 - • 19 of 19 (100%) of students received a satisfactory on the clinical evaluation tool at the end of the semester.</p> <ul style="list-style-type: none"> • 18 of 19 students (95%) passed the 5 simulation experience on their first attempts. 1 student required remediation for simulation. • 19 of 19 (100%) of students received a 76% or greater on the clinical assignments. • Objective Exams (3 content exams, midterm exam, final exam) <p>Exam 1 = 19 of 19 (100%) of students passed the exam with a score of > 76%</p> <p>Exam 2 = 19 of 19 (100%) of students passed the exam with a score of > 76%</p> <p>Exam 3 = 18 of 19 (95%) of students passed the exam with a score of > 76% - 1 student received a notification of unsatisfactory progress</p> <p>Midterm Exam - 18 of 19 (95%) of students passed the exam with a score of > 76% - 1 student received a notification of unsatisfactory progress</p> <ul style="list-style-type: none"> • ATI Final Exam – 16 of 19 students (84%) scored > 76% <p>Collaborative testing brought several students up to a passing (76%) grade.</p> <p>ATI custom exam was utilized for the Final – adjustments to student scores had to be made due to overall poor student performance on the exam. After final exam given faculty found out questions in ATI custom exam builder not vetted and tested by ATI; thus, were not of the quality faculty expected.</p> <ul style="list-style-type: none"> • 19 of 19 students had an average score of 76.5% or higher on the module quizzes <p>Criterion Met: Yes Reporting Period: 2014-2015</p>	<p>11/04/2015 - Continue to incorporate simulation into course. Continue to use the Clinical and Simulation tools to evaluate student clinical/simulation performance. Continue to use team leader clinical assignment. Based on the test item analysis modifications to test questions on exams will be made by either rewriting test questions or removing test questions as applicable. Based on the student exam scores and test item analysis specific class content relating to test questions will be covered more thoroughly in the classroom. Will not have collaborative testing secondary to holding nursing students accountable for their own grades and students will not have a collaborative component on nursing national boards. Will not use ATI custom exam builder for the final exam. Will instead create new final utilizing Webcampus.</p> <hr/>

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<p>NURS 257 - Nursing Care - Acute/Chronic - Management, legal, ethical, and professional guidelines - Apply management, legal, ethical, and professional guidelines important in the care of diverse adults with acute illnesses and long-term management of chronic illnesses.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool • Simulation Evaluation Tool • Clinical Assignments with written rubrics <ol style="list-style-type: none"> 1. Clinical Care Packet (CCP) 2. Team Leader Assignment 3. Nurse Practitioner Assignment <ul style="list-style-type: none"> • Objective Exams with collaborative testing • Module Quizzes <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool assessment based on faculty assessment at midterm and end of semester. Satisfactory score at end of semester. • Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation. • Score of 76% or higher on the corresponding clinical assignment rubrics. • Score of 76% or higher on each objective exam. • Total average of 76% or higher on module quizzes 	<p>11/04/2015 - • 19 of 19 (100%) of students received a satisfactory on the clinical evaluation tool at the end of the semester.</p> <ul style="list-style-type: none"> • 18 of 19 students (95%) passed the 5 simulation experience on their first attempts. 1 student required remediation for simulation. • 19 of 19 (100%) of students received a 76% or greater on the clinical assignments. • Objective Exams (3 content exams, midterm exam, final exam) <p>Exam 1 = 19 of 19 (100%) of students passed the exam with a score of > 76%</p> <p>Exam 2 = 19 of 19 (100%) of students passed the exam with a score of > 76%</p> <p>Exam 3 = 18 of 19 (95%) of students passed the exam with a score of > 76% - 1 student received a notification of unsatisfactory progress</p> <p>Midterm Exam - 18 of 19 (95%) of students passed the exam with a score of > 76% - 1 student received a notification of unsatisfactory progress</p> <p>ATI Final Exam – 16 of 19 students (84%) scored > 76%</p> <p>Collaborative testing brought several students up to a passing (76%) grade.</p> <p>ATI custom exam was utilized for the Final – adjustments to student scores had to be made due to overall poor student performance on the exam. After final exam given faculty found out questions in ATI custom exam builder not vetted and tested by ATI; thus, were not of the quality faculty expected.</p> <ul style="list-style-type: none"> • 19 of 19 students had an average score of 76.5% or higher on the module quizzes <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>11/04/2015 - Continue to incorporate simulation into course. Continue to use the Clinical and Simulation tools to evaluate student clinical/simulation performance. Continue to use the Team Leader clinical Assignment and the Nurse Practitioner clinical Assignment. Slight modifications made to CCP and clinical assignments to improve meeting assignment objectives.</p> <p>Based on the test item analysis modifications to test questions on exams will be made by either rewriting test questions or removing test questions as applicable. Based on the student exam scores and test item analysis specific class content relating to test questions will be covered more thoroughly in the classroom. Will not have collaborative testing secondary to holding nursing students accountable for their own grades and students will not have a collaborative component on nursing national boards. Will not use ATI custom exam builder for the final exam. Will instead create new final utilizing Webcampus.</p>
<p>NURS 257 - Nursing Care - Acute/Chronic - Information management principles, techniques, and systems, and patient care technology - Analyze the role of information management principles, techniques, and systems, and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making on the medical/surgical unit.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool • Simulation Evaluation Tool <p>Assessment Measure Category: Evaluation</p> <p>Criterion:</p> <ul style="list-style-type: none"> • Clinical Evaluation Tool assessment based on faculty assessment at midterm and end of semester. Satisfactory score at end of semester. • Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation. 	<p>11/04/2015 - • 19 of 19 (100%) of students received a satisfactory on the clinical evaluation tool at the end of the semester.</p> <ul style="list-style-type: none"> • 18 of 19 students (95%) passed the 5 simulation experience on their first attempts. 1 student required remediation for simulation. <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>11/04/2015 - Continue to incorporate simulation into course. Continue to use the Clinical and Simulation tools to evaluate student clinical/simulation performance.</p> <p>11/04/2015 - Fall 2014 was the first semester Nurs 257 was taught using the new ADN curriculum.</p>

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