



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (HHS) - Nursing

Course Outcomes 1 and ctu.unitid = 723	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>NURS 437 - Diversity/Hlthcare in Rural - nursing interventions that increase cultural competency - Analyze nursing interventions that increase cultural competency for diverse patient populations from a local, national, and global perspective of health care.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/05/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b></p> <ul style="list-style-type: none"> <li>• Parts 1 &amp; 2 of Cultural Diversity Portfolio</li> <li>• Ethnic groups assignment</li> <li>• Article analysis DQ</li> <li>• Diversity group equity DQ</li> <li>• Health Care initiative memorandum</li> </ul> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b></p> <ul style="list-style-type: none"> <li>• 76% or above on entire three part project. All three parts were graded together for a total of 100 points per rubric.</li> <li>• Scoring 19 (or higher) out of a total of 25 points per rubric for the Ethnic groups assignment</li> <li>• Scoring 46 (or higher) out of a total of 60 points per rubric for Article analysis DQ</li> <li>• Scoring 42 (or higher) out of a total of 55 points per rubric for Diversity group equity DQ</li> <li>• Scoring 76 (or higher) out of 100 points per rubric for Health Care initiative memorandum</li> </ul>	<p>10/05/2015 - • Portfolio: High score=100 and low score=73.1 (this low score was also due to a late submission on behalf of a student) Mean score = 89.6. 19/20 students met the criteria.</p> <ul style="list-style-type: none"> <li>• Ethnic: High score=25 and low score =19; Mean score=22.2. 20/20 students met criteria.</li> <li>• Article: High score=60 and low score=49; Mean score=55.9 20/20 students met criteria.</li> <li>• Diversity: High score =55 and low score=35; Mean score = 51.8 19/20 students met the criteria</li> <li>• Memorandum: High score = 100 and low score = 82; Mean score=94.5 20/20 students met criteria</li> </ul> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>10/05/2015 - All of these measurements appeared to enhance the students' learning as well as met this outcome. I do plan to decrease the total points for the Memorandum assignment in that the time requirement for that measurement was a lot less than that of the Portfolio, yet they were worth the same amount.</p>
<p>NURS 437 - Diversity/Hlthcare in Rural - Act as an evolving scholar - Act as an evolving scholar, translating current evidence into nursing practice.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/05/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b></p> <ul style="list-style-type: none"> <li>• Part 2 of Cultural Diversity Portfolio</li> <li>• Project Implicit Activity</li> <li>• Health Care initiative memorandum</li> <li>• Action Plan DQ</li> </ul> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b></p> <ul style="list-style-type: none"> <li>• 76% or above on entire three part project. All three parts were graded together for a total of 100 points per rubric.</li> <li>• Scoring 16 points (or higher) out of 20 points per Competency Rubric.</li> <li>• Scoring 76 (or higher) out of 100 points per rubric for Health Care initiative memorandum</li> <li>• All points awarded if student submitted the assignment following instructions correctly</li> </ul>	<p>10/05/2015 - • Portfolio: High score=100 and low score=73.1 (this low score was also due to a late submission on behalf of a student) Mean score = 89.6. 19/20 students met the criteria.</p> <ul style="list-style-type: none"> <li>• Implicit: High score=20 and low score=16; Mean score=19.05; 20/20 students met criteria.</li> <li>• Memorandum: High score = 100 and low score = 82; Mean score=94.5 20/20 students met criteria</li> <li>• Action: All students scored 20/20 points</li> </ul> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>10/05/2015 - All measurements for this outcome truly reflected competency in meeting the criterion. Please see above outcome for proposed changes to the Memorandum assignment. The actions plan was devised plan by each student as to how they will implement culturally competent interventions into their own practice. This was only a self-development assignment so students were awarded all points upon completion of this assignment.</p>
<p>NURS 437 - Diversity/Hlthcare in Rural - Identify the nurse as a thoughtful leader - Identify the nurse as a thoughtful leader who contributes</p>	<p><b>Assessment Measure:</b></p> <ul style="list-style-type: none"> <li>• Health Care initiative memorandum</li> <li>• Sick around the world position paper</li> </ul>	<p>10/05/2015 - • Memorandum: High score = 100 and low score = 82; Mean score=94.5 20/20 students met criteria</p>	<p>10/05/2015 - I think the assignments for this course have been very diverse providing an environment where</p>

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<p>to improving access to health care and reducing health disparities.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 10/05/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<ul style="list-style-type: none"> <li>• Part 3 Cultural Diversity Portfolio</li> </ul> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b></p> <ul style="list-style-type: none"> <li>• Scoring 76 (or higher) out of 100 points per rubric for Health Care initiative memorandum</li> <li>• Scoring 46 (or higher) out of 60 points per rubric</li> <li>• 76% or above on entire three part project. All three parts were graded together for a total of 100 points per rubric.</li> </ul>	<ul style="list-style-type: none"> <li>• Sick: High score=60 low score=48; Mean score= 54.4 20/20 students met criteria</li> <li>• Portfolio: High score=100 and low score=73.1 (this low score was also due to a late submission on behalf of a student) Mean score = 89.6. 19/20 students met the criteria.</li> </ul> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>students could not get bored. The plan is to continue with all measurements that were utilized this semester. I will wait and see what student evaluations reveal, and reconsider any changes at that time.</p> <hr/>