



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (SS) - Social Work

Course Outcomes 1 and ctu.unitid = 742	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>SW 311 - Human Behavior/Soc Env II - Critically analyze the usefulness, and potential implications of theories and research - Students will be able to critically analyze the usefulness, and potential implications of theories and research findings pertaining to human behavior at the mezzo and macro levels as measured by discussion boards, quizzes and annotated bibliography.</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 11/03/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Part 1 Identify population Select a population at risk, women, veterans, disabled people, minorities, LGBT population etc. and a macro issue of concern within this population such as access to education etc. overly represented in the correctional system etc. Then write no more than a two page overview of this population and the concerning issue. 20 Points</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> This was a 3 part assignment students had to get 20/20 on the first section, 30/50 in the second section and 40/50 on the last section to pass.</p>	<p>11/03/2015 - Part 1- all students got 20/20</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>11/03/2015 - I will keep this assignment as this allows students to really look for research articles and it helps them understand macro level system barriers that prevent the vulnerable populations that they will encounter in their practice from achieving their true potential</p>
	<p><b>Assessment Measure:</b> Part 2 Articles Summary Look at articles from various websites found on web campus about how to write an annotated bibliography and what it is for. Find 10 articles. Peer reviewed articles, web based articles from a reliable source, your source can also be a book or a video. Write a brief summary of each article As part of the summary answer the questions, How does this article help explain the issue experienced by my population of interest and what theory or theories about human behavior and the social environment are reflected in the reading? All of the articles you examine should explain or discuss the issue your population is facing from a system level that is larger than the individual. These systems may include: the economic system, culture, communities, organizations, institutions, groups, and families. For instance if you choose to examine gay and lesbian issues think of the legal system, marriage etc. If you choose veterans think of the health care system etc. Critically evaluate barriers that confront members of your marginalized and oppressed groups. 50 -Points</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> This was a 3 part assignment students had to get 20/20 on the first section, 30/50 in the second section and 40/50 on the last section to pass</p>	<p>11/03/2015 - Part 2- all students got 50/50</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	

Course Outcomes 1 and ctu.unitid = 742	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	<p><b>Assessment Measure:</b> Part 3, Annotated Bibliography Final Research Paper Using APA style of citation,take all the information from your annotated bibliography and turn it into a top notch paper 5-8 pages that critically evaluates the barriers that confront your marginalized and oppressed population- 50 points</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> This was a 3 part assignment students had to get 20/20 on the first section, 30/50 in the second section and 40/50 on the last section to pass</p>	<p>11/03/2015 - Part 3- Average Score:41 High Score:50 Low Score:0 Total Graded Submissions:12 submissions</p> <p>See example of paper in attachments</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	
<p>SW 311 - Human Behavior/Soc Env II - Identify barriers resulting from oppression and prejudice - Students will be able to identify barriers resulting from oppression and prejudice as measured by discussions, quizzes, annotated bibliography</p> <p><b>Next Assessment:</b> 2020-2021</p> <p><b>Start Date:</b> 11/03/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Discussion question Think of a problem that could affect people in all walks of life (a kid gets into trouble with the law; a seriously ill family member needs full time care at home); in what ways does having money make it easier to deal with? Also discuss why poor families are more likely to be charged with child neglect than wealthier families. Give examples for both.</p> <p><b>Assessment Measure Category:</b> Discussion</p>	<p>11/03/2015 - Average Score:35 High Score:40 Low Score:20Total 12 submissions</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>11/03/2015 - I will keep this question as it encourages students to think critically about privilege and social stratification</p>